

# Windows and Mirrors: How our Image of Children Impacts our Early Learning Programs

Fourth Annual Community Collaborative  
Professional Learning Opportunity



## The Workshop

Join Ministry of Education Child Care Advisor Karen Calligan and Education Officers Dianne Riehl and Rod Peturson for this innovative learning opportunity that should not be missed.

The way we view children informs and guides the learning environment, activities, provocations, and interactions we engage in. Simultaneously, everything we say and do provides evidence about our image of the

children and our image of educators who work with young children.

In this workshop, Dianne, Karen, and Rod will explore the shifts that are happening with the Ministry of Education's early learning initiatives, and how an image of the child as competent, capable of complex thinking, curious, and rich in potential is informing and guiding the changes in Ontario's child care centres, schools, and family support programs.

## Thursday November 7

6:30 to 9:00 pm

Holiday Inn Suites St. Catharines  
Conference Centre, 325 Ontario Street,  
St. Catharines

\$25, light refreshments will be offered

To register please contact the ECCDC  
at 905.646.7311 extension 304 or  
[eccdc@eccdc.org](mailto:eccdc@eccdc.org)

## The Speakers

### Rod Peturson

As an Education Officer with the Ontario Ministry of Education, Rod is currently working on the team coordinating implementation of the new full-day kindergarten program. Throughout a forty-year career in education, Rod's accomplishments - from author, educator, administrator and school designer - are bound together by three key elements - learning through play, nurturing curiosity and honoring the sense of wonder that is such an important part of childhood.

### Karen Calligan

As a Child Care Advisor and RECE with the Ontario Ministry of Education, Karen works with the Consolidated Municipal Services Managers (CMSMs) and First Nations Child Care operators across the London region to support the delivery of early learning and child care programs. Throughout a thirty-three year career in Early Childhood Education, Karen's passion has been fuelled by a respectful view of the child and an enduring commitment to achieve the best possible outcomes for children.

### Dianne Riehl

Dianne Riehl is currently seconded to the Ministry of Education as an Education Officer in the Early Learning Division working in partnership to support implementation of Full-Day Early Learning Kindergarten. Previously, Dianne was part of the Expert Panel on Early Learning and participated in the development of the *Early Learning for Every Child Today* and *Every Child Every Opportunity* documents.

## The Partners

