

# esteem

Professional learning opportunities related to optimizing child development, health and well-being, professionalism and organizational performance with links to the College of Early Childhood Educators' Standards of Practice

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**Member Open House and Appreciation Evening**

**Nurturing Brilliant Minds: A Professional Learning Series for Educators of Infants and Toddlers**

**Pedagogical Leadership Series**

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**iPad Professional Learning Series**

# From the ECCDC



Our Team at the ECCDC is thrilled to bring you this fall issue of **esteem** to help you reflect and reconsider your practices and dialogue with colleagues regarding the way in which your role as an educator is shifting and changing with the implementation of *How Does Learning Happen?* and new legislation. All of the workshops offered within this edition of **esteem** have been designed to support ongoing self-reflection and your continuous engagement in conversation with colleagues as you reconsider your daily practice.

Don't miss our first ever **Member Open House and Appreciation Evening** taking place October 4. We will have a host of displays, resources for sale and provocation for learning kits to preview. Teams are encouraged to come in together to pick up their reflective journals and professional learning tracking portfolio. We are excited to be having Johnny Rocco's Pizza Wagon present in the parking lot serving up fresh pizzas for the low cost of \$5 to \$10. Don't miss this fun, inspiring networking event. If you're not an ECCDC member, you are welcome to join too. Drop by and learn about the benefits of membership. There will be a special gift for new memberships purchased that evening.

There are many new workshop series being offered over the coming year that you won't want to miss; including a new Infant and Toddler Series entitled **Brilliant Minds** that includes sessions related to Invitations to Play, Forts and Dens and Treasure Baskets. We are also featuring a very special series designed exclusively for Supervisors of early learning programs to support the ever changing Supervisory role. The **Pedagogical Leadership Series** will include two in class workshop sessions as well as Side by Side Mentoring Visits at your own location, to help you reconsider new strategies for helping you to inspire your team in considering new pedagogical approaches. The ECCDC Team is also excited to host our first ever **Observation and Documentation Series** to support you in helping to make children's thinking and learning visible. Lastly, our new Reggio inspired feature presentation with Rosalba Bertollotti will have you deeply considering how to embrace Reggio inspired practices.

Executive Directors, Managers and Administrators are invited to join us October 19 for a session being offered within our Executive Director Series. The session on **Values Based Budgeting** is sure to have you rethinking the way in which you plan financially in alignment with your organization's mission, values and hopes and wishes for the future. A networking lunch and Executive Director Network Session will follow the workshop.

For those who have been considering or have recently implemented iPads in your early learning setting, we're pleased to be offering an **iPad Professional Learning Series** to support this new journey.

Our Study Tour and Summer Recharge was enjoyed by all in attendance and we were asked to offer an opportunity for networking, reflection and conversations together in a fun location this winter. This special **Winter Recharge Experience** will include a tasty lunch, community drumming session and canvas painting opportunity at Small Talk Vineyards in Niagara-on-the-Lake.

Lastly, if you are a Supervisor who struggles with the time in planning a holiday gathering, consider the group holiday party package that we're offering in December. Your Team can celebrate the end of the year with a sit down dinner, entertainment and dancing amongst their colleagues without all of the work. Please call the ECCDC if you are interested in booking this unique opportunity.

We hope this issue offers you a range of professional learning sessions to support your ongoing practice and pedagogy. If there is a session that you were really hoping to attend that hasn't been offered or if you'd like to plan any of these sessions specifically for your staff team and your location, please give us a call to arrange it.

Happy learning this fall!



*Lany Aral Bonilla*



## Find the esteem sessions that are right for you!

### **Legislative Core Training**

These sessions are related to legislation that affects child care programs licensed under the *Child Care and Early Years Act, 2014*. They cover any training needs that are identified during the annual license renewal or during inspections by Ministry of Education Program Advisors, Public Health Inspectors/ Nurses, Fire Prevention Officers, and officers of the Ministries of Labour, Environment, or Consumer and Corporate Affairs. Examples include: First Aid Training, Food Handlers Certification, WHMIS, and sessions that focus on other health and safety items or amendments to current regulation. Meetings of local child care network groups also fall into this category.

### **Quality Child Care Niagara (QCCN) Core Training**

These training sessions are required for individuals who work in licensed child care centres that are recognized as a participant in QCCN. These sessions include: DPS, ECERS, Documentation, Speech/ Language Checklist, Behaviour Checklist (CARE), and Phase 2 Curriculum Planning.

### **Quality Child Care Niagara (QCCN) Related Training**

These sessions supplement and support the QCCN training modules, but are not required components. Some examples include: Speech Services Niagara workshops and certain sessions on managing difficult behaviours in children.

### **Professional Development and Leadership Training**

These training sessions are designed specifically to give you the skills and confidence you need to develop your ongoing leadership abilities, perform with excellence and build strong collaborative relationships with families, children and your fellow colleagues.

### **Streams**

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, Boards of Directors and Administrators of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies





## Linking to the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*

As you may recall, in the last issues of ESTEEM, the ECCDC began aligning its professional learning opportunities to support the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*. The College of Early Childhood Educators' *Code of Ethics and Standards of Practice* prescribe the basis on which professional practice is conducted in a sound and ethical manner, regardless of the context in which that practice occurs. While the Standards of Practice cannot be considered outside of the scope of the Code of Ethics, for the purpose of aligning the seminars we will be referring to the Standards of Practice. The six Standards of Practice are: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families.

Going forward, our vision is that all ECCDC Workshop Facilitators will highlight areas in their training which apply to the *Code of Ethics and Standards of Practice* to

help participants have a greater practical understanding of how to apply the *Code of Ethics and Standards of Practice* into their daily work. We believe this alignment will support participants in becoming effective educators by ensuring they are following the ethical and professional standards each and every day.

To support this vision, each ECCDC Workshop Facilitator will be provided with a *Code of Ethics and Standards of Practice* Introductory Package containing information on the College and the *Code of Ethics and Standards of Practice*, as well as tips and strategies to further assist them with incorporating the *Code of Ethics and Standards of Practice* into their workshop presentation. Ultimately, we envision workshop facilitators will have an awareness of the *Code of Ethics and Standards of Practice* themselves and will demonstrate how their workshop content supports the *Code of Ethics and Standards of Practice* in a variety of ways.

We thank all of our workshop presenters in advance for supporting the alignment of professional learning opportunities offered through the ECCDC and the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*.

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# optimizing early childhood experiences



## **Designing the Early Learning Environment**

Professional learning opportunities in this category support: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

## **Developmental Program Planning, Curriculum and Pedagogy**

Professional learning opportunities in this category support: Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence



# Designing the Early Learning Environment



## *Nurturing Brilliant Minds: A Professional Learning Series for Educators of Infants and Toddlers*

with ECCDC's Early Learning & Child Care Program Consultant, Ginette Wilson



The ECCDC has designed this new series to offer a variety of sessions to foster conversations around the unique strengths and understanding that infants and toddlers inspire us with. The cost of each session is \$45 each. Individuals who register for all three sessions at the same time will receive a discount. The cost for the whole series is \$125. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

### **Invitations to Play for Infants and Toddlers**

Are you trying to get to grips with taking the interests of infants and toddlers, and linking them to 'provocations for learning' and 'invitations to play'? If so join us for this interactive workshop that will consider the role of 'schema play' and offering experiences that cater to all the senses. This session will take an in-depth look at the concept of 'Messing About', developed by David and Frances Hawkins, and explore how it supports educators to provide meaningful, developmentally appropriate experiences for infants and toddlers. This workshop will also consider the importance of trying out activities before offering them to children and include an in-depth look at A Thinking Lens® for Reflection and Inquiry developed by Harvest Resources. Participants will have opportunities to practice using this resource with fellow educators and have meaningful conversations regarding their experiences, hope and fears.

**Thursday September 22, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training booklet, PowerPoint notes and nutrition break





# Designing the Early Learning Environment



## Treasure Baskets for Infants and Toddlers

Treasure Baskets and Heuristic Play are the ultimate in Loose Parts play for infants and toddlers and affords them open-ended opportunities to explore the world around them through their senses and exploration of everyday objects that they encounter in their daily lives. They forge sensory rich experiences, which prime them for fuller exploration and investigation. This hands-on, interactive workshop will explore the origins, and the simplicity and sophistication of Treasure Baskets and Heuristic Play. Participants will investigate the sensory possibilities of Treasure Baskets and the discovery opportunities of Heuristic Play as well as develop a Treasure Basket using interesting everyday 'household items' and items from nature, followed by an opportunity to 'Mess About' with it.

**Thursday September 29, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training booklet, PowerPoint notes and nutrition break

## Forts and Dens for Infants and Toddlers

Do you remember the great pleasure of building forts and dens when you were a child? Come and rekindle those childhood memories and pleasures of fort and den building. This hands-on, practical workshop will look at how this concept can be adapted for infants and toddlers within an early learning and child care setting, the links to schema play and the role of the educator within this process. Participants will consider a range of inexpensive resources and materials that can be utilized both indoors and outdoors to construct forts and dens. This will be followed by an opportunity for participants to build a variety of forts and dens that can be used in both indoor and outdoor environments.

**Tuesday October 4, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training booklet, PowerPoint notes and nutrition break

Check out the Member Appreciation/Open House and Johnny Rocco Pizza Truck event on page 30 taking place just before this workshop begins.

*The sessions in this series are suitable to the following streams*

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

# Designing the Early Learning Environment



## Sessions to Support Your Nature Education Exploration and Forest School Inquiry with Sinéad Rafferty



### Ecologies of Childhood: Linking Place, Play and Pedagogy

The tides are shifting in early childhood education towards recognizing the value of outdoor play-based experiences and supporting children's relationship with "nature". Yet, most of our background and training in early childhood settings and child development research is focused on indoor and human-made elements of the environment (Davis, 1998; Davis, 2009; Fisher, 2013). This hands-on, experiential workshop aims to widen our consideration of early childhood communities to include the local land, flora, and fauna that exist in our surroundings – which are inextricably part of the fabric of children's encounters with the world. Outdoor Preschools, Nature Kindergartens, and Forest Schools are leading the way in creating places where children play – and make meaning – with a wild array of ecological encounters. This session will also highlight pedagogical approaches drawn from place-based learning; environmental education, and principles of Forest School, in relation to familiar early learning frameworks, such as *How Does Learning Happen?* and how educators and children engage wonder and curiosity, while fostering care and concern for "nature", will also be considered. For full session details, including the agenda, please refer to the flyer or visit [www.eccdc.org](http://www.eccdc.org).

**Saturday October 1, 2016** • 8:30 am to 4:00 pm • \$75 includes workshop materials, breakfast and lunch • St. Catharines Museum (Lockwood Rm), 1932 Welland Canals Parkway, St. Catharines • Note - some components of the workshops will be held outside and participants are asked to bring a device to document their workshop experiences

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
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Professional Development and Leadership Training



# Designing the Early Learning Environment

## Stories from our Forest School Adventure

Please join us for a morning of sharing stories and experiences from the Rosalind Blauer/Brock Forest School program. Our research collaborator, Dr. Debra Harwood, will share insights and information on the philosophy of outdoor learning/teaching, benefits for children, risks and challenges. We will round out the morning with a trip into the forest to share our experiences and key learning (rain or shine). To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Saturday November 5, 2016** • 8:30 am to 1:00 pm • \$30 includes a continental breakfast and parking pass • Alphies Trough & Brock University Campus Forest • Note - some components of the workshops will be held outside and participants are asked to bring a device to document their workshop experiences • Registration is limited to the first 50 individuals. Please contact the ECCDC at 905.646.7311 ext. 304, email [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org) to register

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
  - Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/ Ontario Early Years Centres, and other children's service agencies
- Professional Development and Leadership Training

*This workshop is being sponsored by Niagara Catholic District School Board, District School Board of Niagara, Brock University, Niagara College and Early Childhood Community Development Centre. We are grateful to the Team of Rosalind Blauer and Dr. Debra Harwood for sharing their time and experiences in bringing this workshop to our community.*





# Developmental Program Planning, Curriculum and Pedagogy



## ABC and Beyond Hanen® for Building Emergent Literacy in Early Childhood Settings (Module 2)

Linda Bell, SLP and April Shaw, ELS from Speech Services Niagara are excited to offer this new session. The ABC and Beyond program is designed to offer strategies to educators for building emergent literacy in early childhood settings. It is an evidence-based group training program that turns the current research on emergent literacy into a naturalistic, child centered approach. Participants will learn how to take advantage of everyday conversations and situations, like book reading and writing activities, to promote emergent literacy skills that have been found to predict later literacy and academic success. We will be offering a condensed module focusing on strategies that make book reading a time for interaction and conversation and expanding vocabulary through shared book reading. The training will be offered in three parts and participants are required to attend all three sessions to obtain a certificate. Videotaping sessions will be scheduled individually. Participants will need to obtain consent from families prior to taping.



**Thursday October 27, 2016** - Turn book reading into a conversation; **Thursday November 10, 2016** - Make new words sparkle to build vocabulary; **Thursday December 1, 2016** - Videotaping and feedback session • 6:00 to 9:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No Cost, this workshop is Sponsored by Speech Services Niagara

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

QCCN Related Training



*This workshop has been generously sponsored by Speech Services Niagara's Emergent Literacy Program*

# Developmental Program Planning, Curriculum and Pedagogy

## Exploring the Reggio Emilia Approach with Rosalba Bortolotti

Participants are invited to join this inspiring day with Rosalba Bortolotti to explore a morning and afternoon workshop related to Reggio inspired practices. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### The Morning Session

#### Bringing the Reggio Principle, the Image of the Child to Life

This an introduction to the fundamentals of the Reggio Emilia approaches using work from both Reggio Emilia and Canadian contexts. Examples will be shared and participants will think together about how these fundamental principles can inspire their work in their own early learning space. Participants will leave with an understanding of the fundamentals of the Reggio Approach and a good grasp on how to begin or continue an educational journey to implement and share these principles within their school community.

### The Afternoon Workshop

#### The Third Teacher - The Environment: Transforming Spaces

Explore together how design and the learning environment intersect. Over the years, speaking to children, educators, parents, and professors gives us the multiple perspectives, knowledge, and ideas to design learning spaces for all. This workshop will provide participants with the opportunity to engage in a conversation about the power of the Third Teacher, a guiding principle in the Reggio Emilia inspired approach. It will transform your teaching, learning, and listening.

**Saturday November 26, 2016** • 8:30 am to 4:00 pm • \$75 includes breakfast, lunch and all workshop materials • St. Catharines Museum (Lockwood Rm), 1932 Welland Canals Parkway, St. Catharines • For full session details, please refer to the flyer or visit [www.eccdc.org](http://www.eccdc.org).

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



# Developmental Program Planning, Curriculum and Pedagogy



## The Hundred Languages: Mini studio experiences and insights to support our understandings of integrated learning with the revised Kindergarten Program document (2016)

Children learn in hundreds and thousands of different ways. Why limit them to paper and pencil tasks? In this experience-based session, participants will be introduced to several "mini studios" (or ateliers) to explore materials in new and creative ways (e.g., paint, clay, wire, loose parts, recycled materials, sensory, nature, food, technology, light/shadow, etc.). They will learn strategies to take back to the classroom, specifically around setting up similar provocations, and how to integrate the areas of the revised Kindergarten Program Document (2016).

**Saturday January 21, 2017 • 9:00 am to 2:00 pm**  
• \$75 includes breakfast and lunch • St. Catharines Museum (Lockwood Rm), 1932 Welland Canals Parkway, St. Catharines

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



## Submit Your Play Based Learning Experiences or Unique Room Design Ideas for Highlighting Within Esteem!

If you'd like to submit a unique play based learning experience or suggestions for early learning environments with photos to be published in Esteem, please send your ideas and photographs to the ECCDC at [eccdc@eccdc.org](mailto:eccdc@eccdc.org) with the caption - ESTEEM HIGHLIGHT. All entries will be eligible to win a \$50 training gift certificate which will be drawn at the end of each training calendar year.



# Developmental Program Planning, Curriculum and Pedagogy



## Observing and Documenting Professional Learning Series: Communicating Children's Learning through Pedagogical Documentation

*How Does Learning Happen?* Ontario's Pedagogy for the Early Years is encouraging educators to move beyond simply providing activities for children and to consider in a deeper context the meaning behind children's experiences and thinking and learning in a more complex way. So how can educators make children's learning visible, by using pedagogical documentation as a tool to move away from simply recording events, to learning about children through their lived experiences and to make their learning visible to others? If you would like to make the move away from reporting what you see children doing towards finding meaning in what children do and what they experience, then this two-part series is for you. The series will look at what pedagogy and pedagogical documentation are, and how educators can become co-learners with children, families and colleagues through valuing children's experiences, and valuing both children's and families' perspectives. Participants who register for both sessions in the series at the same time will receive a discount. The cost to attend the full series is \$80. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Part One: Observation and Documentation** will give educators an opportunity to reflect on how they currently observe and document children's learning, and how they can build on this to move towards a pedagogical approach to documenting children's learning. Educators will gain a variety of tools to aid them with this change in practice, which will support them to interpret children's learning, share different perspectives and to co-plan with colleagues, children and their families.

**Monday February 6, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training booklet, PowerPoint notes and nutrition break

### **Part Two: Documentation Panels and Learning Stories**

During this session educators will have an opportunity to take an in-depth look at two tools that they can use to make children's learning visible. Documentation panels will support educators to move away from displaying children's work decoratively on bulletin boards, to utilizing them as documentation panels through the use of questions to frame documentation; thus supporting a deeper understanding of children's learning. The session will then go on to look at how learning stories can be used as a tool to document children's learning and a valuable method to engage families in their children's learning.

**Thursday March 2, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training booklet, PowerPoint notes and nutrition break

Professional Development and Leadership Training

# health, safety and well-being



Professional learning opportunities in this category support: Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

# health, safety and well-being



## Inspiring the Love of Food within the Early Years Workshop Series

It is well known that early childhood development sets the foundation for lifelong healthy habits. As educators of young children you play an important role in helping children learn about food and feeling good about eating, creating supportive food environments, and role modeling healthy behaviours.

The Children are Healthy Pillar of Niagara Children's Planning Council is eager to offer these exciting training opportunities and welcome educators of young children in Niagara to experience them. They have been created to enhance your abilities and passion to inspire the love of food within the early years and beyond! To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

### Workshop Opportunity One: Things We Plant, We Eat

Please join Helene Randle, Kelly Brochu and Brittany Lynds, Registered Early Childhood Educators at Rosalind Blauer Centre for Child Care for this newly designed workshop. During this fun-filled evening you will learn about indoor gardening; how to create an indoor garden, what to plant, and how to get the children and families involved. You will also learn how to make cooking with kids completely hands-on and interactive, how to create a recipe for one person, and what you need to have a complete cooking experience right in your classroom.

**Thursday October 13, 2016** • 6:30 to 8:30 pm • Rosalind Blauer Centre for Child Care, 1812 Sir Isacc Brock Way, St. Catharines • No Cost, registration is required • Spaces are limited to the first 30

### Workshop Opportunity Two: Grocery Store Tours

Looking for creative food ideas and "kid-friendly" recipes? Confused by the many products available and not sure which choices are best for children? Let our local Zehrs Markets In-Store Dietitians take you on a tasty and informative grocery store tour that will teach you how to navigate the aisles for nutritious choices that are sure to satisfy children of all ages, better understand food labels, and savour some healthy ideas along the way! Please choose from one of the date options below.

**Wednesday October 12, 2016**, 6:30 to 8:00 pm, Zehrs Pen Centre, 221 Glendale Avenue, St. Catharines with Athena Li, RD; **Saturday October 15, 2016**, 9:00 to 10:30 am, Zehrs Niagara Falls, 6940 Morrison Street, Niagara Falls, with Lynn Weaver, RD; **Thursday October 20, 2016**, 6:30 to 8:00 pm, Zehrs Welland, 821 Niagara Street, Welland, with Lynn Weaver, RD; or **Saturday October 29, 2016**, 9:00 to 10:30 am, Zehrs Fairview Mall, with Athena Li, RD • No cost; registration is required • Spaces limited to 20 per tour

*These workshops are supported by the Children are Healthy Subcommittee, Brock University, Niagara Region Public Health, Zehrs Markets and the Early Childhood Community Development Centre*

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



# health, safety and well-being



## First Aid and CPR Recertification

If you've been certified at the Standard First Aid Level within the past three years, this refresher course will orient you to the best practices for managing medical emergencies involving infants and children. Topics covered include primary and secondary assessments, breathing emergencies, bleeding, choking, traumatic injuries, and common medical conditions. Please note that proof of certification that has not expired of attendance at a full Standard First Aid and CPR Course is required upon registration and at the training. Participants will have one hour for lunch; bag lunches are welcome.

**Saturday October 22, 2016** • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$90 includes materials, certificate and nutrition break

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

Legislative Core Training

## Domestic Violence Series: Part II – Family Violence

This workshop will help you to create a healing environment and provide you with hands-on tools to support children that are living in an environment of family violence. The workshop will build upon your awareness of what Family Violence is and how to mitigate the long and short term impacts on a developing mind. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

**Monday November 7, 2016** • 6:30 to 8:30 pm • Niagara Region, 2201 Sir Isaac Brock Way, Thorold • No Cost, registration is required

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

## Standard First Aid and CPR

Would you know what to do in an emergency involving children? This two-day certificate program in infant/child first aid and CPR is essential for both centre- and home-based providers. It covers everything from how to treat a nosebleed, to how to save a child with no vital signs. The first aid component of the program is valid for three years. The CPR component should be updated annually. Attendance at both sessions is required for certification. Participants will have one hour for lunch; bag lunches are welcome.

**Saturday November 12 and Saturday November 19, 2016** • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$140 includes resource book, materials, certificate and nutrition break

■ Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals

Legislative Core Training

# health, safety and well-being



## Children and Anxiety: How to Nurture Anxious Children within Early Years Settings

Anxiety has become the central subject in many children's lives these days and with mental health becoming a number one concern, it has become a puzzle for many educators to solve. Only 1 in 5 children in Canada who need mental health services ever receives professional help. As educators, we have a unique position to influence and nurture emotionally healthy practices in our classrooms and greatly curb this statistic. In this workshop you will:

- Learn about what anxiety is and how to manage it effectively when it presents itself
- Understand the critical role that emotions play in early childhood development
- Build the confidence to manage the emotional world with children and build their emotional intelligence muscle
- Learn about the importance of emotional connection and why it's the missing link to helping children combat anxiety and stress
- Create the building blocks for an emotionally healthy learning environment
- Establish and sustain well-being in your school community

**Thursday November 3, 2016** • 6:00 to 9:00 pm •  
ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break  
Professional Development and Leadership Training

## About the Presenter

Joanne Del Core is an Emotional Intelligence Strategist who works in many capacities with educators and children to create and sustain emotionally healthy environments for children. Ultimately she closes the gap between what we know and what we're doing. Her mission is to create a world that breeds an emotionally supportive climate for everyone who lives in it. Her work with child and family facing organizations like Humber College City Wide Training Program, multiple daycare centres and schools across the GTA, is meant to drive training and educational initiatives to equip educators, educators in training, and parents with tools and information about how to navigate and support the emotional landscape for children. These initiatives directly target anxiety, ADHD, depression, trauma, addiction, bullying, and mental health overall in the classroom and at home.

# professionalism & relationships

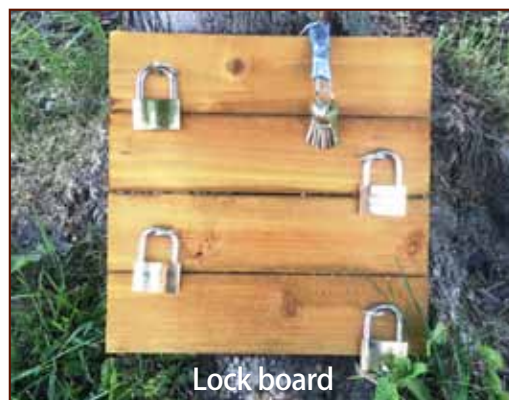


Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families

# professionalism & relationships

## Fall Collaborate and Create Make and Take Workshop

The new resources being offered at ECCDC's next Collaborate and Create evening are sure to light up your early learning environment and engage your senses. Join ECCDC's Early Learning and Child Care Resource Consultants Shari Hill, Jennifer Mosher and Kelly Rempel for an enjoyable evening of networking, festive fall treats and creating four unique resources to use within your early learning environment. Resources include a light box, light box frames, sensory blocks and a lock board. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).



**Wednesday October 12, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$75 includes all project materials and refreshments

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

## Family and Community Involvement: Learning as Partners

Parents are their children's first teachers. Upon entering the preschool/school system, learn about ways to continue to involve families and the larger community as partners. Help them to clarify any misconceptions that they have about play-based and inquiry-based learning, so that you may have a common language and understanding. The Image of the Child, Educator Team, and Family will be discussed, as well as practical ways to strengthen the home and school connection and communication through project work and social media. Participants will be introduced to "Family Fridays," and will explore several hands-on learning areas that could be created during family and community events.

**Saturday October 15, 2016** • 9:00 a.m. to 2:00 p.m. • St. Catharines Museum, 1932 Welland Canals Parkway, St. Catharines • \$75 includes breakfast and lunch

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



# professionalism & relationships



## **An Educator Toolbox to Applying the Four Foundations from *How Does Learning Happen?* For Building Strong Relationships in Your Program**

Join Michael Lewis for this newly developed session. There is a wonderful opportunity for educators to make the four foundations come alive in your program and become more meaningful and intentional in those you inspire every day; be it your staff members, children, families, and community colleagues. Everyone wants to feel and know they belong. We strive to ensure a healthy, positive workplace with attitudes and approaches that provide a sense of well-being. We know the importance of being fully engaged in our daily connections, and effective communication based on respect ties directly into our desire to express ourselves. This presentation inspires educators to embrace the four guiding principles and to use the tools to connect with colleagues and families. Participants will leave with renewed passion to integrate the inspirations and values of the four foundations and will strive to encourage them amongst their teams.

**Thursday November 24, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break

Professional Development and Leadership Training

## **Sharing the value of unstructured play experiences with families and colleagues**

As we are moving away from theme based planning to an emergent approach to learning through play, which is in line with Ontario's Early Learning Frameworks, the way that we are working with children in the early learning and child care field is changing. This workshop, presented by the ECCDC's Early Learning and Child Care Program Consultant Ginette Wilson, will support educators to explore what unstructured play is, the importance and benefits to children, and how they can communicate this to fellow educators and families. The session will look at intentional, open-ended experiences and dispel the myth of it being a 'free for all'. Participants will have an opportunity to try out some practical, interactive ways to convey the importance of unstructured play in an early learning and child care environment. So, if this is perplexing you and your team of educators please come and join Ginette and fellow early childhood educators for this interactive workshop. To view the full flyer please visit [www.eccdc.org](http://www.eccdc.org).

**Thursday February 9, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break

Professional Development and Leadership Training

# organizational performance



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest

# organizational performance



## Moving from Theory to Practice Professional Learning Institute: Implementing Ontario's Early Learning Frameworks into Daily Practice

Are you looking to reflect, reconsider and research with your team to discover a revitalized practice that aligns with *How Does Learning Happen?* Are you looking to build a culture-based approach that strengthens your values as a team? Are you and your educators trying to make sense of all the recent pedagogy and legislation changes? If you are this whole team, reflective approach has been designed for you! The two-part training series is designed to enable teams to build their own community of practice based upon intentionality, reflection, values, authenticity, and deep relationships. The Institute will be delivered over two Saturdays and we ask that teams register together to ensure a continuum of learning in your program. This session has not been designed as a train the trainer and thus would not be beneficial for one person to attend. Instead, teams will be grouped together within a reflective practice circle to engage in conversation and hands-on experiences together throughout the two days. These are the first sessions; further dates will be offered throughout the year to accommodate large groups. Attendance at both sessions is needed to receive a *How Does Learning Happen?* Theory to Practice Certificate. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Day One Saturday February 11, 2017** from 8:30 am to 4:30 pm will explore the following concepts: weaving ethics and professionalism into practice with the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*; developing respectful and effective communication strategies; and setting the foundation of planning through *How Does Learning Happen? Ontario's Pedagogy for the Early Years*

**Day Two Saturday March 4, 2017** from 8:30 am to 4:30 pm will explore the following concepts: strengthening relationships through authentic family engagement strategies; investigating the principles of a Reggio Emilia inspired program and emergent curriculum; making children's learning visible through a practice of observing and documenting children's play; and building a culture of reflective practice

ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$125 includes breakfast and lunch on both days, training booklet and all materials

Professional Development and Leadership Training

*"The How Does Learning Happen? training you provided for our staff went far beyond everyone's expectations. Staff not only grew individually, but as a team as we progressed through the program. The time between sessions allowed for the opportunity to put the theory and practical applications into practice. Your ongoing feedback and support was an added bonus for everyone. We all have a much better understanding of the research behind the document How Does Learning Happen? enabling us to strive to provide the best learning environments possible for the young children in our care. Thank you for sharing your expertise with us!"*

Janet Saunders, Executive Director, St. Thomas' Day Care Emilia inspired approach

# organizational performance



## **Pedagogical Leadership Series for Child Care Centre Supervisors**

This special new series with the ECCDC Coaching and Mentoring Team has been designed especially for Child Care Supervisors to support their ongoing and ever-evolving role that has shifted and changed with the implementation of How Does Learning Happen? A new transformative part of your role is how you may support your team with implementing How Does Learning Happen? through rethinking their practices, deeply studying children by observing and documenting, and how you can empower your team to thrive in times of change. Supporting your team through side by side mentoring is a powerful tool to help them in shifting their thinking and reflecting upon new practices. Two of the dates below will include Supervisors attending training while the third component involves having our trainers attend your program to provide on-site, side by side mentoring guidance. The on-site visits will be arranged during the course of the series. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

### **Session One: Strengthening Your Leadership Role**

Wednesday February 8, 2017, 10:30 am to 2:00 pm • ECCDC, 3340 Schmon Parkway Thorold (Community Boardroom)

*Conversations will include the following prompts*

Shifts Supervisors have made to support pedagogical practice • Difference between their role as pedagogical leaders and their role in supervision of staff. How are these roles different? How are these roles the same? • Strategies for encouraging staff members and supporting their shift in practice through a culture of mentoring • Developing some expectations that the ED Team and Supervisors have regarding growth and development of the Team following the training. What are some key things they want to monitor and support within their teams? • How can these key expectations be built into performance management of all staff at all levels?

### **Session Two: Gaining Strategies for Side by Side Mentoring**

Monday February 27, 2017, 10:30 am to 2:00 pm • ECCDC, 3340 Schmon Parkway Thorold (Community Boardroom)

Workshop will include strategies to support Supervisors in shifting their practice to build in a new side by side mentoring framework within their daily practice to support their team's ongoing development and implementation of How Does Learning Happen?

### **Session Three: Side by Side Mentoring In Person Shadowing**

February 28 to March 3, 2017 and March 6 to March 10, 2017

The ECCDC Coaching and Mentoring Team will visit your program to work alongside your Supervisors and Teams to offer ongoing guidance with implementing the strategies gained through the Side by Side Mentoring Session. On-site visits to be determined with Supervisors during the course of the series.

Cost per person is \$125 which includes all three sessions



# organizational performance



## iPad Training Series

The ECCDC was very fortunate to have the opportunity to work with Debra Harwood and her research Team from Brock University and the Team from Speech Services Niagara with Niagara's iPad pilot project that saw various child care programs across the Region have an opportunity to participate in an innovative project. The project was funded through Niagara Region Children's Services and further information and project learning may be found by visiting [www.eccdc.org/supporting-technology/projects/ipads-early-years/](http://www.eccdc.org/supporting-technology/projects/ipads-early-years/).



As part of the pilot project, a variety of professional learning sessions were offered. We are happy to offer the training as part of this newly designed iPad Series. Dane Marco Di Cesare was the project training facilitator. Additionally, Angelina Cook of Speech Services Niagara also contributed a valuable literacy based workshop. New to this series is a session offered by HiMama, an app used to increase family engagement in their children's learning. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### Introduction to the iPad

The goal of this session is to introduce participants to various considerations for implementing iPads within early years settings. This session will also provide participants with a basic working knowledge of how best to utilize the iPad in educational settings

**Tuesday October 18, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmoon Parkway (Community Boardroom) • \$20

### Maximizing the Potential of iPads in the Early Years Classroom with the Evergreen iPad

This session focuses on building a deeper understanding of the useful categories of apps (i.e. evergreen apps) useful in every early years classroom. Information on creating content will be covered. Related features involving digital media and digital literacy will also be explored in this session.

**Tuesday November 22, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmoon Parkway (Community Boardroom) • \$20

### iPads, Data Collection, Management, and Organization

This session will focus on building a deeper understanding of utilizing iPads in early years contexts. Implications for classroom management, organization, data collection, and other related features will be explored and discussed. Participants will also receive instruction for troubleshooting possible roadblocks and curating resources related to iPad use within early years settings.

**Tuesday December 6, 2016** • 6:30 to 8:30 pm • ECCDC, 3340 Schmoon Parkway (Community Boardroom) • \$20

# organizational performance

*iPad Training Series continued from page 26*

## **How does learning happen? A practical approach Seminar**

In reviewing your past observations, have you started to implement the philosophies of HDLH? In this webinar, we can walk through a reflective practice for ECEs and demonstrate how mobile technology can aid with developmental assessments.

**Tuesday January 24, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmoon Parkway (Community Boardroom) • \$20

## **Using Apps to Foster Language and Literacy in the Early Years**

The focus of this advanced iPad training session is two-fold: first to assist early childhood educators in identifying the communication strengths and needs of the children in their care, and secondly, to help early childhood educators implement strategies to boost language and emergent literacy skills for all children in their care. Participants will learn to critically evaluate the language and literacy potential within a given app as well as to set language and literacy targets for shared iPad use in the classroom.

**Tuesday February 21, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmoon Parkway (Community Boardroom) • \$20

## **Executive Director Workshop Series and Executive Director Network Meeting Values Based Budgeting**

As we move forward in our province growing quality early learning there is a clear connection to our pedagogy and our financial growth and viability. We often begin our budgeting process with what we can't do. What if we considered a different approach? How can our vision and values be the driving force in our budgeting process? And how can we consider the voices of our people inside of this process? Join Lorrie Baird and Sheila Olan-MacLean for this half day session that will engage you in dialogue and dreaming. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Wednesday October 19, 2016** • 8:30 am Registration and light breakfast, 9:00 am Workshop start, 12:00 pm Networking lunch, 12:30 to 2:30 pm is Executive Director Network Session • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$75 includes light morning refreshments and lunch

Professional Development and Leadership Training

# organizational performance



## QCCN Reflective Practice Institutes

Each institute is limited to 140 seats and centres are asked to sign up as a team for the same institute which includes two Saturdays. The Institutes will run from 8:30 a.m. to 5:00 p.m. and include a light breakfast and lunch on both days. The Institutes will be held at the St. Catharines Museum and Welland Canals Centre – Lockview Lounge at 1932 Welland Canals Parkway in St. Catharines. The cost of the QCCN Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children’s Services, thus there is no cost to participate.

### Expectations

All centres are required to participate in QCCN training and implementation as part of their contractual agreements with Niagara Region Children’s Services. The investment over the years in QCCN by Niagara Region Children’s Services has been over one million dollars.

Please note that attendance by all staff is mandatory for both dates. The participation of the entire staff team is critical to the success of the training. As supervisor, please speak with the whole team to pick a date that supports everyone’s availability.

As a participant in the QCCN Reflective Practice Institute, you and your team will commit to:

- engaging as a team in conversation about *How Does Learning Happen?* Ontario’s Pedagogy for the Early Years and other Ontario Frameworks prior to the session (copies may be accessed online at [www.edu.gov.on.ca/childcare/HowLearningHappens.pdf](http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf) or hard copies are available at the ECCDC);
- attending both days of the Institute; and
- participating in a training evaluation at the end of the Institute as well as a post-evaluation at a later time.

**Institute 5 Saturday March 25 and Saturday April 22, 2017 • Institute 6 Saturday May 27 and Saturday June 17, 2017 • 8:30am to 5:00pm • St. Catharines Museum (Lock 3), 1932 Welland Canals Parkway, St. Catharines • No charge, Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children’s Services • Please see the flyer for all 2016-17 Institute dates and registration form**

# special events



Other Special Events You Won't Want To Miss!



# special events



## Provocations and Pizza - Exclusive ECCDC Membership Open House, Appreciation and Kit Highlight Evening

Join us for a special membership open house to preview our new Provocation for Learning Kits and Unique Educator Resources for Sale or stop by to pick up your new Professional Learning Tracking Portfolio and

You may wish to make an evening of it at the ECCDC and stay for Ginette Wilson's workshop Fort and Den Making with Infants and Toddlers.

Reflective Journal or to receive a tour of the library and learning café. Stay with us to network and engage in conversation with your colleagues while you indulge in wood fired pizza available for purchase by Johnny Rocco's Pizza Truck. The cost of the pizza will be \$5 to \$10 and we'll have other light refreshments available for you to enjoy with your pizza. This event is exclusive to ECCDC members and is sure to leave you feeling inspired and invigorated for a busy fall with ideas on using the new provocation for learning kits, beautiful stuff, natural materials. Not a member but want to attend the event? Give our membership coordinator a call to learn more about becoming a member today. Please RSVP to 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org). To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Tuesday October 4, 2016** • 4:30 to 7:00 pm • ECCDC Parking Lot, weather permitting and Resource Lending Library if weather does not cooperate



# special events

## Reflection, Conversation and Creativity ~ ECCDC Winter Educator Recharge Extravaganza

Are you looking to connect with other educators on a cold, wintry day? Would you like to engage in conversation about implementing How Does Learning Happen in your programs and the ways in which your centre is moving towards a Reggio Inspired Approach? Do you enjoy fun, artistic experiences? Most importantly, would you like to develop lasting relationships so that you have a supportive network and a strong community of practice to inspire ongoing reflection and dialogue? If so, this winter recharge is for you! Please visit [www.eccdc.org](http://www.eccdc.org) to view the full flyer.

The ECCDC Team invites you to join us for a day of reflection, conversation and creativity at Small Talk Vineyards in Niagara-on-the-Lake. During the morning participants will have an opportunity to engage in a conversation circle regarding implementing How Does Learning Happen and we will experience a team building, community drumming experience with Therapeutic Drummer Mark Chindemi. In the afternoon after enjoying hot soup, salad and toasty bread for lunch, there will be a wine tour and tasting with Small Talk Vineyard staff and a canvas painting group activity to express our artistic creativity facilitated by artists from Canvas and Creations Painting. The cost includes the drumming experience, lunch, wine tasting and tour, one glass of wine and all the paint materials and canvas for the painting party.

Participants may choose to purchase additional goods or refreshments from Small Talk Vineyard, if desired.

**Saturday February 18, 2017** • 11:00 am to 4:00 pm • Small Talk Vineyard, 1242 Irvine Road, Niagara-on-the-Lake • \$80 includes all retreat materials, drumming experience, lunch, wine tour, painting supplies and canvas

AOE 2016

1920

AOE 2016

*Join us in celebrating the 20<sup>th</sup> Anniversary of the Awards of Excellence with a Roaring Twenties theme!*

Niagara's Annual Early Learning and Child Care Awards of Excellence  
*A Tribute to Twenty Years of Celebrating*

**Thursday November 17, 2016**

A special prize will be granted to one early years program for the best Roaring Twenties team costumes!

## special events



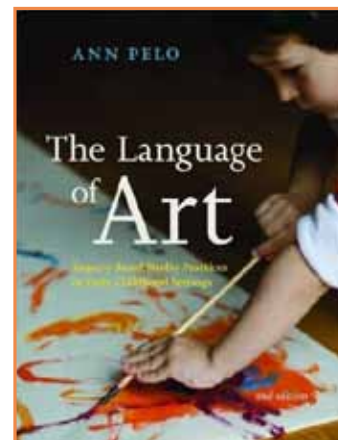
### Corporate Holiday Party Opportunity

Are you an organization who is pressed for time in planning a holiday party for your staff team? Are you looking for a low fuss, all-inclusive option for booking a group package? The ECCDC is offering you a venue and a fully planned evening to book tables for your staff to enjoy your Holiday Team Party amongst other colleagues. The ECCDC invites Supervisors, Owners and Directors of Early Learning Programs to contact us to reserve your table at our new Holiday Staff Celebration that will take place on **Thursday December 15, 2016** from 7:00 to 11:00 pm. The group party package will include a buffet dinner, dessert tray for your table and coffee and tea. Additionally, the cost includes live dinner music and an in house DJ for after dinner dancing. A holiday game package will be offered for Teams to play at their tables. A cash bar will be available for you and your staff team to purchase wine from, if desired. Please contact us for pricing information and to express your interest by October 15. A minimum number of programs will be required to book this special event.

### The Language of Art, Ann Pelo Book Study

Please join us for this book study in preparation of an upcoming visit with Ann Pelo in Spring 2017! We will set the book study dates when the book is released in December and becomes available for purchase. Please keep connected with us to learn more.

Typical art resources for teachers offer discrete art activities, but these don't carry children or teachers into the practice of using the languages of art. This resource offers guidance for teachers to create space, time, and intentional processes for children's exploration and learning to use art for asking questions, offering insights, exploring hypotheses, and examining experiences from unfamiliar perspectives. Inspired by an approach to teaching and learning born in Reggio Emilia, Italy, *The Language of Art, Second Edition*, includes: A new art exploration for teachers to gain experience before implementing the practice with children; advice on setting up a studio space for art and inquiry; suggestions on documenting children's developing fluency with art media and its use in inquiry; and inspiring photographs and ideas to show you how inquiry-based practices can work in any early childhood setting.





# early learning & child care community networking





# early learning & child care community networking



## Reflective and Emergent Practice Network

This network is open to all Educators who are looking to share and develop their reflective practice techniques. The meeting will be held at Branscombe Early Learning and Family Centre in Niagara Falls and participants will have an opportunity to tour the centre and engage in conversations with educators regarding their transition from a theme based approach to an emergent approach. There will be opportunities for educators to revisit discussions from the previous session regarding documenting children's learning and how the conversation has impacted their practice. Educators are encouraged to bring examples of documenting to prompt discussion. Educators are also invited to bring photographs of children engaged in play and learning, and enter into deep discussion and reflection of potential directions to explore. Finally there will be an opportunity for participants who have visited the Wonder of Learning exhibit at the Royal York Hotel in Toronto to share their reflections.

**Monday September 19, 2016** • 6:30 to 8:30 pm • Branscombe Early Learning and Family Centre, 6271 Glengate Street, Niagara Falls

## Nature Alliance

Educators and Community Partners interested in participating in Niagara's Nature Alliance are invited to join us at this next meeting hosted at the Brock University "Dig Garden". Kate MacDonald will share information about the purpose and goals of Dig and possible future collaborations. Please dress prepared for this outdoor meeting.

**Thursday September 29, 2016** • 5:30 to 7:30 pm • Brock University Community Garden

## Child Care Supervisors Network

Child Care Centre Supervisors, including Supervisors from the Francophone community, are invited to attend this session for an opportunity to network with your peers and engage in meaningful conversations. Supervisors will have an opportunity to review and discuss Phase 2 of the Child Care and Early Years Act, 2014 including the sharing of strategies for implementation within their centre. Supervisors are asked to bring their Program Statement to share in preparation for January 2017. Ministry of Education, Niagara Region Children's Services and Public Health updates will be provided. This meeting will take place at Western Hill Child Care Centre and will include a tour of the centre.

**Thursday October 6, 2016** • 6:30 to 8:30 pm • Western Hill Child Care Centre, 1 Monck Street, St. Catharines

## Early Learning Executive Directors Network

The ECCDC is excited to invite you back to have beginning conversations about this new network, future goals and desired next steps. Additionally, the Niagara Community Foundation will be joining us to share information about their new Not for Profit Foundation and opportunities for local early learning executive directors to tap into this exciting initiative. Please note this meeting will follow a session offered in our Executive Directors Workshop Series related to Values Based Budgeting.

**Wednesday October 19, 2016** • 12:30 to 2:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)

# early learning & child care community networking



## Mary Gordon Video Series

The Children are Safe Pillar Committee welcomes educators of young children to explore developmentally appropriate behaviour and bullying prevention in the early years with Mary Gordon! In October 2015, Mary Gordon came to Niagara to help explore the differences between bullying behaviour and developmentally appropriate teasing with over 100 educators. The workshop was shaped using local data collected from educators who shared knowledge to identify and respond to bullying and teasing in the early years. The recording of this workshop was used to build this video series, coupled with reflective questions to facilitate meaningful reflection on practice.

The videos series will explore the following topic areas: defining bullying behaviour; defining teasing behaviour; exploring the differences between bullying and teasing behaviours; building empathy; and responding to the needs of parents and colleagues. Visit the Children are Safe webpage to view the videos and reflective questions at [www.niagaracpc.ca/children-are-safe!](http://www.niagaracpc.ca/children-are-safe!)

Please see the video release schedule below to plan your discussions:

- Tuesday September 13, 2016 - Exploring Aggression in Early Childhood (Part 1)
- Tuesday September 27, 2016 - Exploring Aggression in Early Childhood (Part 2)
- Tuesday October 11, 2016 - What is the difference between teasing and bullying behaviour?
- Tuesday October 25, 2016 - Strategies to Promote Social Emotional Development
- Tuesday November 8, 2016 - Bullying prevention in preschool I (Part 1)
- Tuesday November 22, 2016 - Bullying prevention in preschool I (Part 2)
- Tuesday January 10, 2017 - Bullying prevention in preschool II
- Tuesday January 24, 2017 - Bullying prevention in preschool III
- Tuesday February 7, 2017 - Bullying prevention in preschool IV
- Tuesday February 21, 2017 - Bullying prevention in preschool V
- Tuesday March 7, 2017 - Bullying prevention in preschool VI
- Tuesday March 21, 2017 - Why promote empathy in children?
- Tuesday April 4, 2017 - Supporting self-regulation



## ECCDC's Coaching & Mentoring Services

The ECCDC is pleased to announce the re-launch of its Program Support Services as Coaching and Mentoring Services. We believe the new name better describes the important relationships that are formed when our team works closely with programs to assist them in achieving the highest quality possible.

Our Coaching and Mentoring Services are available to ECCDC Group Members as part of their membership, and to other individuals and programs for a small fee. Learn more about ECCDC Group Memberships by visiting [www.eccdc.org](http://www.eccdc.org).

All of the recommendations the ECCDC provides align with Quality Child Care Niagara (QCCN), as the ECCDC is a proud partner along with Niagara Region Children Services in implementing QCCN in early learning programs across the region. Coaching and Mentoring Services include guidance and support related to the following areas: naturalizing indoor and outdoor spaces; early learning room layout and design; purchasing (and borrowing) innovative resources, furniture and equipment; strategies for providing invitations to play; support in developing an inquiry based approach; aligning curriculum planning with Ontario's Early Year's Frameworks; enhancing adult/child interactions; effective reflective practice strategies; moving from "scheduling" activities to facilitating a "sequence of events"; *and much more*.

To learn more about the ECCDC's Coaching and Mentoring Services please contact the ECCDC at [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or 905.646.7311 ext. 314.

## Resource Delivery & Demonstration

Did you know that one of the benefits of having a group membership at the ECCDC is access to our resource delivery and demonstration service, which brings resource materials directly to your early learning and child care program? Use of this service includes the delivery of provocation for learning kits, loose parts, and treasure baskets to your program's location, as well as some unique ideas for using the materials. Please contact [eccdc@eccdc.org](mailto:eccdc@eccdc.org) for more information, or to arrange a delivery!

## Like us on Facebook and Follow us on Twitter and Instagram!

Visit the ECCDC's Facebook page for a quick look at what's new in our resource lending library and workroom services, upcoming professional learning opportunities, updates for home child care providers, and exciting work that the ECCDC's staff, students, and volunteers have been involved in. Like us on Facebook by visiting [www.facebook.com/eccdc](http://www.facebook.com/eccdc). Follow [@eccdc1](https://twitter.com/eccdc1) on Twitter and Instagram to stay current with all of the exciting things happening at the ECCDC.

## Kayley's Sand Bath

Submitted by Lori Brady, RECE  
Site Supervisor, OEYC-Port Cares

### Time for a Sand Bath



*Photos used with permission from Kayley's mother*

Kayley decided to give the baby a sand bath today. She often takes very good care of our dolls at the centre, so I know that she has experience in loving and caring for others. She arrives in the home centre and changes the dolls' diapers, dresses them up, gives them a check up and feeds them. Kayley invited me to join her and her mom at the table with the sand tray. She said, "Do you want to give the baby a sand bath with me?" She made me feel welcome by bringing a chair for me. She showed me how to pour sand over the baby's toes and legs, telling me that it feels so nice. She then poured some on my hands and I said it felt cool and relaxing. She continued to play in the sand, making the letter K and raking the sand. Kayley continued to bathe the baby in sand when she would come to play during other visits. I was pleased to see what her imagination and thinking taught me about sand bathing. I look forward to thinking and playing with you! I wonder what you will want to do next with the babies.





## We invite you to drop by the ECCDC and visit our Beautiful Stuff Store!

*“When children interact with loose parts, they enter a world of ‘what if’ that promotes the type of thinking that leads to problem solving and theoretical reasoning. Loose parts enhance children’s ability to think imaginatively and see solutions, and they bring a sense of adventure and excitement to children’s play.”*  
(Daly & Belaglovsky, 2015, p. X)



The Early Childhood Community Development Centre (ECCDC) would like to invite you to join us in the celebration of the new **Beautiful Stuff Store** in our workroom. This area includes a variety of natural, unique and captivating items available to purchase. These loose materials allow educators to create provocations for learning where they become collaborators with the children as they discover, create, construct, and experiment in their early learning environments.

Come **mess about** with the materials, fill a bag for \$5, and see the provocations we have created with the beautiful stuff on display. Several of the items can be found in many of the revitalized play based learning kits which are now called **Provocation for Learning Kits**, as well as the new collection of **Natural Materials Treasure Baskets for Infants and Toddlers**, which are available in our lending library for members to borrow.

***We hope to see you soon!***



# registration form

## 1. workshop information (PLEASE PRINT)

Staff Name	Name of Workshop	Cost

## 2. participant information (PLEASE PRINT)

Program Name \_\_\_\_\_  
Organization \_\_\_\_\_  
Address \_\_\_\_\_  
Postal Code \_\_\_\_\_  
Phone \_\_\_\_\_  
Fax \_\_\_\_\_  
E-mail Address \_\_\_\_\_

Please add our organization's e-mail address to the ECCDC's Upcoming Events email listing to receive upcoming training opportunities, articles of interest, and Resource Library updates.

## 3. payment information (WHERE APPLICABLE)

- Cheque
- Cash
- Invoice my organization\*
- Visa\*\*
- MasterCard\*\*

\* authorization required \*\* fill out info below

Supervisor signature for invoicing  
\_\_\_\_\_  
Name as it appears on card  
\_\_\_\_\_  
Card # \_\_\_\_\_  
Expiry Date \_\_\_\_\_  
Total Enclosed \_\_\_\_\_

## 4. registration procedures

### professional development events with registration fee

- Submit completed registration form with payment information (cash, cheque, credit card, or invoice) to the ECCDC prior to the event (contact information below)
- Walk-in registrations permitted if space & trainer allows
- Once processed, payments are non-refundable; however, registration is transferable to another individual
- In the event of cancellation due to low registration or other unexpected circumstances, refunds will be issued within 30 days
- Invoices are issued to organizations upon receipt of registration by fax or mail, with supervisor authorization

### professional development events with rsvp

Where there is no charge for a workshop a phone call, fax, or e-mail to confirm your attendance is required.

## did you know

Fees for training & workshops cover;

- Nutrition breaks & meals
- External cost for Facilitators
- Training materials & handouts
- Off-site facility costs.

Participants in our training never pay for;

- ECCDC coordination & design of events
- Training facilitation by ECCDC staff
- Facility costs at ECCDC
- Specialized equipment costs
- Advertising, flyers, and mailing costs.

Return form to: ECCDC, 3340 Schmon Parkway, Thorold L2V 4Y6 or fax it to 905.646.2692



The ECCDC wishes to recognize Niagara Region Children's Services for its ongoing partnership, support and investment in the ECCDC's mission within Niagara's early learning and child care community.



Registering for **esteem** sessions has never been so easy!  
*Simply visit* [www.eccdc.org/professional-learning/workshop-registration/](http://www.eccdc.org/professional-learning/workshop-registration/)

For details about any of these unique training sessions, contact:

**Early Childhood Community Development Centre**

3340 Schmon Parkway, Thorold, ON L2V 4Y6 | 905.646.7311 ext. 304 | [eccdc@eccdc.org](mailto:eccdc@eccdc.org) | [www.eccdc.org](http://www.eccdc.org)



And remember, any of the sessions you read about in esteem can be customized to meet the individualized needs of your program or organization.

Esteem is designed by the Early Childhood Community Development Centre