

Pedagogical Documentation and Studio Experience

An Introduction to Pedagogical Documentation in the Early Years with Dr. Carol Anne Wien

The ECCDC, in collaboration with the Niagara's Reflective Practice Network, the Children are Learning Pillar of Niagara Children's Planning Council and other community partners are thrilled to be hosting Dr. Carol Anne Wien in Niagara for a feature presentation.

An Introduction to Pedagogical Documentation Learning that Matters with Dr. Carol Anne Wien

This is an experiential workshop in pedagogical documentation. Its purpose is to understand the creative process and what it feels like to be documented, including ethical issues to consider. Come to the day with a memory in mind of a significant learning event in your life. The occasion can be a period in your life or a single event: it can be from your childhood or from more recent years. To get started thinking, try making a little list of important learning moments in your life. Obviously, some are too personal to share, so choose something you don't mind sharing with others. Come with the event you have chosen in mind and think beforehand about what made it important — why it was so meaningful to you. We will begin with telling the stories of these events to each other in small groups. The day will include storytelling, creating an artifact, documenting a partner, and being documented, sharing documentation in small groups, discussion, collective activity, and brief presentations.

Holiday Inn Suites St. Catharines Conference Centre, 327 Ontario Street, St. Catharines • **Saturday May 3, 2014** • 8:00 am to 4:00 pm (Breakfast, Welcome, Keynote Presentation, Facilitated Group Discussion, Lunch, Studio Experience) • Cost: \$80 includes breakfast, lunch and all materials • Register through the ECCDC by calling 905.646.7311 ext. 304 or email eccdc@eccdc.org.



Carol Anne Wien

Carol Anne Wien is a professor with a specialty in Early Childhood Education in the Faculty of Education at York University in Toronto, and makes her home in Halifax. She has also been a longtime member of the editorial board of *Canadian Children*. An author of six books and numerous articles, Carol Anne's work demonstrates the vital relationship between theory and practice. Her most recent books, *Emergent Curriculum in the Primary Classroom* (NAEYC, 2013) and *The Power of Emergent Curriculum: Stories from Early Childhood Settings* (NAEYC, 2014), were selected as a comprehensive membership benefit for the National Association for the Education of Young Children. She is also on the board of directors for the North American Reggio Emilia Alliance and the Ontario Reggio Association.

