

# esteem

Professional learning opportunities related to optimizing child development, health and well-being, professionalism and organizational performance with links to the College of Early Childhood Educators' Standards of Practice

[www.eccdc.org](http://www.eccdc.org)

## INSIDE

**Leadership  
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**Implementing How  
Does Learning Happen?  
in Innovative Ways: A  
Two Part Professional  
Learning Conversation**





## Find the esteem sessions that are right for you!

### **Legislative Core Training**

These sessions are related to legislation that affects child care programs licensed under the *Child Care and Early Years Act, 2014*. They cover any training needs that are identified during the annual license renewal or during inspections by Ministry of Education Program Advisors, Public Health Inspectors/ Nurses, Fire Prevention Officers, and officers of the Ministries of Labour, Environment, or Consumer and Corporate Affairs. Examples include: First Aid Training, Food Handlers Certification, WHMIS, and sessions that focus on other health and safety items or amendments to current regulation. Meetings of local child care network groups also fall into this category.

### **Quality Child Care Niagara (QCCN) Core Training**

These training sessions are required for individuals who work in licensed child care centres that are recognized as a participant in QCCN. These sessions include: DPS, ECERS, Documentation, Speech/ Language Checklist, Behaviour Checklist (CARE), and Phase 2 Curriculum Planning.

### **Quality Child Care Niagara (QCCN) Related Training**

These sessions supplement and support the QCCN training modules, but are not required components. Some examples include: Speech Services Niagara workshops and certain sessions on managing difficult behaviours in children.

### **Professional Development and Leadership Training**

These training sessions are designed specifically to give you the skills and confidence you need to develop your ongoing leadership abilities, perform with excellence and build strong collaborative relationships with families, children and your fellow colleagues.

### **Streams**

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, Boards of Directors and Administrators of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies



## Linking to the College of Early Childhood Educators' Code of Ethics and Standards of Practice

As you may recall, in the last issues of ESTEEM, the ECCDC began aligning its professional learning opportunities to support the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*. The College of Early Childhood Educators' *Code of Ethics and Standards of Practice* prescribe the basis on which professional practice is conducted in a sound and ethical manner, regardless of the context in which that practice occurs. While the Standards of Practice cannot be considered outside of the scope of the Code of Ethics, for the purpose of aligning the seminars we will be referring to the Standards of Practice. The six Standards of Practice are: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families.

Going forward, our vision is that all ECCDC Workshop Facilitators will highlight areas in their training which apply to the *Code of Ethics and Standards of Practice* to

help participants have a greater practical understanding of how to apply the *Code of Ethics and Standards of Practice* into their daily work. We believe this alignment will support participants in becoming effective educators by ensuring they are following the ethical and professional standards each and every day.

To support this vision, each ECCDC Workshop Facilitator will be provided with a *Code of Ethics and Standards of Practice* Introductory Package containing information on the College and the *Code of Ethics and Standards of Practice*, as well as tips and strategies to further assist them with incorporating the *Code of Ethics and Standards of Practice* into their workshop presentation. Ultimately, we envision workshop facilitators will have an awareness of the *Code of Ethics and Standards of Practice* themselves and will demonstrate how their workshop content supports the *Code of Ethics and Standards of Practice* in a variety of ways.

We thank all of our workshop presenters in advance for supporting the alignment of professional learning opportunities offered through the ECCDC and the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*.

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# optimizing early childhood experiences



## **Designing the Early Learning Environment**

Professional learning opportunities in this category support: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

## **Developmental Program Planning, Curriculum and Pedagogy**

Professional learning opportunities in this category support: Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

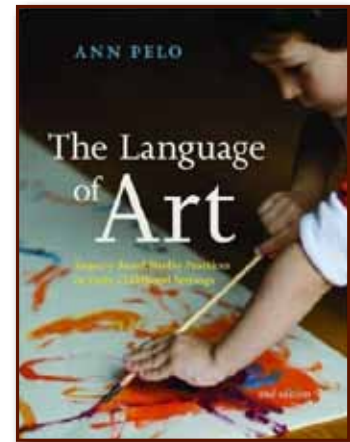
# Designing the Early Learning Environment



## The Language of Art, Ann Pelo Book Study

Join ECCDC staff for their second fun and interactive book study to explore Ann Pelo's new edition of her book *The Language of Art: Inquiry-Based Studio Practices in Early Childhood Settings*. The study group will allow for deep conversation, networking, and building relationships. The topics of focus include new art exploration for educators, advice on setting up a studio space for art and inquiry, suggestions on documenting children's use of art media, and ideas to show educators how inquiry-based practices can work in any early childhood environment.

**Book study dates** are Wednesdays April 26, May 17, May 31 and June 14, 2017 from 5:00 to 7:00 pm in the lending library at the ECCDC.



## Spring Collaborate and Create Make & Take Workshops

Join us for an evening of networking with colleagues and nurturing your creativity! During these unique collaborate and create sessions, participants will create four resources. Our Infant and Toddler focused session includes a Loose Parts Build A Bug, a Button Chain, a Sensory Hoop, and a Sticky Circle Cube. Our Preschool and School Age focused session includes a Loose Parts Build A Bug, a Button Chain, a Tic Tac Toe Game, and a unique Button Sorting Provocation.

### Infant & Toddler Focused Session

**Thursday June 8, 2017** • 6:30 to 8:30 pm • \$75 includes all project materials and refreshments • ECCDC, 3340 Schmon Parkway (Community Boardroom)

### Preschool & School Age Focused Session

**Tuesday June 13, 2017** • 6:30 to 8:30 pm • \$75 includes all project materials and refreshments • ECCDC, 3340 Schmon Parkway (Community Boardroom)

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals  
Professional Development and Leadership Training

# Developmental Program Planning, Curriculum and Pedagogy

## From Scribble to Script

Understanding the developmental stages of emergent writing assists child care professionals to monitor children's growth as writers, identify appropriate strategies to support emergent writing, and incorporate a variety of activities to make the process natural and engaging. April Shaw, Emergent Literacy Consultant with Speech Services Niagara, will explore the stages of emergent writing and provide activities and strategies to support early writing development.

**Tuesday June 6, 2017** • 6:30 to 8:30 pm • No Cost, this workshop is sponsored by Speech Services Niagara • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
  - Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- QCCN Related Training



Emergent writing "means that children begin to understand that writing is a form of communication and their marks on paper convey a message." (Mayer, 2007).



*This workshop has been generously sponsored by Speech Services Niagara's Emergent Literacy Program*

**Submit Your Play Based Learning Experiences or Unique Room Design Ideas for Highlighting Within Esteem!** If you'd like to submit a unique play based learning experience or suggestions for early learning environments with photos to be published in Esteem, please send your ideas and photographs to the ECCDC at [eccdc@eccdc.org](mailto:eccdc@eccdc.org) with the caption - ESTEEM HIGHLIGHT. All entries will be eligible to win a \$50 training gift certificate which will be drawn at the end of each training calendar year.

# Developmental Program Planning, Curriculum and Pedagogy



ECCDC's Early Learning & Child Care Program Consultant, Ginette Wilson



## Speaking the Languages of School Age Children: Three Part Professional Learning Series

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### Part One

#### Embedding Participation and Consultation within Your School Age Pedagogy

This workshop will investigate how Educators can involve young people, through genuine participation and consultation, within their school age programming to truly give them a voice. If you would like to empower young people and ensure that your programming is reflective of their needs or if you would like to further enhance your current school age practices, join us for this interactive workshop. Educators will have opportunities to engage in reflective discussions, share their experiences and gain practical strategies to incorporate into their everyday practice. The workshop will also highlight how affording young people opportunities for participation supports local, provincial, national, and international objectives.



**Tuesday May 30, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break

Professional Development and Leadership Training





# Developmental Program Planning, Curriculum and Pedagogy



## **Part Two** **Physical Literacy in School Age Programs**

Adults assume that young people are naturally active; however, current research is indicating that this is not always the case as they are now engaging in high levels of sedentary behaviours and low levels of physical activity. Levels of physical activity in the early years are indicators of physical activity in later life and health, and are the foundation for physical literacy. Educators have an important role to play in supporting young people to develop the disposition to become physically literate and physically active. If you would like to engage in reflective conversations and gain strategies on how to enhance physical literacy within your school age program, join us for this interactive, hands-on workshop.

**Thursday June 1, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break

Professional Development and Leadership Training

## **Part Three** **Utilizing Shared Spaces in School Age Programs**

Are you 'living out of a cart' and trying to provide sufficient, appropriate materials to enhance the play experiences that you offer to the young people in your school age program? Is storage and having to rotate spaces an issue that you are regularly faced with? Is it difficult to highlight the work of the young people in order to make their learning visible in the spaces that you work within? If you have answered yes to any of these questions and would like inspiration in moving forward, this workshop is for you. Join Ginette Wilson and fellow Educators of school age children to engage in reflective conversations, share ideas and gain practical strategies to use in your school age program.

**Thursday September 21, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break

Professional Development and Leadership Training

# Developmental Program Planning, Curriculum and Pedagogy



## How to get Second Language Learners Talking

Oral language skills are one of the building blocks of emergent literacy. A preschooler's ability to talk about something that has happened, describe what they see, and maintain a conversation is a big part of what helps them be able to read and write in the future. But what happens when the child is being exposed to English or French for the first time in the daycare setting? How can we help children with these skills when we may not even speak their home language? This workshop will quickly take you through what to expect of second language learners and then will be a hands-on look at how we can use current provocations and incorporate new ones to encourage these learners to increase their vocabularies and develop their oral language skills. Led by a Speech-Language Pathologist and Francophone Emergent Literacy Consultant, content will be aimed at those working in either an English or French daycare setting.



**Thursday May 11, 2017 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No Charge, Workshop Sponsored by Speech Services Niagara**

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

QCCN Related Training



*This workshop has been generously sponsored by Speech Services Niagara, Niagara Children's Centre*

# health, safety and well-being



Professional learning opportunities in this category support: Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

# health, safety and well-being



## Health *and* Wellness Professional Learning Series

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

### Lunch and Learn: Creating Strong and Resilient Teams Through Mindfulness

As Executive Directors, Supervisors, and Managers your goal is to build a cohesive, well-balanced, and effective team. One of the ways you can support them is through introducing strategies related to building a professional practice of mindfulness. Considering new possibilities to support the management of stressors, juggling multiple priorities, and engaging in healthy practices may help reduce staff absenteeism, increase productivity, and will facilitate happy, productive teams.

Participants of this innovative session will examine the definition of resiliency and what that looks like, living in a fast-paced world. They will explore factors within their workplaces that contribute to the four components of resiliency and how they may support their teams with possible strategies. Participants will be introduced to a new theory called Positive Acceptance and will be given practical tools for how to support teams with incorporating this type of thinking into everyday problem solving. A variety of strategies related to building a mindfulness based practice and relaxation strategies will also be shared.

**Thursday June 15, 2017** • 12:00 to 2:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$55 includes handout and lunch



### Strengthening Your Resiliency and Lowering Your Stress Through Mindfulness

Are you looking for new strategies to build your personal and professional resilience? Considering new possibilities to support the management of stressors, juggling multiple priorities, and engaging in healthy practices may help reduce illness, absenteeism from work, increase your work productivity, and facilitate your health and well-being. Participants in this session will examine the definition of resiliency; and they will explore factors within their workplaces and personal lives that may contribute to the four components of resiliency and strategies to build resiliency. Participants will be introduced to a new theory called Positive Acceptance and will be given practical tools for how to incorporate this type of thinking into everyday problem solving. A variety of strategies related to building a mindfulness based practice and relaxation strategies will also be shared.

**Thursday June 15, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes handout

Professional Development and Leadership Training

# professionalism & relationships



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families

# professionalism & relationships



## Discovering Your Professional Identity: Professionalism and Portfolio Development Make Your Professional Portfolio the Best It Can Be!

Looking for additional opportunities that will support your continuous professional learning journey and help you to create an outstanding portfolio? Join the Association of Early Childhood Educators (AECEO) for this informative workshop and learn how to:

- Develop a professional portfolio to record your professional learning activities
- Develop a portfolio that reflects your personal and professional growth as an RECE
- Develop a portfolio that you can use when searching for employment opportunities
- Develop a portfolio to support your fulfillment of the mandatory Continuous Professional Learning program

RECEs are highly creative, innovative and knowledgeable professionals! Find out how to hone these skills when developing your professional portfolio.

**Tuesday June 20, 2017** • 6:30 to 8:30pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost, this workshop is being supported by the AECEO Professional Development and Leadership Training

## Ridiculous Rules in Early Learning Programs

There are many rules that have been perpetuated through myths and often no one can recall the rationale behind them any longer. Or there may be rules that were created for the convenience of staff members, rather than being in the best interest of children and families. Some of these rules may be: painting is not allowed in the afternoon; only three children may interact within the dramatic play centre at one time; or the art centre is only open to children in the mornings, to name a few. Are these rules getting in the way of you and your team implementing *How Does Learning Happen?* Have you ever questioned the validity and importance of these rules? Join Darlene Edgar, Director of Children's Services, Niagara Region and Christina Clark, Assistant Director with La Boîte à soleil Child Care Centre in a discussion of ridiculous rules and learn strategies to work with your team to reconsider them.



**Tuesday September 26, 2017** • 6:30 to 8:30pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost, this workshop is being supported by Niagara Region Children's Services and La Boîte à soleil Child Care Centre

Professional Development and Leadership Training

# professionalism & relationships



## Implementing *How Does Learning Happen?* in Innovative Ways: A Two Part Professional Learning Conversation

### Learning Conversation Part One

#### Engaging Families in the Early Years in Authentic Ways

A foundational principle of *How Does Learning Happen?* is that children thrive in early years programs where families are valued as active participants in their children's learning. This workshop session offers invitations for learning and opportunities to discuss the authentic ways that we may engage families. If you are looking to develop deep, meaningful relationships with families, want to ensure they feel included as a partner within your program, or perhaps you are looking for ways to incorporate families' voices in your planning to help them feel a sense of belonging, this workshop is for you. Join ECCDC's Coaching and Mentoring Team for this three-hour session to bring the concepts and philosophies of *How Does Learning Happen?* to life in fostering positive family engagement within early years settings. This workshop will offer participants an opportunity to discuss with one another new strategies for building positive relationships with families based on mutual trust and understanding and suggestions for engaging families in their children's learning in meaningful ways.

**Thursday May 18, 2017** • 6:00 to 9:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for both sessions for \$75

### Learning Conversation Part Two

#### Fostering Effective Communication with Colleagues and Community Partners

At the foundation of *How Does Learning Happen?* is the notion that strong, respectful, and reciprocal relationships with our colleagues and community partners is of the greatest value to children's learning, development, and health and well-being. Are you looking to converse with your colleagues regarding innovative strategies for embedding *How Does Learning Happen?* within your curriculum in ways that foster open, positive, mutually beneficial communication strategies with your colleagues and community partners? Join ECCDC's Coaching and Mentoring Team for this three-hour session to bring the concepts of *How Does Learning Happen?* to life in fostering effective communication with colleagues and community partners. This workshop will afford participants an opportunity to gain new ideas for building strong, professional relationships with a consideration of the College of Early Childhood Educators *Code of Ethics and Standards of Practice* and the principles of reflective practice and building a mentoring culture.

**Wednesday June 21, 2017** • 6:00 to 9:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for both sessions for \$75

Professional Development and Leadership Training

# organizational performance



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest



# organizational performance

## Leadership Workshop Series with Michael Lewis

To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### **Inspire Your Team to Incorporate Higher Standards for Their Practice** (9:00 to 10:30 am)

Inspiring excellence is an ongoing journey and not a destination. Leaders know that there is always room for improvement and are often very aware of where improvement is needed. There is an old saying that all boats rise together on the rising tide. Communicating and clarifying expectations in concert and close collaboration with your team can lead to incorporating higher standards and enjoying the benefits of improvement. The best always see opportunities to learn new ways to be better. Inspire your team to see a path forward that leads in time and through teamwork for a centre or program that excels so children and families appreciate its full benefits.

### **Winning Their Hearts and Minds:**

#### **The Keys to Improving Employee Engagement** (10:45 am to 12:30 pm)

Everyday employees manage to get their physical selves into work; the most committed employees manage to bring their full hearts and minds as well. Attend this session to discover the keys to driving a higher level of engagement in teams. Engage in conversation with your colleagues to consider how we as leaders can shape our organizations through building engagement strategies. Participants will discuss strategies for building a stronger connection and satisfaction to their employees' daily work.

### **Executive Directors Network Meeting** (1:00 to 2:30 pm)

Executive Directors are invited to attend this network meeting to connect with Executive Directors, Program Coordinators, and/or Owners or Operators of early learning programs. Participants are asked to bring policies related to conducting complaint investigations to share with the group. Other issues or areas needing support may be added to the agenda by connecting with the ECCDC prior to the meeting.

**Wednesday May 24, 2017** • Individuals are invited to attend the full day or may choose to only participate in the workshop(s) or network session • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 per workshop or \$80 includes the full day

Professional Development and Leadership Training

## Agenda

- 8:30 am Registration and Breakfast
- 9:00 am ***Inspire Your Team to Incorporate Higher Standards for Their Practice***
- 10:30 am Networking Coffee Break
- 10:45 ***Winning Their Hearts and Minds: The Keys to Improving Employee Engagement***
- 12:30 pm Networking Lunch
- 1:00 pm **Executive Director Network Session**
- 2:30 pm Closing

# organizational performance



## QCCN Reflective Practice Institutes

Each institute is limited to 140 seats and centres are asked to sign up as a team for the same institute which includes two Saturdays. The Institutes will run from 8:30 a.m. to 5:00 p.m. and include a light breakfast and lunch on both days. The Institutes will be held at the St. Catharines Museum and Welland Canals Centre – Lockview Lounge at 1932 Welland Canals Parkway in St. Catharines. The cost of the QCCN Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children’s Services, thus there is no cost to participate.



## Expectations

All centres are required to participate in QCCN training and implementation as part of their contractual agreements with Niagara Region Children’s Services. The investment over the years in QCCN by Niagara Region Children’s Services has been over one million dollars.

Please note that attendance by all staff is mandatory for both dates. The participation of the entire staff team is critical to the success of the training. As supervisor, please speak with the whole team to pick a date that supports everyone’s availability.

As a participant in the QCCN Reflective Practice Institute, you and your team will commit to:

- engaging as a team in conversation about *How Does Learning Happen?* Ontario’s Pedagogy for the Early Years and other Ontario Frameworks prior to the session (copies may be accessed online at [www.edu.gov.on.ca/childcare/HowLearningHappens.pdf](http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf) or hard copies are available at the ECCDC);
- attending both days of the Institute; and
- participating in a training evaluation at the end of the Institute as well as a post-evaluation at a later time.

**Institute 6** Saturday May 27 and Saturday June 17, 2017; **Institute 7** Saturday September 23 and Saturday October 21, 2017; **Institute 8** Saturday November 4 and Saturday December 2, 2017 • 8:30am to 5:00pm • St. Catharines Museum (Lock 3), 1932 Welland Canals Parkway, St. Catharines • No charge, Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children’s Services • Please see the flyer for all 2016-17 Institute dates and registration form

# early learning & child care community networking



# early learning & child care community networking



## Reflective and Emergent Practice Network

This network is open to all Educators who are looking to share and develop their reflective practice techniques. The network meeting will be held at Rosalind Blauer Centre for Child Care and the Rosalind Team will begin by offering a tour of their centre, reflecting on the journey of the Educators in shifting to a culture of reflective practice. Conversations with fellow Educators on the tools they are using for reflecting as an organization team and as Educators will be shared. Network participants are invited to bring their documentation samples to share at the network. All Educators are invited to join regardless of whether you work directly with children or work in administration.

**Monday May 8, 2017** • 6:30 to 8:30 pm • Rosalind Blauer Centre for Child Care, 1812 Sir Isaac Brock Way, St. Catharines • Register by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org) • Please note that there will be a small fee for parking that may be paid directly to the parking attendant at the lot closest to the child care centre

## Child Care Supervisors Network

Child Care Centre Supervisors, including Supervisors from the Francophone community, are invited to attend this session for an opportunity to network with fellow Supervisors and engage in meaningful conversation. Ministry of Education, Niagara Region Children's Services, and Public Health updates will be provided. This meeting will take place at Port Colborne Regional Child Care Centre. The session will begin with a tour offered by the Port Colborne Child Care Team. Participants are invited to share in round table updates. The meeting will offer an opportunity for brainstorming current issues and an update related to SmartSaver will be presented by Darlene Drouin of the ECCDC Team.

**Tuesday May 23, 2017** • 6:30 to 8:30 pm • Port Colborne Regional Child Care Centre, 214 Steele Street, Port Colborne • Register by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org)

## Early Learning and Child Care Executive Directors Network

Executive Directors are invited to attend this network meeting to connect with Executive Directors, Program Coordinators, and/or Owners or Operators of early learning programs. Participants are asked to bring policies related to conducting complaint investigations to share with the group. Other issues or areas needing support may be added to the agenda by connecting with the ECCDC prior to the meeting.

**Wednesday May 24, 2017** • 1:00 to 2:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)

# early learning & child care community networking



## Nature Alliance Network

Participants are invited to attend this informal, nature-focused network to share ideas about connecting children back to nature. Heartland Forest will be hosting this session and Amy Brunning will be guiding our network in touring Heartland Forest's facility. A round table sharing of nature inspired updates will be offered as well as a discussion of next steps for the network.

**Tuesday May 30, 2017** • 6:30 pm to 8:30 pm • Heartland Forest Niagara, 8215 Heartland Forest Rd (formerly Kalar Rd), Niagara Falls

## We invite you to drop by the ECCDC and visit our Beautiful Stuff Store!

*"When children interact with loose parts, they enter a world of 'what if' that promotes the type of thinking that leads to problem solving and theoretical reasoning. Loose parts enhance children's ability to think imaginatively and see solutions, and they bring a sense of adventure and excitement to children's play."*  
(Daly & Belaglovsky, 2015, p. X)



The Early Childhood Community Development Centre (ECCDC) would like to invite you to join us in the celebration of the new **Beautiful Stuff Store** in our workroom. This area includes a variety of natural, unique and captivating items available to purchase. These loose materials allow educators to create provocations for learning where they become collaborators with the children as they discover, create, construct, and experiment in their early learning environments.

Come **mess about** with the materials, fill a bag for \$5, and see the provocations we have created with the beautiful stuff on display. Several of the items can be found in many of the revitalized play based learning kits which are now called **Provocation for Learning Kits**, as well as the new collection of **Natural Materials Treasure Baskets for Infants and Toddlers**, which are available in our lending library for members to borrow.



## ECCDC's Coaching & Mentoring Services

The ECCDC is pleased to announce the re-launch of its Program Support Services as Coaching and Mentoring Services. We believe the new name better describes the important relationships that are formed when our team works closely with programs to assist them in achieving the highest quality possible.

Our Coaching and Mentoring Services are available to ECCDC Group Members as part of their membership, and to other individuals and programs for a small fee. Learn more about ECCDC Group Memberships by visiting [www.eccdc.org](http://www.eccdc.org).

All of the recommendations the ECCDC provides align with Quality Child Care Niagara (QCCN), as the ECCDC is a proud partner along with Niagara Region Children Services in implementing QCCN in early learning programs across the region. Coaching and Mentoring Services include guidance and support related to the following areas: naturalizing indoor and outdoor spaces; early learning room layout and design; purchasing (and borrowing) innovative resources, furniture and equipment; strategies for providing invitations to play; support in developing an inquiry based approach; aligning curriculum planning with Ontario's Early Year's Frameworks; enhancing adult/child interactions; effective reflective practice strategies; moving from "scheduling" activities to facilitating a "sequence of events"; *and much more*.

To learn more about the ECCDC's Coaching and Mentoring Services please contact the ECCDC at [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or 905.646.7311 ext. 314.

## Resource Delivery & Demonstration

Did you know that one of the benefits of having a group membership at the ECCDC is access to our resource delivery and demonstration service, which brings resource materials directly to your early learning and child care program? Use of this service includes the delivery of provocation for learning kits, loose parts, and treasure baskets to your program's location, as well as some unique ideas for using the materials. Please contact [eccdc@eccdc.org](mailto:eccdc@eccdc.org) for more information, or to arrange a delivery!

## Like us on Facebook and Follow us on Twitter and Instagram!

Visit the ECCDC's Facebook page for a quick look at what's new in our resource lending library and workroom services, upcoming professional learning opportunities, updates for home child care providers, and exciting work that the ECCDC's staff, students, and volunteers have been involved in. Like us on Facebook by visiting [www.facebook.com/eccdc](http://www.facebook.com/eccdc). Follow [@eccdc1](https://twitter.com/eccdc1) on Twitter and Instagram to stay current with all of the exciting things happening at the ECCDC.

# registration form

## 1. workshop information (PLEASE PRINT)

Staff Name	Name of Workshop	Cost

## 2. participant information (PLEASE PRINT)

Program Name \_\_\_\_\_  
Organization \_\_\_\_\_  
Address \_\_\_\_\_  
Postal Code \_\_\_\_\_  
Phone \_\_\_\_\_  
Fax \_\_\_\_\_  
E-mail Address \_\_\_\_\_

Please add our organization's e-mail address to the ECCDC's Upcoming Events email listing to receive upcoming training opportunities, articles of interest, and Resource Library updates.

## 3. payment information (WHERE APPLICABLE)

- Cheque
- Cash
- Invoice my organization\*
- Visa\*\*
- MasterCard\*\*

\* authorization required \*\* fill out info below

Supervisor signature for invoicing  
\_\_\_\_\_  
Name as it appears on card  
\_\_\_\_\_  
Card # \_\_\_\_\_  
Expiry Date \_\_\_\_\_  
Total Enclosed \_\_\_\_\_

## 4. registration procedures

### professional development events with registration fee

- Submit completed registration form with payment information (cash, cheque, credit card, or invoice) to the ECCDC prior to the event (contact information below)
- Walk-in registrations permitted if space & trainer allows
- Once processed, payments are non-refundable; however, registration is transferable to another individual
- In the event of cancellation due to low registration or other unexpected circumstances, refunds will be issued within 30 days
- Invoices are issued to organizations upon receipt of registration by fax or mail, with supervisor authorization

### professional development events with rsvp

Where there is no charge for a workshop a phone call, fax, or e-mail to confirm your attendance is required.

## did you know

Fees for training & workshops cover;

- Nutrition breaks & meals
- External cost for Facilitators
- Training materials & handouts
- Off-site facility costs.

Participants in our training never pay for;

- ECCDC coordination & design of events
- Training facilitation by ECCDC staff
- Facility costs at ECCDC
- Specialized equipment costs
- Advertising, flyers, and mailing costs.

Return form to: ECCDC, 3340 Schmon Parkway, Thorold L2V 4Y6 or fax it to 905.646.2692



The ECCDC wishes to recognize Niagara Region Children's Services for its ongoing partnership, support and investment in the ECCDC's mission within Niagara's early learning and child care community.



Registering for **esteem** sessions has never been so easy!  
*Simply visit* [www.eccdc.org/professional-learning/workshop-registration/](http://www.eccdc.org/professional-learning/workshop-registration/)

For details about any of these unique training sessions, contact:

**Early Childhood Community Development Centre**

3340 Schmon Parkway, Thorold, ON L2V 4Y6 | 905.646.7311 ext. 304 | [eccdc@eccdc.org](mailto:eccdc@eccdc.org) | [www.eccdc.org](http://www.eccdc.org)



And remember, any of the sessions you read about in esteem can be customized to meet the individualized needs of your program or organization.

Esteem is designed by the Early Childhood Community Development Centre