

# Learning About the CECE Continuous Professional Learning Program

## A Lunch and Learn For Employers

Registered early childhood educators value lifelong learning and commit themselves to engaging in ongoing learning to enhance their practice. The Continuous Professional Learning program provides RECEs with a self-reflective and self-directed framework to engage in their professional learning. Gain a better understanding of the CPL program, and explore the tools and resources designed to facilitate reflection, planning and documentation of learning in a meaningful way. Employers and supervisors will consider how to support staff participating in the CPL program.

**Tuesday February 24 • 12:00 to 2:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost**

## An Evening for RECEs

Registered early childhood educators value lifelong learning and commit themselves to engaging in ongoing learning to enhance their practice. The Continuous Professional Learning program provides RECEs with a self-reflective and self-directed framework to engage in their professional learning. Gain a better understanding of the CPL program, and explore the tools and resources designed to facilitate reflection, planning and documentation of your learning in a meaningful way. Reflect on how you will engage in this new program and consider how you can take on a leadership role to encourage others to join you on this learning journey.

**Tuesday February 24 • 6:00 to 8:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost**

**To register**, contact the ECCDC at 905.646.7311 ext. 304, email [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit us online at [www.eccdc.org](http://www.eccdc.org).



**Melanie Dixon** is the Director of Professional Practice at the College of Early Childhood Educators, Canada's only self-regulatory body for the profession of early childhood education. She holds a Bachelor of Applied Science, major in child studies, and a Bachelor of Education. An RECE with over 20 years of professional experience in early learning and child care settings including licensed child care centres, family resource programs, post-secondary education and government.

She has been a participatory leader in local and provincial networks, planning tables and advisory groups. She has interests in integration of services for children, youth and families, and is currently focusing on leadership in early childhood education.

*These workshops have been generously offered through the College of Early Childhood Educators*

