

April to June 2015

esteem

Professional learning opportunities related to optimizing child development, health and well-being, professionalism and organizational performance with links to the College of Early Childhood Educators' Standards of Practice

INSIDE

From Protection to Resilience: Why do educators need to take a balanced approach?

Inspiring Nature Education: Reflections from Reggio and Forest School Experiences

Designing Engaging Gardens for Children: From Seed to Table

Infant and Toddler Schema Play

www.eccdc.org

From the ECCDC



Welcome to the spring and summer issue of **esteem**, your source for quality, cutting-edge professional learning opportunities. All of us at the ECCDC are excited to energize and inspire you after a long and chilly winter with a range of learning options!

Spring signals the beginning of new growth, longer days and warmer weather and it's the perfect time to engage in learning new strategies. It's also a wonderful time to get out and about to network with your early learning and child care colleagues. This issue of **esteem** will provide plenty of opportunities for gaining new skills, engaging in joyful fun, and sharing best practices!

The ECCDC continues to look for opportunities to support your exploration of naturalized play spaces and nature education. Our early learning and child care community has gained a wealth of knowledge thanks to our friends Adam and Jill at Bienenstock Naturalized Playgrounds for facilitating a three-part series. Building upon the learning they have shared and to continue the momentum, we are very pleased to be hosting internationally known author

Tim Gill to offer **From Protection to Resilience: Why Do Educators Need to Take a Balanced Approach to Risk and What Does It look Like?** on May 13. Additionally, we have nationally acclaimed Jane Hayes, also known as Garden Jane, facilitating **Designing Engaging Gardens for Children: Seed to Table** on Saturday May 30. This hands-on, engaging and playful session is not to be missed!

We are very honoured to have Dr. Diane Kashin join us to help us launch the **Niagara Nature Alliance**; an informal network that will bring together educators and administrators to have ongoing conversations regarding transforming outdoor play spaces for children. In addition to the launch of the Niagara Nature Alliance, the evening will include Diane's presentation on **Inspiring Nature Education in Niagara's Early Learning Programs; Reflections from Reggio Emilia and Forest School Experiences**. Registration is limited for this feature presentation. The ECCDC's own Ginette Wilson will build on the learning from these workshops with her sessions on **Exploring Nature Education** and **Using Recycled Tires Within Your Outdoor Early Learning Environment**.

To extend on the Administrator and Program Staff College of Early Childhood Educators Sessions offered this past winter, we're pleased to have Niagara's Local CECE Leadership Pilot Mentors and Mentees Kim Cole, Patricia Couroux, and Laura Rasmussen support two follow-up sessions. The first will be an informal opportunity for RECEs to complete the **Continuous Professional Learning online module** within a computer lab, while networking with other RECEs regarding the various program components. The second will offer an opportunity for administrators to come back together to consider the **Code of Ethics and Standards of Practice** within organizational policy and performance measures.

Two other surprises that we have in store for you is the first ever **Niagara Licensed Child Care Emergent Practices Bus Tour** taking place on June 20, generously sponsored

by Children's Services. Local child care programs will be able to express interest in being a host site, while educators will be invited to join our reflective bus to tour the sites. Keep an eye out for more information to follow. Secondly, we are also excited to confirm that internationally known Susan Stacey will be offering a full day session in Niagara on Saturday September 26 to

explore **Emergent Practice and Pedagogical Documentation**.

Registration will include a copy of her newest book! Save the date for this very special feature presentation.

As you can see, we have an informative, engaging, and

joyful line-up planned for you for this spring and summer. We look forward to reflecting with you and sharing the journey of inspiring excellence in early learning over the coming months!





Find the esteem sessions that are right for you!

Legislative Core Training

These sessions are related to legislation that affects child care programs licensed under the *Day Nurseries Act*. They cover any training needs that are identified during the annual license renewal or during inspections by Ministry of Children and Youth Program Advisors, Public Health Inspectors/ Nurses, Fire Prevention Officers, and officers of the Ministries of Labour, Environment, or Consumer and Corporate Affairs. Examples include: First Aid Training, Food Handlers Certification, WHMIS, and sessions that focus on other health and safety items or amendments to current regulation. Meetings of local child care network groups also fall into this category.

Quality Child Care Niagara (QCCN) Core Training

These training sessions are required for individuals who work in licensed child care centres that are recognized as a participant in QCCN. These sessions include: DPS, ECERS, Documentation, Speech/ Language Checklist, Behaviour Checklist (CARE), and Phase 2 Curriculum Planning.

Quality Child Care Niagara (QCCN) Related Training

These sessions supplement and support the QCCN training modules, but are not required components. Some examples include: Speech Services Niagara workshops and certain sessions on managing difficult behaviours in children.

Professional Development and Leadership Training

These training sessions are designed specifically to give you the skills and confidence you need to develop your ongoing leadership abilities, perform with excellence and build strong collaborative relationships with families, children and your fellow colleagues.

Streams

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, Boards of Directors and Administrators of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies



Linking to the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*

As you may recall, in the last issues of ESTEEM, the ECCDC began aligning its professional learning opportunities to support the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*. The College of Early Childhood Educators' *Code of Ethics and Standards of Practice* prescribe the basis on which professional practice is conducted in a sound and ethical manner, regardless of the context in which that practice occurs. While the Standards of Practice cannot be considered outside of the scope of the Code of Ethics, for the purpose of aligning the seminars we will be referring to the Standards of Practice. The six Standards of Practice are: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families.

Going forward, our vision is that all ECCDC Workshop Facilitators will highlight areas in their training which apply to the *Code of Ethics and Standards of Practice* to

help participants have a greater practical understanding of how to apply the *Code of Ethics and Standards of Practice* into their daily work. We believe this alignment will support participants in becoming effective educators by ensuring they are following the ethical and professional standards each and every day.

To support this vision, each ECCDC Workshop Facilitator will be provided with a *Code of Ethics and Standards of Practice* Introductory Package containing information on the College and the *Code of Ethics and Standards of Practice*, as well as tips and strategies to further assist them with incorporating the *Code of Ethics and Standards of Practice* into their workshop presentation. Ultimately, we envision workshop facilitators will have an awareness of the *Code of Ethics and Standards of Practice* themselves and will demonstrate how their workshop content supports the *Code of Ethics and Standards of Practice* in a variety of ways.

We thank all of our workshop presenters in advance for supporting the alignment of professional learning opportunities offered through the ECCDC and the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*.

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optimizing early childhood experiences



Designing the Early Learning Environment

Professional learning opportunities in this category support: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

Developmental Program Planning, Curriculum and Pedagogy

Professional learning opportunities in this category support: Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence



Designing the Early Learning Environment



Reflective Practice Book Study - *Designs for Living and Learning: Transforming Early Childhood Environments* by Deb Curtis and Margie Carter

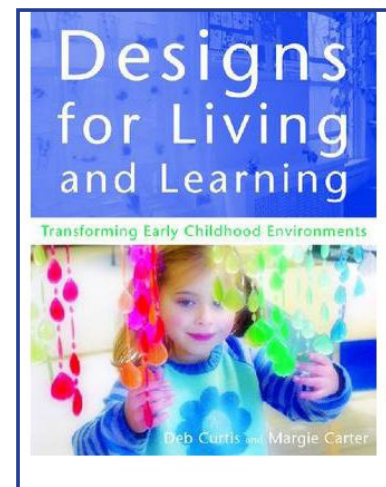
Join ECCDC staff to explore this informative and fascinating book with a fun, interactive book study. The study group will allow for deep conversation, networking, building relationships and exploring a variety of chapters and concepts within the book *Designs for Living and Learning*. The topics of focus will include thinking beyond a traditional classroom, creating connections, a sense of place and belonging, keeping spaces flexible and open-ended, designing natural environments that engage our senses, provoking wonder and curiosity, and seeking children's ideas about environments, among others. Individuals are invited to join an upcoming meeting as desired.

Monday May 11 • 5:00 to 7:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Niagara Room)

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



Designing Engaging Gardens for Kids: From Seed to Table

Join us for an inspiring Saturday morning to learn strategies for planting and growing an edible garden with young children. Our workshop facilitator, Jane Hayes/Garden Jane, will share design ideas and getting started tips. Jane will walk you through some hands-on gardening activity ideas to use within your early learning and child care program. Participants will have an opportunity to ask questions about their own gardening projects or how to start an edible garden within the context of their own early learning spaces. An informal presentation along with fun, interactive components will be offered. For more details, please refer to the flyer or visit www.eccdc.org.

Saturday May 30 • 10:00 am to 12:00 pm • \$45 includes all workshop materials • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Designing the Early Learning Environment



From Protection to Resilience: Why do educators need to take a balanced approach to risk, and what does it look like?

Across the world, adults are becoming ever more anxious about children's safety and well-being. Paradoxically, these anxieties can end up harming children's learning and development, fuelling unnecessary fears and undermining trust and confidence in ourselves and our children. How can those of us who work with children take a balanced, thoughtful approach to risk; one that honours and values children's play, their freedom of movement, and, most importantly, the relationships they have with each other and with adults? Tim Gill's talk, based on his influential book *No Fear: Growing up in a risk averse society*, will help educators and service providers to revisit their thinking; to strike a better balance between protecting children from genuine threats and giving them rich, challenging opportunities to learn and grow. The presentation will include Adam Bienenstock from Bienenstock Natural Playgrounds. Please refer to the flyer for full details or visit www.eccdc.org.

Wednesday May 13 • 6:00 to 8:30 pm • Amici's Banquet and Conference Centre, 2740 Merrittville Hwy, Thorold • \$55 includes a copy of Tim Gill's book *No Fear: Growing Up in a Risk Averse Society*

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



Designing the Early Learning Environment



Launch of the Niagara Nature Alliance and Feature Presentation Inspiring Nature Education in Niagara's Early Learning Programs: Reflections from Reggio Emilia and Forest School Experiences

The ECCDC is excited to bring together individuals interested in being a part of the Niagara Nature Alliance for a kick-off launch facilitated by nature inspired educator Diane Kashin. Diane is a Reggio and Hawkins inspired educator, consultant, and curriculum developer. She is Forest School Trained and is passionate about learning and teaching with nature. For this very special Nature Alliance launch Diane will provide experiences in and with nature that will inspire educators to create meaningful nature and play learning opportunities for children. Having vast experiences for learning in and exploring nature is vital for children in developing respect for the natural world. Please refer to the flyer or visit www.eccdc.org.



Tuesday June 2 • 6:00 to 9:00 pm • Amici's Conference Centre, 2740 Merrittville Hwy, Thorold • \$55 includes refreshments

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

eccdc

**Naturalizing
Play Spaces**

www.eccdc.org/naturalizing-play-spaces/



Designing the Early Learning Environment



Exploring Nature Education

This outdoor, hands-on workshop facilitated by Ginette Wilson, Early Learning and Child Care Program Consultant, will look at how educators can incorporate creative opportunities into their early learning and child care environments that utilize the readily available natural gifts that Mother Nature affords us. This workshop will support educators to connect with the outdoor environment and minimize the impact that the materials they use have on it. So come along and discover how the natural, outdoor environment acts as the third Educator and develop a range of activities that will engage children and encourage them to respect and explore the natural world. Please refer to the flyer or visit www.eccdc.org.

Tuesday June 16 • 6:30 to 8:30 pm • Niagara-On-The-Lake Community Centre, 14 Anderson Lane, Virgil
• \$45 includes materials and nutrition break

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Using Recycled Tires Within Your Outdoor Early Learning Environment

Have you ever wondered what happens to tires once they have reached the end of their life? Well, 25% end up in a land-fill site. If you would like to find out ways that we can lessen the environmental impact of used tires on the environment by recycling them, then come along to this practical, hands-on workshop, facilitated by the ECCDC's Early Learning and Child Care Program Consultant Ginette Wilson. This session will take place outdoors and educators will discover the many uses for used tires within early learning and child care settings. Educators will gain a range of strategies to utilize used tires in their outdoor environments that will support children's discoveries. Participants will have opportunities to Mess About with used tires and will be able to take them away at the end of the session to utilize in their outdoor early learning environments. Please refer to the flyer or visit www.eccdc.org.

Tuesday June 30 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)
• \$45 includes materials and nutrition break

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Developmental Program Planning, Curriculum and Pedagogy



Linking Your Science and Technology Kit to Ontario's Early Learning Framework *How Does Learning Happen?*

Niagara's licensed child care programs are invited to participate in a new Science and Technology follow-up training session, designed specifically to link the Science and Technology materials you have already received through the Kiwanis Project to How Does Learning Happen? Additionally, this session is designed to give participants the opportunity to network and discuss how they've been implementing the science project materials and training strategies. Please refer to the flyer or visit www.eccdc.org.

All educators working within Niagara's licensed child care programs are eligible to attend at **no cost** (value of training and materials is over \$40 per person). Please register for one of the following dates:

- Tuesday April 14
- Tuesday April 28
- Tuesday May 5
- Thursday May 14
- Wednesday May 20

6:00 to 8:00 pm • Holiday Inn and Convention Centre,
327 Ontario Street, St. Catharines

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



Thank you, Ontario Trillium Foundation and Kiwanis Clubs of Niagara for providing the funding for this training



Developmental Program Planning, Curriculum and Pedagogy

Making Literacy Part of Every Day

Are you doing everything you can do in your program to support the development of emergent literacy skills? We all play a critical role in facilitating the Building Blocks of Emergent Literacy (Sound Play, Alphabet Knowledge, Print Awareness, and Oral Language skills). The evening will highlight effective and enjoyable ways to build on these essential skills. Join April Shaw, Emergent Literacy Consultant from Speech Services Niagara, and learn how to incorporate literacy into everyday activities. Participants will receive a free book and take home items.

Thursday April 23 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost

Reading Aloud, There Is More to it Than Meets the Eye

Join April Shaw, Emergent Literacy Consultant with Speech Services Niagara as she explores the importance of Dialogic Reading and Emergent Literacy. Dialogic reading is essentially a reading practice using picture books to enhance and improve literacy and language skills. Share some practical examples that you can use within your program and enhance your reading aloud experiences. Come prepared to join in and explore dialogic reading in a fun and practical evening.

Thursday May 14 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$5

How Do I Write?

Understanding the developmental stages of emergent writing assists child care professionals to monitor children's growth as writers, identify appropriate teaching focuses, and select approaches to support emergent literacy. April Shaw, Emergent Literacy Consultant with Speech Services Niagara, will explore the stages of emergent writing and provide activities and strategies to support early writing development.

Tuesday June 16 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)
• No cost

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

QCCN Related Training



*These workshops have been generously sponsored by
Speech Services Niagara's Emergent Literacy Program*

Developmental Program Planning, Curriculum and Pedagogy



Messing About

Join the ECCDC's Early Learning and Child Care Program Consultant, Ginette Wilson, to explore the concept of *Messing About*. This interactive workshop will take an in-depth look at the concept of *Messing About*, which was developed by David and Francis Hawkins. Participants will have an opportunity to explore its origins, the importance of trying activities out before giving them to children, and how educators may implement *Messing About* within their practices. This workshop will also include a thorough look at the *Higher Order Thinking Prompts* resource developed by the ECCDC and *A Thinking Lens® for Reflection and Inquiry* developed by Harvest Resources. Participants will have time to practice using these resources with fellow educators and have meaningful conversations regarding their experiences, hopes, and fears.

Thursday May 7 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

Play Based Learning Kit Conversation Café

You are invited to join ECCDC staff for a Conversation Café to share a meal and ideas about the future development of the Play Based Learning Kits. Please RSVP via email to eccdc@eccdc.org. We look forward to seeing you!

Monday May 11 • 6:30 to 7:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Resource Lending Library)

PLEASE SEND US YOUR PICTURES, STORIES AND IDEAS! If you've had a unique play based learning experience or would like to share your ideas for early learning environments, please send us your photos and stories so that we can publish them in ESTEEM. Please email them to eccdc@eccdc.org using the subject line: ESTEEM HIGHLIGHT. All entries will be eligible to win a \$50 training gift certificate which will be drawn at the end of each training calendar year.

Developmental Program Planning, Curriculum and Pedagogy

Infant and Toddler Schema Play

You are invited to join Cindy Green and your colleagues to continue the conversation about the intricacies and complexities of infant and toddler play. At times it may seem challenging to design curriculum and environments for our youngest learners because we may not always be sure of what their interests are. Furthermore, grasping what young children may or may not know can also be hit or miss. Thinking about schema learning theory will support early learning educators to observe closely and then construct meaningful learning opportunities that will be engaging and responsive to the children in your program today. Come ready to play! Please refer to the flyer or visit www.eccdc.org.

Wednesday June 3 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
 - Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Professional Development and Leadership Training



The Early Childhood Community Development Centre is pleased to offer its 2013/14 Annual Community Report. Please visit www.eccdc.org/annual-reports/ to view it.



Developmental Program Planning, Curriculum and Pedagogy



Exploring Emergent Curriculum with Susan Stacey

Morning Workshop - Emergent Curriculum: Responsive and Intentional

A workshop for educators who are on the emergent curriculum journey

Emergent curriculum is an inquiry-based and responsive approach to engaging with young children. For the teacher, it requires a collaborative and flexible mind-set, a sharp observational eye, and the ability to reflect with others. Through examining a long-term project, we will first clarify understanding and misunderstanding around emergent curriculum. We will then use short video clips in order to observe and reflect together upon what is happening within various play scenarios. In this way, we will discover what it means to be responsive *and intentional*.

Afternoon Workshop - Pedagogical Documentation: A Tool for Thinking

Many of us use documentation in our ECE and Kindergarten classrooms to make children's learning visible. However, when we reflect upon our documentation with colleagues, share it with the children themselves, and use it for decision-making, documentation becomes *Pedagogical Documentation* and is a powerful support for our classroom practices.

In this workshop, we will explore the many forms of documentation and create a piece that responds to a play scenario.

Saturday September 26 • 8:30 am to 4:00 pm • Amici's Conference Centre, 2740 Merrittville Hwy, Thorold • \$125 includes two workshops, a copy of Susan's newest book *Pedagogical Documentation in Early Childhood* as well as breakfast and lunch • Please refer to the flyer or visit www.eccdc.org

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

health, safety and well-being



Professional learning opportunities in this category support: Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence



health, safety and well-being



Standard First Aid and CPR Recertification

If you've been certified at the Standard First Aid Level within the past three years, this refresher course will orient you to the best practices for managing medical emergencies involving infants and children. Topics covered include primary and secondary assessments, breathing emergencies, bleeding, choking, traumatic injuries, and common medical conditions. **Please note that proof of previous certification of Standard First Aid and CPR through Red Cross (that has not expired) is required upon registration and at the training.** Participants will have one hour for lunch; bag lunches are welcome.

Saturday April 25 • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$90 includes materials, certificate and nutrition break

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Legislative Core Training

Look! Listen! Smell! Touch! Taste! Sensory Play for Children with Visual Impairments

Join the Blind-Low Vision Early Intervention Program for this informative workshop in which participants will learn about sensory play and its importance for children with visual impairments. Participants will have the opportunity to look, listen, smell, touch, and taste and participate in sensory play while being given ideas and resources to facilitate activities using materials that can be found easily and frugally. Ideas for adapting sensory activities to support a child with visual impairments and multiple exceptionalities will be shared.

Tuesday April 28 • 6:30 to 8:30 pm • No cost • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

The above session has been subsidized by the Blind Low Vision Early Intervention Program

health, safety and well-being

Standard First Aid and CPR

Would you know what to do in an emergency involving children? This two-day certificate program in infant/child first aid and CPR is essential for both centre- and home-based providers. It covers everything from how to treat a nosebleed, to how to save a child with no vital signs. The first aid component of the program is valid for three years. The CPR component should be updated annually. Attendance at both sessions is required for certification. Participants will have one hour for lunch; bag lunches are welcome.

Saturday May 2 AND Saturday May 9 • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$140 includes resource book, materials, certificate and nutrition break

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

Legislative Core Training

Free E-Learning Health and Safety Module Series: Ergonomics E-Learning Module for Administrators

The Public Services Health and Safety Association website hosts a variety of free, online modules. You are more than welcome to complete the module on your own through by visiting www.pshsa.ca/elearning/office-ergonomics/. But we are thinking some individuals may prefer to join us at the ECCDC to preview the module all together while enjoying a light dinner. The online module takes approximately 90 minutes to view. This course is ideal for any employee who uses a computer as a part of their regular duties. It is broken down into nine interactive modules for self-paced learning. Designed to educate employees on how to design a comfortable and safe work environment, its modules include information on basic ergonomics principles, posture, office chair positioning, and light glare. By the end of this E-Learning module, learners will be able to: discuss the risks associated with computer work; explain the importance of varying your work posture; determine the key factors in maximizing your comfort zone; evaluate your office work environment ergonomically; apply ergonomics strategies to the arrangement of your work environment; and explain the importance of healthy computing habits, including rest breaks.

Tuesday May 12 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost; a light supper will be offered

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

professionalism & relationships



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families



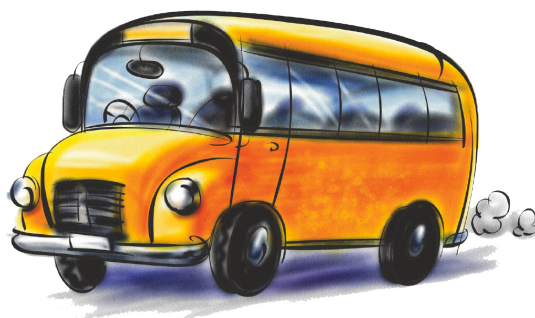
professionalism & relationships

Spark Your Reflection and Inspiration by Joining Us for Niagara's First Child Care Centre Bus Tour!

Local early childhood educators working in Niagara's licensed child care programs will have an opportunity to join the ECCDC's and Children's Services Team Members to tour five local licensed child care programs.

- Licensed child care programs will be invited to have their early learning program showcased as part of the bus tours through an application process.
- Additionally, early childhood educators interested in touring the programs may soon register to hop on the bus for a day of lively conversation and sharing of inspirational ideas around designing exceptional early learning spaces!
- An application form will soon be distributed through the ECCDC and once the five programs have been selected, registration to hop on the bus will open.

That's not all! There's an extra incentive besides all of the fun that we'll be having together on the bus! Children's Services has generously offered to provide a financial incentive to child care programs that will be featured on the Tour. Additionally, all bus participants will receive one-time funds to be used for purchasing new resources for their programs! Thank you, Children's Services!



We know you'll be excited for the application and registration to open. Keep a look out for further details, and in the meantime please have discussions among your staff team to determine an interest in applying to be featured and hold June 20!

Saturday June 20 • 9:00 am to 5:00 pm • Participants will meet at the ECCDC, 3340 Schmon Parkway, Thorold

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

organizational performance



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest



organizational performance



Follow Up Session to the CECE Evening Presentation on the Continuous Professional Learning Program: Online Module Computer Lab Opportunity

We've heard that past participants and other local RECEs would like further opportunities to continue exploring the components of the Continuous Professional Learning Program. This evening has been established for you to use the available computers to complete the online module while having an opportunity to connect with other Registered Early Childhood Educators and have conversations about the Continuous Professional Learning Program and recommended components. Local RECEs who represented Niagara in the CECE Leadership Pilot Project will be on hand to support you in completing the module, to help answer questions, and to share their experiences with you. Please refer to the flyer or visit www.eccdc.org.

Monday June 8 • 6:30 to 8:30 pm • Niagara Region Headquarters, 2201 St. David's Road, Thorold (Enter at Campbell West entrance and proceed to the basement) • No cost, light refreshments will be served

All registered early childhood educators

Supporting Our Teams with Adhering to the College of Early Childhood Educators *Code of Ethics and Standards of Practice* and Encouraging their Participation in the Continuous Professional Learning Program

Employers of Registered Early Childhood Educators are invited to attend this lunch and learn session to have further conversations about ways in which administrators can integrate the *Code of Ethics and Standards of Practice* into policy, performance measures, and throughout other administrative areas. This session is being facilitated by local RECEs who participated in the CECE Leadership Pilot Project. Participants will have important conversations about how to embed the *Code of Ethics and Standards of Practice* into a variety of administrative components. Sometimes difficult situations arise, making discipline letter writing and contacting the College a necessary step. Attending this session will help you to learn more about the way in which other local Administrators are handling these scenarios. Please refer to the flyer or visit www.eccdc.org.

Monday June 8 • 12:00 to 2:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)
• No cost, a light lunch will be provided

All Employers of Registered Early Childhood Educators

early learning & child care community networking



early learning & child care community networking



Home Child Care Practitioners Network

Home Child Care Practitioners and Home Child Care Network Leaders are invited to join this network to engage in conversations around best practices regarding self-regulation in children and have opportunities to network with fellow Home Child Care Practitioners. This session will include an opportunity for participants to view the video *Self-Regulation* by Dr. Stuart Shanker available on the Ontario Ministry of Education website followed by reflective questions and an opportunity for conversations regarding *Think, Feel, Act: Lessons from Research About Young Children*. The network also welcomes Home Child Care Agency representatives to join if desired as well.

Monday May 4 • 6:30 to 8:30 pm • ECCDC 3340 Schmon Parkway, Thorold (Community Boardroom)

Home Child Care Agencies Network

Home Child Care Agency Visitors are invited to attend this network meeting to continue discussions regarding best practices for the Home Child Care Practitioners whom they support. Rosemary Martin and Jackie Galloway will attend this meeting to share information regarding the intake process for assistance with child care costs, seasonal camps, resources support, Prokids, and the child care registry (One List). This session will include an opportunity to continue conversations regarding *Think, Feel, Act: Lessons from Research About Young Children* with the network previewing the video *Pedagogical Leadership* available on the Ministry of Education website. Ministry, Region, and Public Health updates will be provided.

Wednesday May 20 • 9:00 to 11:00 am • ECCDC, 3340 Schmon Parkway, Thorold (Niagara Room)

Child Care Centre Supervisors Network

Child Care Supervisors are invited to attend this session for an opportunity to network with fellow supervisors and engage in round table discussions regarding how their organization is utilizing *How Does Learning Happen? Ontario's Pedagogy for the Early Years* into their daily practices. This session will include an opportunity to continue conversations regarding *Think, Feel, Act: Lessons from Research About Young Children* with the network previewing the video *Pedagogical Documentation* available on the Ontario Ministry of Education website. Ministry, Region, and Public Health updates will be provided. This meeting will take place at Niagara Nursery School and Child Care Centre and will include a tour of the centre with participants having an opportunity to view the 'Teaching Garden' and 'Fairy Forest'.

Thursday May 21 • 6:30 to 8:30 pm • Niagara Nursery School and Child Care Centre, 14 Anderson Lane, Niagara-On-The-Lake

early learning & child care community networking



Reflective Practice Network

This network is open to all Educators who are looking to share and develop their reflective practice techniques. This network meeting will be held at The Welland Regional Child Care Centre and will include a tour of the centre followed by an exploration of the centre's journey from a theme based approach to an emergent approach. Educators will share their experiences of this journey. Network participants will have an opportunity to reflect and share their thoughts regarding what they have viewed, and ask questions based on their observations and what the Educators have shared.

Monday June 8 • 6:00 to 8:00 pm • Welland Regional Child Care Centre, 25 Bruce Street, Welland

Child Care Centre Cooks Network

Child Care Centre Cooks are invited to attend this network to share ideas and engage in conversations with other Cooks. Melissa Westoby from the Family Health Division of Niagara Region Public Health will be attending this session to discuss menu planning ideas. There will also be an update from the Environmental Health Division of Niagara Public Health.

Wednesday June 24 • 2:30 to 4:30 pm • ECCDC 3340 Schmon Parkway, Thorold (Internal Meeting Room)

Upcoming Community Sessions

The ECCDC is proud to be working with the Children Are Safe Pillar of Niagara Children's Planning Council in planning an educator day and parent evening exploring the difference between bullying and teasing behaviour with internationally known **Mary Gordon of the Roots and Seeds of Empty Programs** on **October 27**. Please hold the date, further details will follow.

The ECCDC is also excited to be working with Strive Niagara, Niagara Children's Planning Council, and Niagara Child Care Sector Executive Committee in bringing an employer focused morning session and program staff focused evening session exploring the ways in which we as educators and service providers may support children, families and our co-workers who may be experiencing domestic violence on **October 7**. Please hold the date, further details will follow.

registration form

1. workshop information (PLEASE PRINT)

Staff Name	Name of Workshop	Cost

2. participant information (PLEASE PRINT)

Program Name _____
Organization _____
Address _____
Postal Code _____
Phone _____
Fax _____
E-mail Address _____

Please add our organization's e-mail address to the ECCDC's Upcoming Events email listing to receive upcoming training opportunities, articles of interest, and Resource Library updates.

3. payment information (WHERE APPLICABLE)

- Cheque
- Cash
- Invoice my organization*
- Visa**
- MasterCard**

* authorization required ** fill out info below

Supervisor signature for invoicing

Name as it appears on card

Card # _____
Expiry Date _____
Total Enclosed _____

4. registration procedures

professional development events with registration fee

- Submit completed registration form with payment information (cash, cheque, credit card, or invoice) to the ECCDC prior to the event (contact information below)
- Walk-in registrations permitted if space & trainer allows
- Once processed, payments are non-refundable; however, registration is transferable to another individual
- In the event of cancellation due to low registration or other unexpected circumstances, refunds will be issued within 30 days
- Invoices are issued to organizations upon receipt of registration by fax or mail, with supervisor authorization

professional development events with rsvp

Where there is no charge for a workshop a phone call, fax, or e-mail to confirm your attendance is required.

did you know

Fees for training & workshops cover;

- Nutrition breaks & meals
- External cost for Facilitators
- Training materials & handouts
- Off-site facility costs.

Participants in our training never pay for;

- ECCDC coordination & design of events
- Training facilitation by ECCDC staff
- Facility costs at ECCDC
- Specialized equipment costs
- Advertising, flyers, and mailing costs.

Return form to: ECCDC, 3340 Schmon Parkway, Thorold L2V 4Y6 or fax it to 905.646.2692



The ECCDC wishes to recognize Niagara Region Children's Services for its ongoing partnership, support and investment in the ECCDC's mission within Niagara's early learning and child care community.



Thank You

Louise Kool and Galt is generously granting the ECCDC a donation of \$1,000 of new products from the 2015 LKG catalogue for the Resource Lending Library. These amazing new resources will be labelled with a **Louise Kool and Galt 2015 donation** sticker and featured on a banner.

Resource Drop Offs

Did you know that one of the benefits of having a group membership at the ECCDC is access to our resource delivery service which brings resource materials directly to your early learning and child care program? Use of this service includes the delivery of play based learning kits, large equipment, puppets and/or a die press cutter and shapes to your program's location. Please contact kbol@eccdc.org for more information, or to arrange a delivery!

Future E-Bulletins

The resource team at the ECCDC is looking forward to keeping you informed of all of our latest resource materials with a brand new monthly E-Bulletin. This E-Bulletin will highlight new Play-Based Learning Kits, resource books, Grab & Go Learning Projects for Sale and many other resource related items. Look for the first issue to arrive in your email inbox soon.

For details about any of these unique training sessions, contact:

Early Childhood Community Development Centre

3340 Schmon Parkway, Thorold, ON L2V 4Y6 | 905.646.7311 ext. 304 | eccdc@eccdc.org | www.eccdc.org

And remember, any of the sessions you read about in esteem can be customized to meet the individualized needs of your program or organization.

Esteem is designed by the Early Childhood Community Development Centre