Thinking and learning time made visible:

iPhoneography and Portfolios,

a combined session







Part 1 Portfolios: Perspectives of the educator team, child, and family

As a Full-Day Kindergarten Educator, I collect a lot of documentation throughout the school day and year. Learn how to organize the documentation within a documentation portfolio. Participants will be shown examples of portfolio content, and they will get the opportunity to hear what is included and why.

Part 2 iPhoneography: How photography can enhance your teaching and inquiry work

Have you ever wondered how to improve your photography? After four years of using my iPhone to document student learning, I have several tips to offer you in this area! This workshop is geared towards educators who photograph play-based and inquiry-based learning and are sharing these learning pictures using social media or on the walls of their classroom. Participants will have the chance to see the progression and evolution of my photography, as well as practise using photography apps that can easily be incorporated into their program. Any smart phone or digital camera is welcome to this session!

Saturday November 28 • 9:00 a.m. to 2:00 p.m. • Amici's Banquet & Conference Centre, 2740 Merrittville Hwy, Thorold • \$75 includes breakfast and lunch • To register, contact the ECCDC at 905.646.7311 ext. 304, email eccdc@eccdc.org or visit www.eccdc.org.



Joanne Marie Babalis is a kindergarten teacher, teacher-librarian, PhD student, and AQ instructor at York University. She is passionate about designing spaces that inspire inquiry-based learning and creative innovation for twenty-first century learners. In May of 2014, Joanne presented with Dr. Carol Anne Wien at the Pedagogical Documentation & Studio Experience. Her blog, TransformEd: Transforming our Learning Environment into a Space of Possibilities at www.myclassroomtransformation.blogspot.com continues to reach educators throughout Canada and beyond. Each post makes visible the power of inquiry, as well as the strong potential of all learners.