

Professional learning opportunities related to optimizing child development, health and well-being, professionalism and organizational performance with links to the College of Early Childhood Educators' Standards of Practice

[www.eccdc.org](http://www.eccdc.org)

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**Winter Collaborate and Create Make & Take Workshop**

**2017 Winter Creativity and Conversation Recharge**



## Find the esteem sessions that are right for you!

### **Legislative Core Training**

These sessions are related to legislation that affects child care programs licensed under the *Child Care and Early Years Act, 2014*. They cover any training needs that are identified during the annual license renewal or during inspections by Ministry of Education Program Advisors, Public Health Inspectors/ Nurses, Fire Prevention Officers, and officers of the Ministries of Labour, Environment, or Consumer and Corporate Affairs. Examples include: First Aid Training, Food Handlers Certification, WHMIS, and sessions that focus on other health and safety items or amendments to current regulation. Meetings of local child care network groups also fall into this category.

### **Quality Child Care Niagara (QCCN) Core Training**

These training sessions are required for individuals who work in licensed child care centres that are recognized as a participant in QCCN. These sessions include: DPS, ECERS, Documentation, Speech/ Language Checklist, Behaviour Checklist (CARE), and Phase 2 Curriculum Planning.

### **Quality Child Care Niagara (QCCN) Related Training**

These sessions supplement and support the QCCN training modules, but are not required components. Some examples include: Speech Services Niagara workshops and certain sessions on managing difficult behaviours in children.

### **Professional Development and Leadership Training**

These training sessions are designed specifically to give you the skills and confidence you need to develop your ongoing leadership abilities, perform with excellence and build strong collaborative relationships with families, children and your fellow colleagues.

### **Streams**

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, Boards of Directors and Administrators of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies



## Linking to the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*

As you may recall, in the last issues of ESTEEM, the ECCDC began aligning its professional learning opportunities to support the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*. The College of Early Childhood Educators' *Code of Ethics and Standards of Practice* prescribe the basis on which professional practice is conducted in a sound and ethical manner, regardless of the context in which that practice occurs. While the Standards of Practice cannot be considered outside of the scope of the Code of Ethics, for the purpose of aligning the seminars we will be referring to the Standards of Practice. The six Standards of Practice are: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families.

Going forward, our vision is that all ECCDC Workshop Facilitators will highlight areas in their training which apply to the *Code of Ethics and Standards of Practice* to

help participants have a greater practical understanding of how to apply the *Code of Ethics and Standards of Practice* into their daily work. We believe this alignment will support participants in becoming effective educators by ensuring they are following the ethical and professional standards each and every day.

To support this vision, each ECCDC Workshop Facilitator will be provided with a *Code of Ethics and Standards of Practice* Introductory Package containing information on the College and the *Code of Ethics and Standards of Practice*, as well as tips and strategies to further assist them with incorporating the *Code of Ethics and Standards of Practice* into their workshop presentation. Ultimately, we envision workshop facilitators will have an awareness of the *Code of Ethics and Standards of Practice* themselves and will demonstrate how their workshop content supports the *Code of Ethics and Standards of Practice* in a variety of ways.

We thank all of our workshop presenters in advance for supporting the alignment of professional learning opportunities offered through the ECCDC and the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*.

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# optimizing early childhood experiences



## **Designing the Early Learning Environment**

Professional learning opportunities in this category support: Standard I: Caring and Nurturing Relationships that Support Learning; Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

## **Developmental Program Planning, Curriculum and Pedagogy**

Professional learning opportunities in this category support: Standard II: Developmentally Appropriate Care and Education; Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

# Designing the Early Learning Environment



ECCDC's Early Learning & Child Care Program Consultant, Ginette Wilson



## Sharing the value of unstructured play experiences with families and colleagues

As we are moving away from theme based planning to an emergent approach to learning through play, which is in line with Ontario's Early Learning Frameworks, the way that we are working with children in the early learning and child care field is changing. This workshop, presented by the ECCDC's Early Learning and Child Care Program Consultant Ginette Wilson, will support educators to explore what unstructured play is, the importance and benefits to children, and how they can communicate this to fellow educators and families. The session will look at intentional, open-ended experiences and dispel the myth of it being a 'free for all'. Participants will have an opportunity to try out some practical, interactive ways to convey the importance of unstructured play in an early learning and child care environment. So, if this is perplexing you and your team of educators please come and join Ginette and fellow early childhood educators for this interactive workshop. To view the full flyer please visit [www.eccdc.org](http://www.eccdc.org).

**Thursday February 9, 2017 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes materials and nutrition break**

Professional Development and Leadership Training



# Designing the Early Learning Environment

## Speaking the Languages of Art: Embracing the Arts for Collaboration and Critical Thinking

Join internationally acclaimed early years author, researcher and educator, Ann Pelo, for this full-day professional learning opportunity based on the new edition of her well-known book, *The Language of Art: Inquiry-Based Studio Practices in Early Childhood Settings*, re-released in 2016.

We typically associate the arts with beauty, with imagination, with individual expressive creativity. What happens if we expand our understanding of the arts to include collaborative critical thinking, intellectual and emotional striving towards new knowledge, and critical examination of familiar ideas? What happens if we engage the arts, not as “artists,” but as people curious to understand the possibilities they hold for inquiry and for insight? Throughout our day together, we’ll examine these ways of conceptualizing the role of arts in early education.

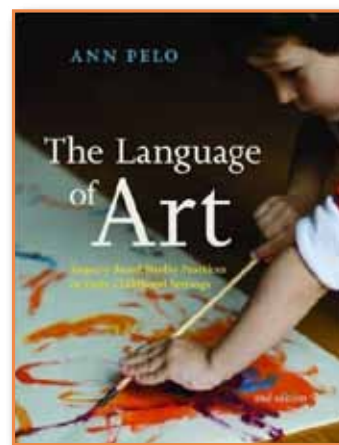
We’ll hear stories illustrating the ways in which children and educators can embrace the arts for inquiry. We’ll explore art media to strengthen our own competencies. And we’ll consider principles that can guide us as we move the arts to a central place in our teaching and learning. To view the full flyer please visit [www.eccdc.org](http://www.eccdc.org)

**Saturday April 1, 2017 • 8:30 am to 4:00 pm • Amici’s Conference Centre, 2740 Merrittville Hwy, Thorold • \$125 includes the workshop session, continental breakfast, lunch and a copy of Ann Pelo’s 2nd Edition of *The Language of Art: Inquiry-Based Studio Practices in Early Childhood Settings* or \$75 for the workshop session, breakfast and lunch only • Registration and Breakfast 8:30 am, workshop beginning at 9:00 am. Lunch at noon and questions and closing at 4:00 pm • To register, call 905.646.7311 ext. 304, email [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or visit [www.eccdc.org](http://www.eccdc.org)**

## The Language of Art, Ann Pelo Book Study

Join ECCDC staff for their second fun and interactive book study to explore Ann Pelo’s new edition of her book *The Language of Art: Inquiry-Based Studio Practices in Early Childhood Settings*. The study group will allow for deep conversation, networking, and building relationships. The topics of focus include new art exploration for educators, advice on setting up a studio space for art and inquiry, suggestions on documenting children’s use of art media, and ideas to show educators how inquiry-based practices can work in any early childhood environment.

**Book study dates** are Wednesdays February 22, March 29, April 26, and May 31, 2017 from 5:00 to 7:00 pm in the lending library at the ECCDC.



# Developmental Program Planning, Curriculum and Pedagogy



## The Hundred Languages: Mini studio experiences and insights to support our understandings of integrated learning with the revised Kindergarten Program document (2016)

Children learn in hundreds and thousands of different ways. Why limit them to paper and pencil tasks? In this experience-based session, participants will be introduced to several "mini studios" (or ateliers) to explore materials in new and creative ways (e.g., paint, clay, wire, loose parts, recycled materials, sensory, nature, food, technology, light/shadow, etc.). Join Joanne Babalis to learn strategies to take back to the classroom, specifically around setting up similar provocations, and how to integrate the areas of the revised Kindergarten Program Document (2016).



**Saturday January 21, 2017 • 9:00 am to 2:00 pm**  
• \$75 includes breakfast and lunch • St. Catharines Museum (Lockwood Rm), 1932 Welland Canals Parkway, St. Catharines

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

## Submit Your Play Based Learning Experiences or Unique Room Design Ideas for Highlighting Within Esteem!

If you'd like to submit a unique play based learning experience or suggestions for early learning environments with photos to be published in Esteem, please send your ideas and photographs to the ECCDC at [eccdc@eccdc.org](mailto:eccdc@eccdc.org) with the caption - ESTEEM HIGHLIGHT. All entries will be eligible to win a \$50 training gift certificate which will be drawn at the end of each training calendar year.



# Developmental Program Planning, Curriculum and Pedagogy



## Observing and Documenting Professional Learning Series: Communicating Children's Learning through Pedagogical Documentation

*How Does Learning Happen?* Ontario's Pedagogy for the Early Years is encouraging educators to move beyond simply providing activities for children and to consider in a deeper context the meaning behind children's experiences and thinking and learning in a more complex way. So how can educators make children's learning visible, by using pedagogical documentation as a tool to move away from simply recording events, to learning about children through their lived experiences and to make their learning visible to others? If you would like to make the move away from reporting what you see children doing towards finding meaning in what children do and what they experience, then this two-part series is for you. The series will look at what pedagogy and pedagogical documentation are, and how educators can become co-learners with children, families and colleagues through valuing children's experiences, and valuing both children's and families' perspectives. Participants who register for both sessions in the series at the same time will receive a discount. The cost to attend the full series is \$80. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Part One: Observation and Documentation** will give educators an opportunity to reflect on how they currently observe and document children's learning, and how they can build on this to move towards a pedagogical approach to documenting children's learning. Educators will gain a variety of tools to aid them with this change in practice, which will support them to interpret children's learning, share different perspectives and to co-plan with colleagues, children and their families.

**Monday February 6, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training booklet, PowerPoint notes and nutrition break

### **Part Two: Documentation Panels and Learning Stories**

During this session educators will have an opportunity to take an in-depth look at two tools that they can use to make children's learning visible. Documentation panels will support educators to move away from displaying children's work decoratively on bulletin boards, to utilizing them as documentation panels through the use of questions to frame documentation; thus supporting a deeper understanding of children's learning. The session will then go on to look at how learning stories can be used as a tool to document children's learning and a valuable method to engage families in their children's learning.

**Thursday March 2, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes training booklet, PowerPoint notes and nutrition break

Professional Development and Leadership Training

# Developmental Program Planning, Curriculum and Pedagogy



We are thrilled to welcome Dr. Jean Clinton back to Niagara!



## Connection is Key with Dr. Jean Clinton

In thinking about the strong connections you have with the children in your care, what does it mean to make a “connection” with each other? In our hearts and minds we are likely to feel connected to those we spend our days with, but routinely, we may find ourselves spending more time on Correcting and Directing, leaving little time for Connecting.

Our relationships with children are in and of themselves a key teacher in the classroom. This presentation will explore some of the factors in recognizing children’s relational needs. We will also explore relationships as the “nutrition” of the brain; how can we make sure our kids are “well-fed”? Do we focus on connecting with our children or correcting them and redirecting them? We invite you to join Dr. Jean Clinton for this thought-provoking session. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Tuesday April 11, 2017** • 6:30 to 9:00pm •  
Amici’s, 2740 Merrittville Hwy, Thorold • \$55  
includes light refreshments

■ Early Childhood Educators, Full Day Early Learning Teams,  
Family Support Staff, Home Child Care Practitioners,  
Students and other Early Learning and Child Care Professionals

■ Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and  
other children’s service agencies

Professional Development and Leadership Training



# Developmental Program Planning, Curriculum and Pedagogy

## Emergent literacy – Making the connection

We've long recognized that the way children play is highly influenced by the environment provided for them. The nature of the environment also has a significant influence on what children learn. So how do we use the environment to promote emergent literacy? Join April Shaw, Emergent Literacy Consultant, in a group discussion and interactive evening to reflect on our own practice and how emergent literacy plays a part to support children develop essential skills to make them successful readers and writers. We will discuss the four foundations; Belonging, Well-Being, Engagement and Expression and how emergent literacy plays a part in the environment. *"Through play and inquiry, young children practise ways of learning and interacting with the world around them that they will apply throughout their lives. Problem solving and critical thinking, communication and collaboration, creativity and imagination, initiative and citizenship are all capacities vital for success thought school and beyond"* Fullan, 2013.

**Tuesday April 4, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No Cost, this workshop is sponsored by Speech Services Niagara

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

QCCN Related Training

## Teacher Talk™ Training A: Encouraging Language Development in Early Childhood Settings

Led by Debbie Hamilton, a member of the Speech Services Niagara, this workshop offers ideas for creating an environment that encourages language development, early literacy skills, and promotes peer interaction. Find out how to use everyday conversations, play, and daily routines to promote children's communication and social development. Participants will receive a certificate of completion.

**Saturday April 8, 2017** • 10:00 am to 4:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$15 for the training booklet

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

QCCN Related Training



*These workshops have been generously sponsored by  
Speech Services Niagara's Emergent Literacy Program*

# health, safety and well-being



Professional learning opportunities in this category support: Standard III: Safe, Healthy and Supportive Learning Environments; Standard IV: Professional Knowledge and Competence

# health, safety and well-being

## Sharing Sensitive News - A Hanen Training Module

Join Debbie Hamilton, member of Speech Services Niagara, for this workshop and learn how to use effective communication strategies for sharing sensitive news with parents, to understand how parents feel when they receive sensitive news, and to become aware of your own feelings around sharing sensitive news. A certificate of participation will be provided. There is no prerequisite for this session; however, a certificate in Learning Language and Loving It: The Hanen Program for Early Child Educators would be beneficial. Please note the start time of 6:00 pm.

**Thursday March 23, 2017** • 6:00 to 9:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No Cost, this workshop is sponsored by Speech Services Niagara

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

QCCN Related Training

## Learning Two Languages: Understanding Bilingualism

Increasingly, the children in child care programs are from families where English or French is a second language, or where multiple languages are being used in the home. This can present a number of challenges in many different areas including: communicating with the family, teaching and stimulating the child, identifying problems in language development, and providing the support necessary to help these children grow and develop to their potential. Join the Emergent Literacy Team of Speech Services Niagara for this workshop designed to provide Registered Early Childhood Educators who work in either English or French with detailed information on bilingualism. This workshop will provide practical classroom strategies, tips for including parents in daycare activities, and insight into the latest research; as well as offer a forum for discussion on bilingualism to help increase your knowledge and comfort level in working with second language learners.

**Tuesday March 28, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No Cost, this workshop is sponsored by Speech Services Niagara

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

QCCN Related Training



*These workshops have been generously sponsored by Speech Services Niagara's Emergent Literacy Program*

# professionalism & relationships



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest; and Standard VI: Confidentiality and Consent to the Release of Information Regarding Children and their Families

# professionalism & relationships

## Winter Collaborate and Create Make & Take Workshop

Join Jennifer Mosher and Kelly Rempel, ECCDC's Early Learning and Child Care Resource Consultants, for an evening of "cool" activities and warm drinks. During this unique collaborate and create session, participants will create Mix-n-Match Rock Snowmen, a Winter Wonderland for Small World Play, Sensory Snow Dough and materials to create a Loose Parts Snowflake Provocation. There will also be the opportunity to network with colleagues over a mug of hot chocolate. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Wednesday February 15 OR Thursday February 16, 2017 • 6:30 to 8:30pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$75 includes all project materials and refreshments**

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training



## Family and Community Involvement: Learning as Partners

Parents are their children's first teachers. Educators working within licensed child care programs, Full Day Kindergarten Programs and Family Support Programs are invited to attend this workshop. Families are also welcome to attend! Participants will gain strategies for continuing to involve families and the larger community as partners. Discussions will take place related to clarifying any misconceptions that families may have related to play based and inquiry based learning, so that you may share a common language and understanding. The Image of the Child, Educator Team, and Family will be discussed, as well as practical ways to strengthen the home and school connection and communication through project work and social media. Participants will be introduced to "Family Fridays," and will explore several hands-on learning areas that could be created during family and community events. Joanne Babalis looks forward to describing and sharing documentation of her infant engaging in learning and sharing perspectives both as an educator and as a new mom. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

**Saturday April 29, 2017 • 9:00 a.m. to 3:00 p.m. • St. Catharines Musuem, 1932 Welland Canals Parkway, St. Catharines • \$75 includes breakfast and lunch**

- Early Childhood Educators, Full Day Early Learning Teams, Family Support Staff, Home Child Care Practitioners, Students and other Early Learning and Child Care Professionals
- Supervisors and Managers of Licensed Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

Professional Development and Leadership Training

# organizational performance



Professional learning opportunities in this category support: Standard IV: Professional Knowledge and Competence; Standard V: Professional Boundaries, Dual Relationships and Conflicts of Interest



# organizational performance

## Moving from Theory to Practice Professional Learning Institute: Implementing Ontario's Early Learning Frameworks into Daily Practice

Are you looking to reflect, reconsider and research with your team to discover a revitalized practice that aligns with *How Does Learning Happen?* Are you looking to build a culture-based approach that strengthens your values as a team? Are you and your educators trying to make sense of all the recent pedagogy and legislation changes? If you are this whole team, reflective approach has been designed for you!

The two-part training series is designed to enable teams to build their own community of practice based upon intentionality, reflection, values, authenticity, and deep relationships. The Institute will be delivered over two Saturdays and we ask that teams register together to ensure a continuum of learning in your program. This session has not been designed as a train the trainer and thus would not be beneficial for one person to attend. Instead, teams will be grouped together within a reflective practice circle to engage in conversation and hands-on experiences together throughout the two days. These are the first sessions; further dates will be offered throughout the year to accommodate large groups. Attendance at both sessions is needed to receive a *How Does Learning Happen?* Theory to Practice Certificate. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).



**Day One Saturday February 11, 2017** from 8:30 am to 4:30 pm will explore the following concepts: weaving ethics and professionalism into practice with the College of Early Childhood Educators' *Code of Ethics and Standards of Practice*; developing respectful and effective communication strategies; and setting the foundation of planning through *How Does Learning Happen? Ontario's Pedagogy for the Early Years*

**Day Two Saturday March 4, 2017** from 8:30 am to 4:30 pm will explore the following concepts: strengthening relationships through authentic family engagement strategies; investigating the principles of a Reggio Emilia inspired program and emergent curriculum; making children's learning visible through a practice of observing and documenting children's play; and building a culture of reflective practice

ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$125 includes breakfast and lunch on both days, training booklet and all materials

Professional Development and Leadership Training

# organizational performance



## **Pedagogical Leadership Series for Child Care Centre Supervisors**

This special new series with the ECCDC Coaching and Mentoring Team has been designed especially for Child Care Supervisors to support their ongoing and ever-evolving role that has shifted and changed with the implementation of How Does Learning Happen? A new transformative part of your role is how you may support your team with implementing How Does Learning Happen? through rethinking their practices, deeply studying children by observing and documenting, and how you can empower your team to thrive in times of change. Supporting your team through side by side mentoring is a powerful tool to help them in shifting their thinking and reflecting upon new practices. Two of the dates below will include Supervisors attending training while the third component involves having our trainers attend your program to provide on-site, side by side mentoring guidance. The on-site visits will be arranged during the course of the series. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

### **Session One: Strengthening Your Leadership Role**

Wednesday February 8, 2017, 10:30 am to 2:00 pm • ECCDC, 3340 Schmon Parkway Thorold (Community Boardroom)

*Conversations will include the following prompts* • Shifts Supervisors have made to support pedagogical practice • Difference between their role as pedagogical leaders and their role in supervision of staff. How are these roles different? How are these roles the same? • Strategies for encouraging staff members and supporting their shift in practice through a culture of mentoring • Developing some expectations that the ED Team and Supervisors have regarding growth and development of the Team following the training. What are some key things they want to monitor and support within their teams? • How can these key expectations be built into performance management of all staff at all levels?

### **Session Two: Gaining Strategies for Side by Side Mentoring**

Monday February 27, 2017, 10:30 am to 2:00 pm • ECCDC, 3340 Schmon Parkway Thorold (Community Boardroom)

Workshop will include strategies to support Supervisors in shifting their practice to build in a new side by side mentoring framework within their daily practice to support their team's ongoing development and implementation of How Does Learning Happen?

### **Session Three: Side by Side Mentoring In Person Shadowing**

February 28 to March 3, 2017 and March 6 to March 10, 2017

The ECCDC Coaching and Mentoring Team will visit your program to work alongside your Supervisors and Teams to offer ongoing guidance with implementing the strategies gained through the Side by Side Mentoring Session. On-site visits to be determined with Supervisors during the course of the series.

Cost per person is \$125 which includes all three sessions

# organizational performance

## iPad Training Series

The ECCDC was very fortunate to have the opportunity to work with Debra Harwood and her research Team from Brock University and the Team from Speech Services Niagara with Niagara's iPad pilot project that saw various child care programs across the Region have an opportunity to participate in an innovative project. The project was funded through Niagara Region Children's Services and further information and project learning may be found by visiting [www.eccdc.org/supporting-technology/projects/ipads-early-years/](http://www.eccdc.org/supporting-technology/projects/ipads-early-years/).



As part of the pilot project, a variety of professional learning sessions were offered. We are happy to offer the training as part of this newly designed iPad Series. Dane Marco Di Cesare was the project training facilitator. Additionally, Angelina Cook of Speech Services Niagara also contributed a valuable literacy based workshop. New to this series is a session offered by HiMama, an app used to increase family engagement in their children's learning. To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org)

### ***How does learning happen? A practical approach Seminar***

In reviewing your past observations, have you started to implement the philosophies of HDLH? In this webinar, facilitated by HiMama staff, we can walk through a reflective practice for ECEs and demonstrate how mobile technology can aid with developmental assessments.

**Tuesday January 24, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmoon Parkway (Community Boardroom) • \$20

### **Using Apps to Foster Language and Literacy in the Early Years**

The focus of this advanced iPad training session is two-fold: first to assist early childhood educators in identifying the communication strengths and needs of the children in their care, and secondly, to help early childhood educators implement strategies to boost language and emergent literacy skills for all children in their care. Participants will learn to critically evaluate the language and literacy potential within a given app as well as to set language and literacy targets for shared iPad use in the classroom.

**Tuesday February 28, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmoon Parkway (Community Boardroom) • \$20

# organizational performance



## Executive Director Workshop Series and Executive Director Network Meeting

9:00 am Registration and Breakfast • 9:30 am **Managing and Leading an Intergenerational Workplace** • 11:30 am Networking Lunch • 12:00 pm **Creating a Place Where Your Team Will Love to Come to Work!** • 2:00 pm **Executive Director Network Session** • 3:30 pm Closing

### **Managing and Leading an Intergenerational Workplace** (9:30 am to 11:30 am) with *Michael Lewis*

The intergenerational workplace has become so commonplace and its diversity is often its greatest strength and even preferred. In such an environment, you have the wisdom and experience of older employees and the energy and new ideas of younger employees. In theory, it should make for a balanced work environment, but sometimes generational differences and outlooks create barriers. This workshop closely examines today's generational workplace and provides insights on how to lead and maximize its full potential. Learn that you can get a lot from achieving a collaborative effort that people of different ages and backgrounds can contribute.

**Networking Lunch** (11:30 am to 12:00 pm) - no cost for those attending the full day

### **Creating a Place Where Your Team Will Love to Come to Work!** (12:00 to 2:00 pm) with *Michael Lewis*

Should a supervisor or manager strive daily to ensure that every staff member comes to work feeling supported, respected and included? Can you imagine the benefits to your program or centre and the improved interpersonal relationships between parents and your staff? As a leader, would you be interested in working towards a workplace environment that everyone feels that they belong, that they have arrived, that they feel truly engaged? Of course, you would. Everyone counts and everyone wants to make a difference. If we can win hearts and minds and begin today to shape our programs and centres to be a place where positive emotions flourish, people seek ways to help and mentor each other and kindness and kind acts rule...we'll have achieved a lot!

### **Executive Directors Network Meeting** (2:00 to 3:30 pm)

Executive Directors are invited to attend this network meeting to connect with other Executive Directors, Program Coordinators, and/or Owners or Operators of early learning programs. Following a round table sharing opportunity, participants will preview the Niagara Community Foundation Governance webinars and further discussions will take place around support for Board Development.

**Monday March 27, 2017** • Individuals are invited to attend the workshops, networking lunch and network session or may choose to only participate in the workshops or network session • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 per workshop or \$80 includes the full day • To view the full flyer, please visit [www.eccdc.org](http://www.eccdc.org).

Professional Development and Leadership Training

# organizational performance

## QCCN Reflective Practice Institutes

Each institute is limited to 140 seats and centres are asked to sign up as a team for the same institute which includes two Saturdays. The Institutes will run from 8:30 a.m. to 5:00 p.m. and include a light breakfast and lunch on both days. The Institutes will be held at the St. Catharines Museum and Welland Canals Centre – Lockview Lounge at 1932 Welland Canals Parkway in St. Catharines. The cost of the QCCN Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children’s Services, thus there is no cost to participate.

## Expectations

All centres are required to participate in QCCN training and implementation as part of their contractual agreements with Niagara Region Children’s Services. The investment over the years in QCCN by Niagara Region Children’s Services has been over one million dollars.

Please note that attendance by all staff is mandatory for both dates. The participation of the entire staff team is critical to the success of the training. As supervisor, please speak with the whole team to pick a date that supports everyone’s availability.

As a participant in the QCCN Reflective Practice Institute, you and your team will commit to:

- engaging as a team in conversation about *How Does Learning Happen? Ontario’s Pedagogy for the Early Years* and other Ontario Frameworks prior to the session (copies may be accessed online at [www.edu.gov.on.ca/childcare/HowLearningHappens.pdf](http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf) or hard copies are available at the ECCDC);
- attending both days of the Institute; and
- participating in a training evaluation at the end of the Institute as well as a post-evaluation at a later time.

**Institute 6 Saturday May 27 and Saturday June 17, 2017 • 8:30am to 5:00pm • St. Catharines Museum (Lock 3), 1932 Welland Canals Parkway, St. Catharines • No charge, Reflective Practice Institutes and materials are generously being subsidized through Niagara Region Children’s Services • Please see the flyer for all 2016-17 Institute dates and registration form**



# special events



Other Special Events You Won't Want To Miss!

# special events

New date!

## 2017 Winter Creativity and Conversation Recharge

Do you enjoy artistic experiences? Are you looking to connect with other educators? Most importantly would you like to have fun while developing a supportive network of colleagues? **If so, this winter recharge is for you!**

The ECCDC Team invites you to join us for a day of creativity and conversation at Small Talk Vineyards in Niagara-On-The-Lake.

In the morning, participants will experience a team building, community drumming experience with Therapeutic Drummer Mark Chindemi.

After enjoying tasty soup and toasty bruschetta for lunch, participants will be invited to participate in a winery tour and tasting experience with Small Talk Vineyard Staff.

The afternoon will offer a group canvas painting activity facilitated by artists with Canvas and Creations Painting.

**Saturday February 25, 2017, 2017** • 11:00 am to 4:00 pm • Small Talk Vineyard, 1242 Irvine Road, Niagara-on-the-Lake • \$65

includes all retreat materials, lunch and refreshments, winery tour and tasting, and all of the paint materials and canvas for the painting experience • Please visit [www.eccdc.org](http://www.eccdc.org) to view the full flyer.



# early learning & child care community networking





# early learning & child care community networking



## Reflective and Emergent Practice Network

This network is open to all Educators who are looking to share and develop their reflective practice techniques. The network meeting will be held at ECCDC in the Community Boardroom. We will be welcoming April Shaw from Speech Services Niagara to support educators on the emergent process of incorporating group gatherings into their daily practice and the literacy components that can be fostered. There will be opportunities for educators to revisit discussion from the previous session regarding documenting children's learning and how the conversation has impacted their practice. Educators are encouraged to bring examples of documenting to prompt discussion. Educators are also invited to bring photographs of children engaged in play and learning, and enter into deep discussion and reflection of potential directions to explore.

**Monday February 27, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Resource Library)

## Child Care Supervisors Network

Child Care Centre Supervisors, including Supervisors from the Francophone community, are invited to attend this session for an opportunity to network with fellow Supervisors and engage in meaningful conversations. Supervisors will have an opportunity to review and discuss Phase 2 of the *Child Care and Early Years Act, 2014* including the sharing of strategies for implementation within their centre. Supervisors will be able to preview videos newly released on Ministry of Education website and reflect on how they can be used with staff teams. Ministry of Education, Niagara Region Children's Services and Public Health updates will be provided.

**Thursday March 9, 2017** • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)

## Early Learning and Child Care Executive Directors Network

Executive Directors are invited to attend this session to connect with other Executive Directors, Program Coordinators and/or Owners or Operators of early learning programs. Following a round table sharing opportunity, participants will preview the Niagara Community Foundation Governance webinars and further discussions will take place around support for Board Development. The following workshops offered by Michael Lewis will take place in the morning and in the afternoon before the Network Meeting; Managing and Leading an Intergenerational Workplace from 9:00 am to 11:30 am and Creating a Place Where Your Team Will Love to Come to Work from 12:00 to 2:00 pm. A network lunch will be offered from 11:30 am to 12:00 pm at no cost for folks staying the whole day. Individuals are invited to attend the workshops, networking lunch and network session or may choose to only participate in the workshops or network session.

**Monday March 27, 2017** • 2:00 to 3:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom)

# early learning & child care community networking



## Child Care Centre Cooks Network

Child Care Centre Cooks are invited to attend this network meeting for an opportunity to network with fellow cooks to share ideas, engage in conversations and sample some delicious Hummus prepared by Carla Andolino. Participants will have an opportunity to review and discuss Phase 2 of the *Child Care and Early Years Act, 2014* giving specific consideration to nutrition and menu planning. Matthew and Arlene will share information regarding the 'Local Wednesdays' project, which was part of the year long Greenbelt Project pilot, that Niagara Region child care centres participated in. Participants are encouraged to bring recipes to contribute to the Niagara Cook's Book that the group would like to develop.

**Wednesday March 29, 2017** • 2:00 to 4:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Niagara Room)

## Mary Gordon Video Series

The Children are Safe Pillar Committee welcomes educators of young children to explore developmentally appropriate behaviour and bullying prevention in the early years with Mary Gordon! In October 2015, Mary Gordon came to Niagara to help explore the differences between bullying behaviour and developmentally appropriate teasing with over 100 educators. The workshop was shaped using local data collected from educators who shared knowledge to identify and respond to bullying and teasing in the early years. The recording of this workshop was used to build this video series, coupled with reflective questions to facilitate meaningful reflection on practice.



The videos series will explore the following topic areas: defining bullying behaviour; defining teasing behaviour; exploring the differences between bullying and teasing behaviours; building empathy; and responding to the needs of parents and colleagues. Visit the Children are Safe webpage to view the videos and reflective questions at [www.niagaracpc.ca/children-are-safe!](http://www.niagaracpc.ca/children-are-safe!)

### **Please see the video release schedule below to plan your discussions:**

- Tuesday January 24, 2017 - Bullying prevention in preschool III
- Tuesday February 7, 2017 - Bullying prevention in preschool IV
- Tuesday February 21, 2017 - Bullying prevention in preschool V
- Tuesday March 7, 2017 - Bullying prevention in preschool VI
- Tuesday March 21, 2017 - Why promote empathy in children?
- Tuesday April 4, 2017 - Supporting self-regulation

# early learning & child care community networking

## ECCDC's Coaching & Mentoring Services

The ECCDC is pleased to announce the re-launch of its Program Support Services as Coaching and Mentoring Services. We believe the new name better describes the important relationships that are formed when our team works closely with programs to assist them in achieving the highest quality possible.

Our Coaching and Mentoring Services are available to ECCDC Group Members as part of their membership, and to other individuals and programs for a small fee. Learn more about ECCDC Group Memberships by visiting [www.eccdc.org](http://www.eccdc.org).

All of the recommendations the ECCDC provides align with Quality Child Care Niagara (QCCN), as the ECCDC is a proud partner along with Niagara Region Children Services in implementing QCCN in early learning programs across the region. Coaching and Mentoring Services include guidance and support related to the following areas: naturalizing indoor and outdoor spaces; early learning room layout and design; purchasing (and borrowing) innovative resources, furniture and equipment; strategies for providing invitations to play; support in developing an inquiry based approach; aligning curriculum planning with Ontario's Early Year's Frameworks; enhancing adult/child interactions; effective reflective practice strategies; moving from "scheduling" activities to facilitating a "sequence of events"; *and much more*.

To learn more about the ECCDC's Coaching and Mentoring Services please contact the ECCDC at [eccdc@eccdc.org](mailto:eccdc@eccdc.org) or 905.646.7311 ext. 314.

## Resource Delivery & Demonstration

Did you know that one of the benefits of having a group membership at the ECCDC is access to our resource delivery and demonstration service, which brings resource materials directly to your early learning and child care program? Use of this service includes the delivery of provocation for learning kits, loose parts, and treasure baskets to your program's location, as well as some unique ideas for using the materials. Please contact [eccdc@eccdc.org](mailto:eccdc@eccdc.org) for more information, or to arrange a delivery!

## Like us on Facebook and Follow us on Twitter and Instagram!

Visit the ECCDC's Facebook page for a quick look at what's new in our resource lending library and workroom services, upcoming professional learning opportunities, updates for home child care providers, and exciting work that the ECCDC's staff, students, and volunteers have been involved in. Like us on Facebook by visiting [www.facebook.com/eccdc](http://www.facebook.com/eccdc). Follow **@eccdc1** on Twitter and Instagram to stay current with all of the exciting things happening at the ECCDC.



The ECCDC wishes to recognize Niagara Region Children's Services for its ongoing partnership, support and investment in the ECCDC's mission within Niagara's early learning and child care community.



Registering for **esteem** sessions has never been so easy!  
*Simply visit* [www.eccdc.org/professional-learning/workshop-registration/](http://www.eccdc.org/professional-learning/workshop-registration/)

For details about any of these unique training sessions, contact:

**Early Childhood Community Development Centre**

3340 Schmon Parkway, Thorold, ON L2V 4Y6 | 905.646.7311 ext. 304 | [eccdc@eccdc.org](mailto:eccdc@eccdc.org) | [www.eccdc.org](http://www.eccdc.org)



And remember, any of the sessions you read about in esteem can be customized to meet the individualized needs of your program or organization.

Esteem is designed by the Early Childhood Community Development Centre