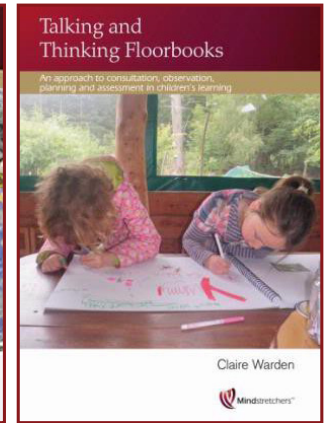


Documenting Children's Voices through an Approach of Consultation and Democracy

with **Claire Warden**, International Education Consultant and Author, Founder of the International Association of Nature Pedagogy, and CEO of Mindstretchers Ltd.



The ECCDC is very excited to present this feature presentation with Claire Warden.

Claire has developed her approach to nature pedagogy and experiential learning through a variety of experiences including primary teaching, advisory work, lecturing in further education and development of the award winning **Auchlone Nature Kindergarten** in Scotland. Claire works with governments around the world to create high quality, nature-based models of education for children furthered by the art of learning with nature inside, outside, and beyond.

During this Institute made for Niagara, Claire will share her methodology of documenting children's voices and using their ideas as the basis of planning relevant and engaging experiences. **The Talking Tubs** and **Floorbook** approach values all the voices of children, families, community and staff so that the spaces and learning we create have high levels of ownership. This Talking Tub and Floorbook workshop will explore the use of provocations to develop dialogue within your setting, drawing on a range of natural, everyday resources.



Saturday November 3, 2018 • 9:00 am to 4:00 pm • ECCDC Conference Centre, 3340 Schmon Parkway, Thorold • \$75 includes continental breakfast and light lunch

More About Claire



Claire is also an international advisor to the Children and Nature Network, World Forum Foundation and the International School Grounds Group. She is the author of many books and materials relating to early years including 'The Potential of a Puddle' which details UK national vision and values for outdoor play; 'Talking and Thinking Floorbooks' which presents the planning methodology that supports consultation and democracy in early education and Claire's latest book – Learning with Nature – Embedding Outdoor Practice which is rapidly gaining a place as required reading on many academic courses.