

Implementing *How Does Learning Happen?* in Innovative Ways:

Professional Learning Conversations



eccdc

Learning Conversation Part One

Repeated by popular demand!

Fostering Effective Communication with Colleagues and Community Partners

At the foundation of *How Does Learning Happen?* is the notion that strong, respectful, and reciprocal relationships with our colleagues and community partners is of the greatest value to children's learning, development, and health and well-being. Are you looking to converse with your colleagues regarding innovative strategies for embedding *How Does Learning Happen?* within your curriculum in ways that foster open, positive, mutually beneficial communication strategies with your colleagues and community partners? Join ECCDC's Coaching and Mentoring Team for this session to bring the concepts of *How Does Learning Happen?* to life in fostering effective communication with colleagues and community partners. This workshop will afford participants an opportunity to gain new ideas for building strong, professional relationships with a consideration of the College of Early Childhood Educators *Code of Ethics and Standards of Practice* and the principles of reflective practice and building a mentoring culture.

Wednesday September 20, 2017 • 6:30 to 9:00 pm • ECCDC Conference Centre, 3340 Schmon Parkway, Thorold • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for all three sessions for \$125.

Learning Conversation Part Two

Repeated by popular demand!

Engaging Families in the Early Years in Authentic Ways

A foundational principle of *How Does Learning Happen?* is that children thrive in early years programs where families are valued as active participants in their children's learning. This workshop session offers invitations for learning and opportunities to discuss the authentic ways that we may engage families. If you are looking to develop deep, meaningful relationships with families, want to ensure they feel included as a partner within your program, or perhaps you are looking for ways to incorporate families' voices in your planning to help them feel a sense of belonging, this workshop is for you. Join ECCDC's Coaching and Mentoring Team for this session to bring the concepts and philosophies of *How Does Learning Happen?* to life in fostering positive family engagement within early years settings. This workshop will offer participants an opportunity to discuss with one another new strategies for building positive relationships with families based on mutual trust and understanding and suggestions for engaging families in their children's learning in meaningful ways.

Wednesday October 18, 2017 • 6:30 to 9:00 pm • ECCDC Conference Centre, 3340 Schmon Parkway, Thorold • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for all three sessions for \$125.

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Supporting Students and Volunteers Through the Lens of *How Does Learning Happen?*

New!

The four foundations of *How Does Learning Happen?* outline the importance of children, educators, and families feeling a sense of belonging and well-being as well as having an opportunity to express themselves and engage in meaningful relationships. This workshop session offers insight on the importance of building strong relationships with students and volunteers through partnership, connections and respectful dispositions. If you are looking to create an inviting and collaborative environment which encourages lifelong learning, this session is for you. Join ECCDC's Coaching and Mentoring Team for this session to bring the concepts and philosophies of *How Does Learning Happen?* to life in fostering positive professional relationships within early years settings. This workshop will offer participants an opportunity to discuss with one another new strategies for building meaningful relationships with students and volunteers with a consideration of the College of Early Childhood Educators *Code of Ethics and Standards of Practice*, and encourage reflective practice through the voices of all professionals contributing to the planning in your early year settings.

Wednesday November 22, 2017 • 6:30 to 9:00 pm • ECCDC Conference Centre, 3340 Schmon Parkway, Thorold • \$45 includes presentation materials, handbook and nutrition break. Participants may choose to register for all three sessions for \$125.

To register, contact 905.646.7311 ext. 304, eccdc@eccdc.org, or visit www.eccdc.org



Patricia Couroux is a Registered Early Childhood Educator who has worked in the field of Early Childhood Education for twenty-five years, including eleven years as Supervisor of Niagara Nursery School & Child Care Centre. Patricia has worked as a Quality Child Care Niagara (QCCN) Trainer since 2007 and also volunteered on the Quality Child Care Niagara Advisory Committee. She has both a comprehensive knowledge of Niagara's early learning and child care community and a true passion for designing exceptional learning experiences and high quality environments for Niagara's children.



Natalie Lane is a bilingual Registered Early Childhood Educator who has worked in the field of early learning in a variety of diverse roles. Some of these positions have included working directly with children, supervisory roles working as a leader on early learning and child care teams, planning literacy programs offered to parents, and working at Collège Boréal and Niagara College in the Early Childhood Education programs. Natalie is an Early Learning and Child Care Program Consultant with the ECCDC where she supports early years programs through our Coaching and Mentoring Services, Quality Child Care Niagara, and training services. Natalie has developed and facilitated a variety of training sessions related to quality, pedagogy and curriculum practices.