

Connection is Key

with Dr. Jean Clinton



In thinking about the strong connections you have with the children in your care, what does it mean to make a “connection” with each other? In our hearts and minds we are likely to feel connected to those we spend our days with, but routinely, we may find ourselves spending more time on Correcting and Directing, leaving little time for Connecting.

Our relationships with children are in and of themselves a key teacher in the classroom. This presentation will explore some of the factors in recognizing children’s relational needs. We will also explore relationships as the “nutrition” of the brain; how can we make sure our kids are “well-fed”? We invite you to join Dr. Jean Clinton for this thought-provoking session.

Tuesday April 11, 2017 • 6:30-9:00pm • Amici’s, 2740 Merrittville Hwy, Thorold • \$55 includes light refreshments
• To register, contact the ECCDC at eccdc@eccdc.org, 905.646.7311 ext. 304, or visit www.eccdc.org



Jean M. Clinton, BMus MD FRCP(C)

Dr. Jean Clinton is a Clinical Professor, Department of Psychiatry and Behavioural Neurosciences at McMaster, division of Child Psychiatry. She is on staff at McMaster Children’s Hospital with cross appointments in Pediatrics and Family Medicine, and an Associate in the Department of Child Psychiatry, University of Toronto and Sick Children’s Hospital. She is also a senior scientist at the INCH (Infant Child Health) Lab at McMaster University. In addition she is a Fellow of the Child Trauma Academy. She has been a consultant to children and youth mental health programs, child welfare, and primary care for almost 30 years. Dr. Clinton was recently appointed as an education advisor to the Premier of Ontario and the Minister of Education.



Dr. Clinton is renowned locally, provincially, nationally, and more recently internationally as an advocate for children’s issues. Her special interest lies in brain development, and the crucial role relationships and connectedness play therein. Jean champions the development of a national, comprehensive child well-being strategy including a system of early learning and care for all young children and their families. She is equally committed to ensuring that children’s and youths’ needs and voices are heard and respected.



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