





Infant and Toddler Schema Play

You are invited to join Cindy Green and your colleagues to continue the conversation about the intricacies and complexities of infant and toddler play. At times it may seem challenging to design curriculum and environments for our youngest learners because we may not always be sure of what their interests are. Furthermore, grasping what young children may or may not know can also be hit or miss. Thinking about schema learning theory will support early learning educators to observe closely and then construct meaningful learning opportunities that will be engaging and responsive to the children in your program today. Come ready to play!

Wednesday June 3 • 6:30 to 8:30pm • ECCDC (Community Boardroom) • \$45 includes materials and nutrition break • To register, contact the ECCDC at 905.646.7311 ext. 304, email eccdc@eccdc.org or online at www.eccdc.org



For the past 27 years and until recently, Cindy Green, BSc., RECE, was a Professor in the School of ECE at Seneca College. She has worked with children as a front-line educator and at a managerial level. In her role as a community consultant, Cindy has created and hosted numerous professional learning sessions for staff, students, colleagues, and families.

Reflective and responsive practice, inclusive naturalistic environments and emergent curriculum inspired by the Reggio Emilia approach to learning continue to be a few of Cindy's passions.







