A young child with brown hair, wearing a colorful striped t-shirt, stands in a lush green field. The child is pointing their right index finger upwards towards a monarch butterfly that is flying in the air. The child is holding a small green plant stem in their left hand. The background is a soft-focus green field with other butterflies visible in the distance.

Professional learning opportunities related to optimizing child development, health and well-being, professionalism and organizational performance with links to the College of Early Childhood Educators' Standards of Practice

[www.eccdc.org](http://www.eccdc.org)

## INSIDE

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Early Years Programs with  
Dr. Jean Clinton**



## Find the esteem sessions that are right for you!

### **Legislative Core Training**

These sessions are related to legislation that affects child care programs licensed under the *Child Care and Early Years Act, 2014*. They cover any training needs that are identified during the annual license renewal or during inspections by Ministry of Education Program Advisors, Public Health Inspectors/ Nurses, Fire Prevention Officers, and officers of the Ministries of Labour, Environment, or Consumer and Corporate Affairs. Examples include: First Aid Training, Food Handlers Certification, WHMIS, and sessions that focus on other health and safety items or amendments to current regulation. Meetings of local child care network groups also fall into this category.

### **Quality Child Care Niagara (QCCN) Core Training**

These training sessions are required for individuals who work in licensed child care centres that are recognized as a participant in QCCN. These sessions include: DPS, ECERS, Documentation, Speech/ Language Checklist, Behaviour Checklist (CARE), and Phase 2 Curriculum Planning.

### **Quality Child Care Niagara (QCCN) Related Training**

These sessions supplement and support the QCCN training modules, but are not required components. Some examples include: Speech Services Niagara workshops and certain sessions on managing difficult behaviours in children.

### **Professional Development and Leadership Training**

These training sessions are designed specifically to give you the skills and confidence you need to develop your ongoing leadership abilities, perform with excellence and build strong collaborative relationships with families, children and your fellow colleagues.

### **Streams**

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, Boards of Directors and Administrators of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies



## Linking to the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*

As you may recall, in the last issues of ESTEEM, the ECCDC began aligning its professional learning opportunities to support the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*. The College of Early Childhood Educators' *Code of Ethics and Standards of Practice* prescribe the basis on which professional practice is conducted in a sound and ethical manner, regardless of the context in which that practice occurs. While the Standards of Practice cannot be considered outside of the scope of the Code of Ethics, for the purpose of aligning the seminars we will be referring to the Standards of Practice. The six Standards of Practice are: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families.

Going forward, our vision is that all ECCDC Workshop Facilitators will highlight areas in their training which apply to the *Code of Ethics and Standards of Practice* to

help participants have a greater practical understanding of how to apply the *Code of Ethics and Standards of Practice* into their daily work. We believe this alignment will support participants in becoming effective educators by ensuring they are following the ethical and professional standards each and every day.

To support this vision, each ECCDC Workshop Facilitator will be provided with a *Code of Ethics and Standards of Practice* Introductory Package containing information on the College and the *Code of Ethics and Standards of Practice*, as well as tips and strategies to further assist them with incorporating the *Code of Ethics and Standards of Practice* into their workshop presentation. Ultimately, we envision workshop facilitators will have an awareness of the *Code of Ethics and Standards of Practice* themselves and will demonstrate how their workshop content supports the *Code of Ethics and Standards of Practice* in a variety of ways.

We thank all of our workshop presenters in advance for supporting the alignment of professional learning opportunities offered through the ECCDC and the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*.

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# optimizing early childhood experiences



## **Designing the Early Learning Environment**

Professional learning opportunities in this category support: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

## **Developmental Program Planning, Curriculum and Pedagogy**

Professional learning opportunities in this category support: Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

# Designing the Early Learning Environment



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Join Us on a Bus Tour to Explore Niagara's Naturalized Playgrounds: A Journey of Dreaming, Designing and Delightful Mud Kitchens!

The ECCDC Team invites you to join us to tour several inspirational playgrounds of early learning and child care programs across Niagara Region. In total, twenty-six (26) early learning programs in Niagara have participated in a project which afforded them the opportunity to receive a naturalized playground design plan, a four-part nature education workshop series, and an outdoor loose parts kit. After the conclusion of the project many of the playgrounds jumped in with both feet to bring their naturalized playground designs to life through a playground build!



We'd love to show you some of the amazing outdoor spaces that have unfolded through this exciting project that was developed through a partnership with Bienenstock Natural Playgrounds and the Early Childhood Community Development Centre and funded through Niagara Region Children's Services. The bus will pick up participants at the ECCDC and will visit several of the naturalized playgrounds where you will receive a tour and speak to program staff regarding the steps involved with the transformation, their design inspirations, and the impact the naturalized playgrounds are having. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

### Sites we will visit on the Bus Tour

- Fort Erie Regional Child Care Centre
- ACW Woodlawn
- ACW Child Care - Glenridge Hill
- Rosalind Blauer Centre for Child Care
- North End Co-operative Preschool

**Saturday October 14, 2017** • 8:45 am to 4:00 pm • \$35 includes bus, a light boxed lunch to eat enroute and bus snacks • Participants will be picked up and dropped off at ECCDC, 3340 Schmon Parkway, Thorold

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

# Designing the Early Learning Environment

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Supporting Unstructured Outdoor Play in Early Years Settings with Internationally Acclaimed Angela Hanscom, Author of *Balanced and Barefoot*

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

### Keynote Presentation: *The Decline of Play Outdoors – And the Rise in Sensory Issues*

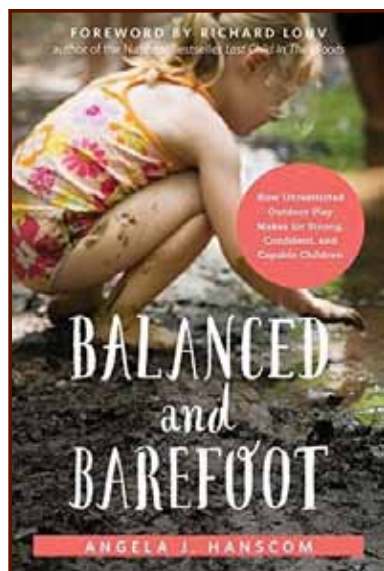
As we continue to decrease children's time and space to move and play outdoors, we are seeing a simultaneous rise in the number of children that are presenting with sensory and motor deficits. At the same time, classroom teachers are observing more and more children having trouble with attention, falling out of their seats in school, increased clumsiness, and even aggressiveness with games like tag on the playground.

So, how can we reverse this alarming trend of sensory and motor issues in children? How can we ensure that children are fully engaging their bodies, minds, and all of their senses? Using the same philosophy that lies at the heart of her popular TimberNook program - that nature is the ultimate sensory experience, and that psychological and physical health improves for children when they spend time outside on a regular basis - Angela Hanscom offers several strategies to help children thrive in outdoor environments using a therapeutic approach to nature play.

### Morning Workshop: *Unveiling the Therapeutic Potential of Outdoor Play*

Participants will get the opportunity to engage in a TimberNook experience first-hand. Afterward they will learn how to analyze the therapeutic components of outdoor play – allowing participants

to comprehend the impact outdoor play has on child development at a deeper level.



### Afternoon Workshop *Free Play: How to Inspire Kids to Play Independently*

This workshop will discuss the environment and its critical role in inspiring creative play experiences for children. Participants will learn the "key ingredients" that go into preparing outdoor settings that foster independent play in both the home and school environment.

**Saturday October 28, 2017 • 8:30 am to 4:30 pm • \$125 includes the workshop sessions, continental breakfast, lunch, and a copy of Angela's book *Balanced and Barefoot* with Foreword by Richard Louv or \$80 includes the workshop sessions, continental breakfast, and lunch • ECCDC Conference Room, 3340 Schmon Parkway, Thorold**

Professional Development and Leadership Training



# Designing the Early Learning Environment



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Creating Outdoor Play Environments for the Soul with Connecting Children to Nature Pioneer Rusty Keeler

The full flyer is coming soon to [www.eccdc.org](http://www.eccdc.org).

### Morning Session

#### Adventure Play and Natural Playscapes: 10 Ways to Bring Nature and Safe Risk Back to the Lives of Children

Join Rusty for an engaging session exploring the movement to reconnect children through play and natural play spaces. Educators will explore strategies for creating amazing, low-cost, nature-rich play environments that inspire children's imagination and discovery. This morning workshop will provide opportunities to preview forest schools, natural playscapes, and adventure playgrounds that say "Yes!" to children's play and find ways to bring in loose play materials, let kids climb trees, dig in the mud, construct their own worlds and more. Rusty will share exciting photos, videos and stories that will inspire participants to transform their own outdoor spaces with the motto: *"Dream Big, Start Small, and Never Stop!"*

**More information about this exciting session is coming soon! Watch for the flyer on our website.**

**Saturday April 7, 2018** • 8:30 am to 4:30 pm • \$125 includes the workshop sessions, continental breakfast, lunch, and a copy of Rusty's book *Seasons of Play* or \$80 includes the workshop sessions, continental breakfast, and lunch • Balls Falls, 3292 Sixth Avenue, Lincoln

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training





# Developmental Program Planning, Curriculum and Pedagogy

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

ECCDC's Early Learning & Child Care Program Consultant, Ginette Wilson



## Speaking the Languages of School Age Children: Three Part Professional Learning Series

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### Part Three Utilizing Shared Spaces in School Age Programs

Are you 'living out of a cart' and trying to provide sufficient, appropriate materials to enhance the play experiences that you offer to the young people in your school age program? Is storage and having to rotate spaces an issue that you are regularly faced with? Is it difficult to highlight the work of the young people in order to make their learning visible in the spaces that you work within? If you have answered yes to any of these questions and would like inspiration in moving forward, this workshop is for you. Join Ginette Wilson and fellow Educators of school age children to engage in reflective conversations, share ideas and gain practical strategies to use in your school age program.



**Thursday September 21, 2017** • 6:30 to 8:30 pm • Niagara Catholic District School Board office, 427 Rice Road, Welland • \$45 includes materials and nutrition break

Professional Development and Leadership Training



# Developmental Program Planning, Curriculum and Pedagogy



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

ECCDC's Early Learning & Child Care Program Consultant, Ginette Wilson



## Investigating the Theories of Play and the Principles of Playwork

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

**Playwork** and the term **Playworker** are commonly used terms in the United Kingdom and in many parts of the world, and is rapidly spreading throughout North America. In the UK, Playworkers work with children and young people from 4-16 years in school-age programs, holiday programs, adventure playgrounds, on playbus' and as play rangers. Playwork has evolved since post war Britain and is a profession in its own right. Although it shares some aspects of early and learning and child care, it has philosophies, principles, and practices unique to Playwork.

Play is seen as a process, not a product. Does that sound familiar? And one of the roles of a Playworker is to enrich the environment to provide 'playable spaces' for children, restoring play and lost experiences.

Playwork practice aligns very nicely with *How Does Learning Happen? Ontario's Pedagogy for the Early Years*. So if this excites you and you would like to find out more about Playwork, and how to include these practices within your program, please join the ECCDC's Early Learning and Program Consultant Ginette Wilson for lively, engaging discussion and hands-on experiences.



# Developmental Program Planning, Curriculum and Pedagogy

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)



## Workshop Series Session One: Theories of Play

During session one participants will have an opportunity to drive deeply into what play is for older children and the role of the adult within children's play, thus supporting a move towards a child-led agenda. Participants will be introduced to the 'Playwork Principles' and the 'Play Types' as tools to support practice and playfulness.

**Tuesday October 24, 2017** • 6:30 to 8:30 pm • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • \$45 includes materials and nutrition break

Professional Development and Leadership Training

## Workshop Series Session Two: Removing the Barriers to Play

In session two, participants will be introduced - in a playful way - to some of the underpinning theories of Playwork. These will include flexible environments, intervention strategies to facilitate the play process, and responding to children's play cues to support free play and to remove barriers to play.

**Thursday November 9, 2017** • 6:30 to 8:30 pm • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • \$45 includes materials and nutrition break

Professional Development and Leadership Training

# Developmental Program Planning, Curriculum and Pedagogy



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

ECCDC's Early Learning & Child Care Program Consultant, Ginette Wilson



## Treasure Baskets and Heuristic Play: Join Us to Make Your Own Treasure Basket

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

This workshop is being offered again by popular demand. Young children learn about the world around them through their senses and exploration of everyday objects that they encounter in their daily lives. Treasure Baskets and Heuristic Play afford infants and toddlers with opportunities to forge sensory rich experiences, which prime them for fuller exploration and investigation. Attend this workshop to discover how Treasure Baskets, developed in the 1940s by Elinor Goldschmied, can support this and why they are still as relevant today as they were 70 years ago. Join Ginette Wilson for this interactive workshop to investigate the sensory possibilities of Treasure Baskets and the discovery opportunities of Heuristic Play. Participants will have an opportunity to develop a Treasure Basket using interesting everyday household items and objects from nature, followed by an opportunity to *Mess About* with it.

**Tuesday November 14, 2017 • 6:30 to 8:30 pm •**  
ECCDC Conference Room, 3340 Schmon Parkway,  
Thorold • \$55 includes materials and nutrition break

Professional Development and Leadership Training



# Developmental Program Planning, Curriculum and Pedagogy

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Early Learning and the Brain: Supporting Children's Emotional Development and Self-regulation within Ontario's Early Years Programs with Dr. Jean Clinton

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

This full day workshop will be of interest for all early learning and child care educators, resource consultants, teams of special needs agencies, students, and staff within a range of children's service agencies who support young children. Join Internationally known and respected Dr. Jean Clinton for this informative day of reflection and conversation. Dr. Clinton will guide us through a look at the science of early childhood development and what is known regarding children's mental health and well-being. Participants will engage in conversation and will consider strategies for supporting children's emotional health and well-being in early years settings. Participants will also consider various perspectives related to supporting young children with self-regulation. Throughout the workshop Dr. Clinton will help participants investigate programs and systems in Ontario supporting young children and will identify strengths, gaps and opportunities for creating a world class comprehensive system of early learning and care.

**Saturday January 27, 2018** • 8:30 am to 4:30 pm (8:30 am Registration and Breakfast; 9:00 am Workshop Opening; 12:00 pm Lunch and Networking; 3:30 pm Workshop Questions from Participants; 4:00 pm Workshop Closing) • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • \$95 includes breakfast and lunch

Professional Development and Leadership Training



# health, safety and well-being



Professional learning opportunities in this category support: Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

# health, safety and well-being

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

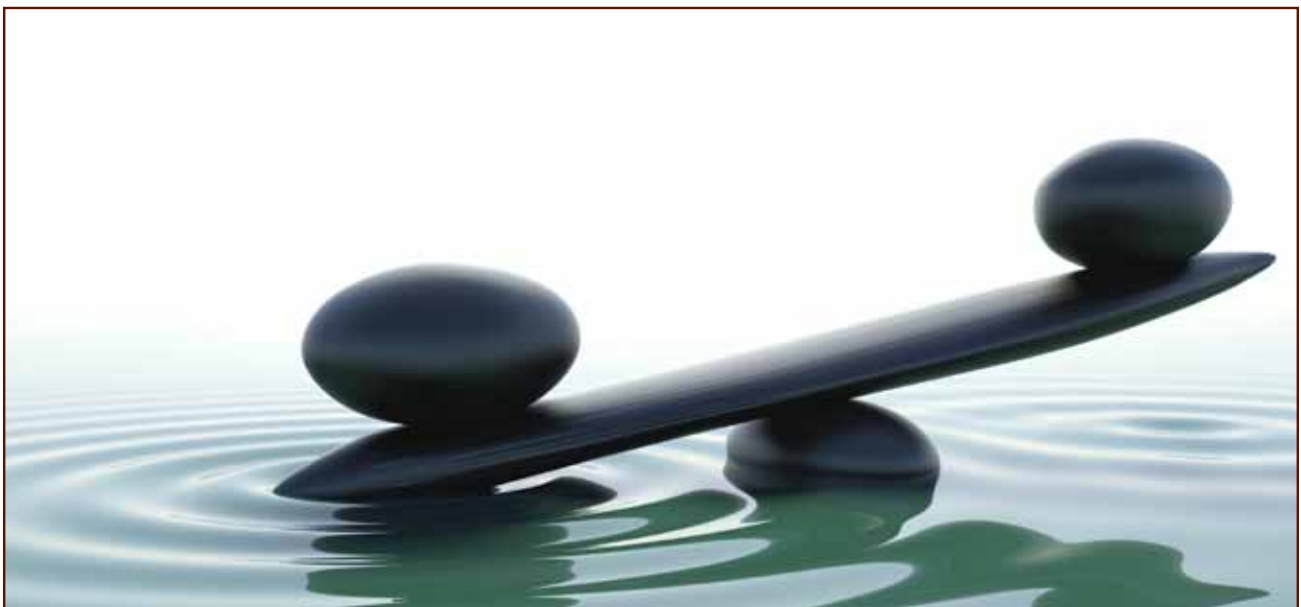
## Supporting Self-Regulation and Well-Being in the Early Years: A Mindful Experience

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

Join Rose Gentilcore to explore how we can best support the development of self-regulation and well-being within our youngest children. Our early years settings and classrooms can be a source of mindful experiences that nurture our minds and hearts. Participants will look at how mindfulness can support The Kindergarten Program and How Does Learning Happen? This workshop will offer a variety of strategies to help cultivate kindness, empathy and acceptance of oneself and others. We will explore a variety of breathing exercises, participate in 'brain break' activities, and learn ways to calm our minds. The session will include a look at the mindful brain, self-regulation strategies, and mindful experiences. Participants will be given an opportunity to create a variety of tools and make-and-take a self-regulation toolkit. We will create mindful jars, calming balls, emotion rocks and breathing tools. Participants will be provided resources to help support the implementation of the strategies discussed. Join us as we learn together and share promising practices to help foster self-regulation and promote well-being in our youngest learners.

**Thursday November 2, 2017** • 6:30 to 8:30 pm • \$25 covers cost of handouts and all self-regulation activities and materials • ECCDC Conference Room, 3340 Schmon Parkway, Thorold

Professional Development and Leadership Training



# health, safety and well-being



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Grocery Store Tours

The Children are Healthy Pillar of Niagara Children's Planning Council is excited to welcome educators of young children in Niagara to again experience this deliciously informative workshop opportunity with our local Zehrs Markets In-Store Dietitians.

Join the Zehrs Markets In-Store Dietitians on a fun and interactive grocery store tour that will teach you how to navigate the aisles for nutritious choices that are sure to satisfy children of all ages, better understand food labels, and inspire budget-friendly menus. Participants may even get a chance to savour some tasty ideas along the way! Please choose from one of the date options below.



**Thursday October 12, 2017**, 6:30 to 8:00 pm, Zehrs Welland, 821 Niagara Street, Welland, with Lynn Weaver, RD; **Saturday October 14, 2017**, 9:00 to 10:30 am, Zehrs Pen Centre, 221 Glendale Avenue, St. Catharines with Jodi Robinson, RD; **Wednesday October 18, 2017**, 6:30 to 8:00 pm, Zehrs Fairview Mall, 285 Geneva St., St. Catharines, with Jodi Robinson, RD; or **Saturday October 28, 2017**, 9:00 to 10:30 am, Zehrs Niagara Falls, 6940 Morrison Street, Niagara Falls, with Lynn Weaver, RD • No cost; registration is required • Spaces limited to 20 per tour

*This workshop is supported by the Children are Healthy Subcommittee, Niagara Region Public Health, Zehrs Markets and the Early Childhood Community Development Centre*



## Submit Your Play Based Learning Experiences or Unique Room Design Ideas for Highlighting Within Esteem!

If you'd like to submit a unique play based learning experience or suggestions for early learning environments with photos to be published in Esteem, please send your ideas and photographs to the ECCDC at [eccdc@eccdc.org](mailto:eccdc@eccdc.org) with the caption - ESTEEM HIGHLIGHT. All entries will be eligible to win a \$50 training gift certificate which will be drawn at the end of each training calendar year.



# professionalism & relationships



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families

# professionalism & relationships



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

ECCDC's Coaching and Mentoring Services Coordinator, Patricia Couroux



## Moving from Theory to Practice Professional Learning Institute: Implementing Ontario's Early Learning Frameworks into Daily Practice for Family Support Teams

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

Are you looking to reflect, reconsider and research with your team to discover a revitalized practice that aligns with *How Does Learning Happen?* Are you looking to build a culture-based approach that strengthens your values as a team? Are you and your colleagues trying to make sense of the recent pedagogy and legislation changes? If so, this reflective approach has been designed for you! This four part training series is designed to enable teams to build their own community of practice based upon intentionality, reflection, values, authenticity, and deep relationships. The Institute will be delivered over four half-days. Teams will be grouped together within a reflective practice circle to engage in conversation and hands-on experiences together throughout the four days.

Professional Development and Leadership Training



# professionalism & relationships

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Day One: Ethics, Professionalism, and Communication

Participants will explore the following concepts: weaving ethics and professionalism into practice with the College of Early Childhood Educators' Code of Ethics and Standards of Practice; developing respectful and effective communication strategies with children, families, and colleagues; and considerations for designing inclusive and diverse spaces and practices that are welcoming for all children, families, and caregivers.

**Friday September 22, 2017** • 1:00 to 4:00 pm

## Day Two: Planning through the Lens of *How Does Learning Happen?*

This session will offer opportunity for participants to explore pedagogy and planning through the lens of *How Does Learning Happen? Ontario's Pedagogy for the Early Years* and the principles of a Reggio Emilia inspired, emergent curriculum. This afternoon will inspire conversation related to strengthening relationships through authentic family engagement strategies and planning from a value, strength, and asset-based approach.

**Friday October 20, 2017** • 1:00 to 4:00 pm

## Day Three: Exploring Reflective Practices

This session will give educators an opportunity to reflect on how they currently observe and document children's learning and how they can build on this to move towards a pedagogical approach to documenting children's thinking. Participants will gain a variety of strategies to support them with this change in practice to become inspired to interpret children's thinking and learning in different ways.

**Friday November 10, 2017** • 1:00 to 4:00 pm

## Day Four: Documentation Panels and Learning Stories

Documentation panels can support educators to move away from displaying children's work decoratively to using them as a means of documentation to support a deeper understanding of children's learning. This session also offers opportunity for dialogue related to how learning stories can also be an effective tool to help bring meaning to children's thinking as well as a valuable way to engage families further in their children's learning.

**Friday January 26, 2018** • 1:00 to 4:00 pm

ECCDC Conference Room, 3340 Schmon Parkway, Thorold • \$25 per session for a total series cost of \$100 per person • Attendance is required at all sessions to receive a certificate of participation

# professionalism & relationships



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Implementing How Does Learning Happen? in Innovative Ways: Professional Learning Conversations

### Learning Conversation Part One

Repeated by popular demand!

#### Fostering Effective Communication with Colleagues and Community Partners

At the foundation of *How Does Learning Happen?* is the notion that strong, respectful, and reciprocal relationships with our colleagues and community partners is of the greatest value to children's learning, development, and health and well-being. Are you looking to converse with your colleagues regarding innovative strategies for embedding *How Does Learning Happen?* within your curriculum in ways that foster open, positive, mutually beneficial communication strategies with your colleagues and community partners? Join ECCDC's Coaching and Mentoring Team for this session to bring the concepts of *How Does Learning Happen?* to life in fostering effective communication with colleagues and community partners. This workshop will afford participants an opportunity to gain new ideas for building strong, professional relationships with a consideration of the College of Early Childhood Educators *Code of Ethics and Standards of Practice* and the principles of reflective practice and building a mentoring culture.

**Wednesday September 20, 2017** • 6:30 to 9:00 pm • Niagara Catholic District School Board office, 427 Rice Road, Welland • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for all three sessions for \$125

### Learning Conversation Part Two

Repeated by popular demand!

#### Engaging Families in the Early Years in Authentic Ways

A foundational principle of *How Does Learning Happen?* is that children thrive in early years programs where families are valued as active participants in their children's learning. This workshop session offers invitations for learning and opportunities to discuss the authentic ways that we may engage families. If you are looking to develop deep, meaningful relationships with families, want to ensure they feel included as a partner within your program, or perhaps you are looking for ways to incorporate families' voices in your planning to help them feel a sense of belonging, this workshop is for you. Join ECCDC's Coaching and Mentoring Team for this session to bring the concepts and philosophies of *How Does Learning Happen?* to life in fostering positive family engagement within early years settings. This workshop will offer participants an opportunity to discuss with one another new strategies for building positive relationships with families based on mutual trust and understanding and suggestions for engaging families in their children's learning in meaningful ways.

**Wednesday October 18, 2017** • 6:30 to 9:00 pm • Niagara Catholic District School Board office, 427 Rice Road, Welland • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for all three sessions for \$125

# professionalism & relationships

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Supporting Students and Volunteers New! **Through the Lens of *How Does Learning Happen?***

The four foundations of *How Does Learning Happen?* outline the importance of children, educators, and families feeling a sense of belonging and well-being as well as having an opportunity to express themselves and engage in meaningful relationships. This workshop session offers insight on the importance of building strong relationships with students and volunteers through partnership, connections and respectful dispositions. If you are looking to create an inviting and collaborative environment which encourages lifelong learning, this session is for you. Join ECCDC's Coaching and Mentoring Team for this session to bring the concepts and philosophies of *How Does Learning Happen?* to life in fostering positive professional relationships within early years settings. This workshop will offer participants an opportunity to discuss with one another new strategies for building meaningful relationships with students and volunteers with a consideration of the College of Early Childhood Educators *Code of Ethics and Standards of Practice*, and encourage reflective practice through the voices of all professionals contributing to the planning in your early years settings.



**Wednesday November 22, 2017** • 6:30 to 9:00 pm • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for all three sessions for \$125

Professional Development and Leadership Training

# organizational performance



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest

# organizational performance

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Ridiculous Rules in Early Learning Programs

There are many rules that have been perpetuated through myths and often no one can recall the rationale behind them any longer. Or there may be rules that were created for the convenience of staff members, rather than being in the best interest of children and families. Some of these rules may be: painting is not allowed in the afternoon; only three children may interact within the dramatic play centre at one time; or the art centre is only open to children in the mornings, to name a few. Are these rules getting in the way of you and your team implementing How Does Learning Happen? Have you ever questioned the validity and importance of these rules? Join Darlene Edgar, Director of Children's Services, Niagara Region and Christina Clark, Assistant Director with La Boîte à soleil Child Care Centre in a discussion of ridiculous rules and learn strategies to work with your team to reconsider them.



**Tuesday September 26, 2017 • 6:30 to 8:30pm • Niagara Catholic District School Board office, 427 Rice Road, Welland • No cost, this workshop is being supported by Niagara Region Children's Services and La Boîte à soleil Child Care Centre**

Professional Development and Leadership Training

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## Resource Delivery & Demonstration

Did you know that one of the benefits of having a group membership at the ECCDC is access to our resource delivery and demonstration service, which brings resource materials directly to your early learning and child care program? Use of this service includes the delivery of provocation for learning kits, loose parts, and treasure baskets to your program's location, as well as some unique ideas for using the materials. Please contact [eccdc@eccdc.org](mailto:eccdc@eccdc.org) for more information, or to arrange a delivery!

## Like us on Facebook and Follow us on Twitter and Instagram!

Visit the ECCDC's Facebook page for a quick look at what's new in our resource lending library and workroom services, upcoming professional learning opportunities, updates for home child care providers, and exciting work that the ECCDC's staff, students, and volunteers have been involved in. Like us on Facebook by visiting [www.facebook.com/eccdc](http://www.facebook.com/eccdc). Follow [@eccdc1](https://twitter.com/eccdc1) on Twitter and Instagram to stay current with all of the exciting things happening at the ECCDC.

# organizational performance



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Frances Yarbrough, principal of Yarbrough Consulting and Training Services



## Leadership Professional Learning Series and Executive Director Network Meeting

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### Risk Management for Not For Profit Organizations

Repeated by popular demand!

Executive directors, Managers and Board Members are invited to join this informative presentation related to managing risks within not for profit organizations. Risk management is an ongoing process of identifying and prioritizing risks, developing a risk management plan, sharing the plan with Board of Directors and staff and providing related training to staff members as required and monitoring/ updating the plan where necessary. Participants will have an opportunity to explore the various risks that exist within organizations and will gain strategies for making an assessment regarding their organization's level of risk related to the following assets: people, property, income, and goodwill/ reputation. The session will provide participants with tools for developing a risk management plan and recommendations for monitoring the plan on an ongoing basis.

### Quiet Conversations: Supporting Staff During Situations of Grief

When death or tragic circumstance affects a workplace, there can be multiple impacts over a significant period of time. Although not avoidable, executive directors, managers and board members can take steps to mitigate severe consequences by providing appropriate support to staff and other key stakeholders. This workshop provides an overview of the possible challenges, strategies for support and suggestions for response and bereavement policies.

### Agenda

- 8:00 am Registration and Breakfast
- 8:30 to 10:30 am Risk Management for Not for Profit Organizations
- 10:30 am Coffee Break
- 10:45 am to 12:45 pm Quiet Conversations: Supporting Staff During Situations of Grief
- 12:45 to 1:30 pm Networking Lunch
- 1:30 to 3:00 pm Executive Directors Network



# organizational performance

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Executive Directors Network Meeting

Executive Directors are invited to attend this network to connect about issues and opportunities faced on a daily basis within our work. Discussions will take place related to coaching staff through complaints or other difficulties. Additionally, at this meeting a local benefits plan that several child care organizations are a part of will be shared as a request from a former meeting. Participants are invited to bring their resources, strategies and ideas for round table sharing related to their organization's current risk management processes and suggestions for supporting staff during times of grief including trauma, staff changes and health issues.

**Tuesday November 7, 2017** • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • Individuals are invited to attend the full day or may choose to only participate in the workshop(s) or network session  
• \$75 per session or \$140 includes the full day

Professional Development and Leadership Training



# organizational performance



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Pedagogical Leadership Post Training Conversation Café

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

Were you a participant in the Pedagogical Leadership Training that was held on February 8 and 25, 2017 at Amici's in Thorold, Ontario? If so, we invite you to join us for a lively dialogue as a follow-up to the training. Patricia Couroux and Ginette Wilson are looking forward to bringing everyone back together after participants have had some time to reflect and reconsider the changing aspects of their roles. The session will provide lots of opportunity for informal conversation related to the ways in which the strategies and ideas that were discussed during the two day professional learning opportunity have inspired thinking and practice. Our Team is eager to learn more about what pedagogical leaders would like to see as a next step on this continuum of learning!



**Wednesday November 15, 2017 • 10:00 am to 1:00 pm • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • \$15 includes a light working lunch**

Professional Development and Leadership Training

## Early Learning and Child Care Supervisors Network Meeting and Professional Learning Opportunity

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### Early Learning and Child Care Supervisors Network Meeting

Supervisors are invited to join this network meeting for this special Supervisors Network and Professional Learning Day. This meeting will include updates from the Ministry of Education and Niagara Region. Darlene Drouin will be present to provide an overview regarding updates with Parent Direct Niagara, ECCDC's websites, and looks forward to learning more about any future technology needs that Supervisors may anticipate having. Supervisors are asked to bring resources, suggestions, and tips regarding supervising students or volunteers for helping to ensure a meaningful transition and an impactful contribution.

**Tuesday November 21, 2017 • 8:00 to 9:30 am • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • No cost, a light breakfast will be provided.**

# organizational performance

To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## **A Session for Supervisors and Program Managers: Inspiring your team to build strong relationships with students and volunteers through the lens of *How Does Learning Happen?***

The four foundations of *How Does Learning Happen?* outlines the importance of children, educators, and families, feeling a sense of belonging and well-being as well as having an opportunity to express themselves and engage in meaningful relationships. This workshop session offers strategies based on reflective practice to help you inspire Educators within your Team in building relationships with students and volunteers through partnership, connections and respectful dispositions. If you are looking to encourage collaboration and strength-based approaches to life long learning in your early childhood setting, this session is for you. Join ECCDC's Coaching and Mentoring team for this two-hour session to bring the concepts and philosophies of *How Does Learning Happen?* to life in fostering positive professional relationships amongst colleagues, students and volunteers. This workshop will offer participants an opportunity to brainstorm with one another ways in which they can support their team to build meaningful relationships with students and volunteers. With a consideration of the College of Early Childhood Educators *Code of Ethics and Standards of Practice*, this workshop will encourage reflective practice through the voice of all professionals contributing to creating an inviting and co-learning environment in your early years settings.

**Tuesday November 21, 2017** • 10:00 am to 12:00 pm • 12:00 pm to 12:30 pm Networking Lunch • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • \$45 includes a light lunch that may be carried out to go or enjoyed while networking with your colleagues

Professional Development and Leadership Training



# organizational performance



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## QCCN Reflective Practice Institutes

Each institute is limited to 140 seats and centres are asked to sign up as a team for the same institute which includes two Saturdays. The Institutes will run from 8:30 a.m. to 5:00 p.m. and include a light breakfast and lunch on both days. The Institutes will be held at the St. Catharines Museum and Welland Canals Centre – Lockview Lounge at 1932 Welland Canals Parkway in St. Catharines. The cost of the QCCN Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children's Services, thus there is no cost to participate.



### Expectations

All centres are required to participate in QCCN training and implementation as part of their contractual agreements with Niagara Region Children's Services. The investment over the years in QCCN by Niagara Region Children's Services has been over one million dollars.

Please note that attendance by all staff is mandatory for both dates. The participation of the entire staff team is critical to the success of the training. As supervisor, please speak with the whole team to pick a date that supports everyone's availability.

As a participant in the QCCN Reflective Practice Institute, you and your team will commit to:

- engaging as a team in conversation about *How Does Learning Happen?* Ontario's Pedagogy for the Early Years and other Ontario Frameworks prior to the session (copies may be accessed online at [www.edu.gov.on.ca/childcare/HowLearningHappens.pdf](http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf) or hard copies are available at the ECCDC);
- attending both days of the Institute; and
- participating in a training evaluation at the end of the Institute as well as a post-evaluation at a later time.

**Institute 8** Saturday November 4 and Saturday December 2, 2017 • 8:30am to 5:00pm • St. Catharines Museum (Lock 3), 1932 Welland Canals Parkway, St. Catharines • No charge, Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children's Services • Please see the flyer for all 2016-17 Institute dates and registration form

# early learning & child care community networking



# early learning & child care community networking



To register, contact 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)

## Early Learning and Child Care Executive Directors Network

Executive Directors are invited to attend this network to connect about issues and opportunities faced on a daily basis within our work. Discussions will take place related to coaching staff through complaints or other difficulties. Additionally, at this meeting a local benefits plan that several child care organizations are a part of will be shared as a request from a former meeting. Participants are invited to bring their resources, strategies and ideas for round table sharing related to their organization's current risk management processes and suggestions for supporting staff during times of grief including trauma, staff changes, and health issues.

**Tuesday November 7, 2017** • 1:30 to 3:00 pm • ECCDC Conference Room, 3340 Schmon Parkway, Thorold

## Reggio Inspired Practices Network (Formerly the Emergent Practice Network)

This network is open to all Educators who are looking to discuss and reflect upon Reggio Emilia inspired practices. The meeting will offer an opportunity for Educators to share and reflect on their journey as they shift their thinking to a culture of emergent practice, which aligns with *How Does Learning Happen? Ontario's Early Learning Framework*. Network participants are encouraged and invited to bring their documentation samples to share, as well as stories around what has inspired them in regard to emergent practices. Information will be shared at this meeting regarding the Ontario Reggio Association's upcoming Study Tour to Reggio Emilia. Additionally, we'll discuss interest in participants joining an upcoming Book Study in preparation for the Reggio Study Tour. Lastly, the ECCDC's collection of books to support the Reggio Philosophy will be displayed. All Educators are invited to join regardless of whether they work directly with children or in administration.

**Monday November 13, 2017** • 6:30 to 8:30 pm • ECCDC Conference Room, 3340 Schmon Parkway, Thorold

## Early Learning and Child Care Supervisors Network

Supervisors are invited to attend this special Supervisors Network and Professional Learning Day. This meeting will include updates from the Ministry of Education and Niagara Region. Darlene Drouin will be present to provide an overview regarding updates with Parent Direct Niagara, ECCDC's websites, and looks forward to learning more about any future technology needs that Supervisors may anticipate having. Supervisors are asked to bring resources, suggestions, and tips regarding supervising students or volunteers for helping to ensure a meaningful transition and an impactful contribution.

**Tuesday November 21, 2017** • 8:00 to 9:30 am • ECCDC Conference Room, 3340 Schmon Parkway, Thorold • No cost, a light breakfast will be provided



## Upcoming Ontario Reggio Association Events



### 2018 Canadian Study Week in Reggio Emilia March 11-16, 2018

In light of the interest and excitement generated by the Ontario Wonder of Learning Exhibit in Reggio-inspired education, the Ontario Reggio Association is excited to carry the momentum forward with a **Canadian Study Week** in Reggio Emilia, Italy!

We are organizing the registration of participants for this inspiring week and collaborating with Reggio Children to plan the events. The theme will be **Pedagogical Documentation as visible listening: Building cultures of childhood and democratic citizenship**. Visit <http://ontarioreggioassociation.ca/event/canadian-study-tour/> for more information or to register through Eventbrite. All participants must be members of the Ontario Reggio Association. To join, please go to <http://ontarioreggioassociation.ca/membership/>.

### Informal Information Session on the 2018 Canadian Study Week & Book Study

ORA Board Member Paola Hohenadel has offered to come to Niagara in December to provide a short, information information session on what to expect on the Study Week Tour.

Additionally, Paola has offered to facilitate a book study (2-3 sessions) on a Reggio-inspired book in preparation of the Study Week.

Please watch for upcoming dates.

## Thank you, Louise Kool & Galt!





The ECCDC wishes to recognize Niagara Region Children's Services for its ongoing partnership, support and investment in the ECCDC's mission within Niagara's early learning and child care community.



**SAVE THE DATE!**  
Thursday November 16, 2017

**Niagara's Annual Early Learning and Child Care  
AWARDS OF EXCELLENCE**

*Celebrating the Stars of Niagara's  
Early Learning & Child Care Community*

This year's celebration will include a special movie premiere  
and have an Oscars/Hollywood theme!  
*Formal attire welcome*

For details about any of these unique training sessions, contact:

**Early Childhood Community Development Centre**

3340 Schmon Parkway, Thorold, ON L2V 4Y6 | 905.646.7311 ext. 304 | [eccdc@eccdc.org](mailto:eccdc@eccdc.org) | [www.eccdc.org](http://www.eccdc.org)



And remember, any of the sessions you read about in esteem can be customized to meet the individualized needs of your program or organization.

Esteem is designed by the Early Childhood Community Development Centre