



The Hundred Languages:

Mini studio experiences and insights to support our understanding of integrated learning with the revised Kindergarten Program document (2016)

Children learn in hundreds and thousands of different ways. Why limit them to paper and pencil tasks? In this experience-based session, participants will be introduced to several “mini studios” (or ateliers) to explore materials in new and creative ways (e.g., paint, clay, wire, loose parts, recycled materials, sensory, nature, food, technology, light/shadow, etc.). They will learn strategies to take back to the classroom, specifically around setting up similar provocations, and how to integrate the areas of the revised Kindergarten Program Document (2016).

Saturday January 21, 2017

9:00 am to 2:00 pm

\$75 includes breakfast and lunch

St. Catharines Museum (Lockwood Rm), 1932 Welland Canals Parkway, St. Catharines

To register, call 905.646.7311 ext. 304, email eccdc@eccdc.org or register online www.eccdc.org



Joanne Marie Babalis is a kindergarten teacher, teacher-librarian, PhD student, and AQ instructor at York University. She is passionate about designing spaces that inspire inquiry-based learning and creative innovation for twenty-first century learners. In May of 2014, Joanne presented with Dr. Carol Anne Wien at the Pedagogical Documentation & Studio Experience. Her blog, **TransformEd: Transforming our Learning Environment into a Space of Possibilities** at www.myclassroomtransformation.blogspot.com continues to reach educators throughout Canada and beyond. Each post makes visible the power of inquiry, as well as the strong potential of all learners.