

# Exploring Emergent Curriculum

with Susan Stacey



**eccdc**

## Morning Workshop

### Emergent Curriculum: Responsive and Intentional

*A workshop for educators who are on the emergent curriculum journey*

Emergent curriculum is an inquiry-based and responsive approach to engaging with young children. For the teacher, it requires a collaborative and flexible mind-set, a sharp observational eye, and the ability to reflect with others. Through examining a long-term project, we will first clarify understanding and misunderstanding around emergent curriculum. We will then use short video clips in order to observe and reflect together upon what is happening within various play scenarios. In this way, we will discover what it means to be responsive and intentional.

## Afternoon Workshop - Pedagogical Documentation: A Tool for Thinking

Many of us use documentation in our ECE and Kindergarten classrooms to make children's learning visible. However, when we reflect upon our documentation with colleagues, share it with the children themselves, and use it for decision-making, documentation becomes *Pedagogical Documentation* and is a powerful support for our classroom practices. In this workshop, we will explore the many forms of documentation and create a piece that responds to a play scenario.

8:30 am - Registration and breakfast

9:00 am - Morning workshop

12:00 pm - Lunch

1:00 pm - Afternoon workshop

**Saturday September 26** • 8:30 am to 4:00 pm • Amici's Conference Centre, 2740 Merrittville Hwy, Thorold • \$125 includes both workshops and a copy of Susan's newest book *Pedagogical Documentation in Early Childhood* as well as breakfast and lunch • **To register**, contact the ECCDC at 905.646.7311 ext. 304, email [eccdc@eccdc.org](mailto:eccdc@eccdc.org), or visit [www.eccdc.org](http://www.eccdc.org)

## About Susan Stacey

Susan has been engaged with young children and their teachers in many ways over the last 30 years, as an Early Childhood Educator, Director, Practicum Supervisor, and Teacher Educator. Much of her work has been in ECE laboratory school settings, where she able to work with student teachers during their learning journeys and also conduct action research. Susan's practices and writing are based on inquiry-based, emergent approaches, and she presents frequently on emergent curriculum and documentation, reflective practices, and inquiry. She is the author of *Emergent Curriculum in Early Childhood Settings* and *Unscripted: Emergent Curriculum in Action*, both published by Redleaf Press. Her third book, *Pedagogical Documentation in Early Childhood*, is due to be released this spring. Susan was raised and educated in England, received her graduate degree from Pacific Oaks College, and now lives in Dartmouth, Nova Scotia. She teaches at the N.S. College of Early Childhood Education.