

New Date!

# Join us for the Book Launch and Full Day Learning Institute for Susan Stacey's **Inquiry Based Learning Environments**

What does it mean to inquire? Grownups would say it means to question, to search for information, or to finding out about a topic of interest. For children in an early childhood classroom, the definition is no different. From the time of their birth, children want to know how the world works and actively seek out information. How educators respond to their questions is what this book is all about.

*Inquiry-Based Early Learning Environments* takes an in-depth look at children's inquiry. What does inquiry look like in early childhood settings? How does the environment affect children's inquiries and teachers' thought processes? *Inquiry-Based Early Learning Environments* examines inquiry in all its facets, including environments that support relationships, that create a culture of risk-taking in our thinking, that support teachers as well as children, that include families, that use documentation as a way of thinking about our work, and of course, the physical environment and all the objects and spaces within it. Throughout, stories about environments and approaches to inquiry from around the world are included as examples.

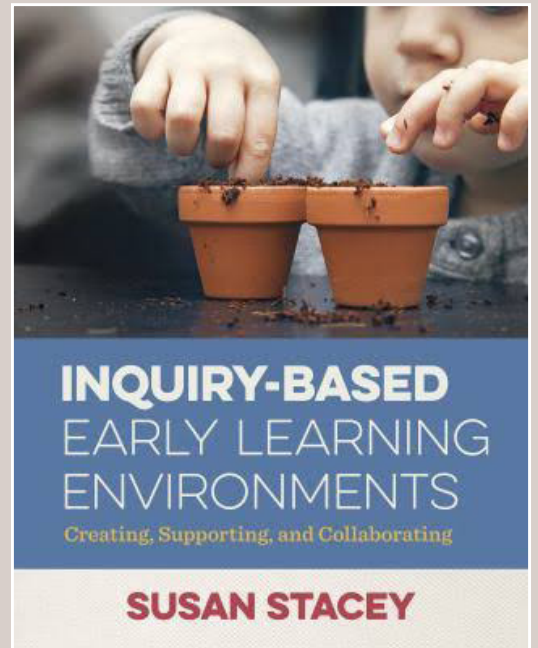
**Saturday September 7, 2019**

9:00 am to 3:30 pm

Ball's Falls Conservation Area, 3292 Sixth Avenue, Jordan

\$135 includes a copy of *Inquiry-Based Early Learning Environments*, book signing, and continental breakfast and lunch

**To register**, contact the ECCDC at 905.646.7311 ext. 304, email [eccdc@eccdc.org](mailto:eccdc@eccdc.org), or visit [www.eccdc.org](http://www.eccdc.org)



## About Susan Stacey

Susan has been engaged with young children and their teachers in many ways over the last 30 years, as an Early Childhood Educator, Director, Practicum Supervisor, and Teacher Educator. Susan's practices and writing are based on inquiry-based, emergent approaches, and she presents frequently on emergent curriculum and documentation, reflective practices, and inquiry. She is the author of *Emergent Curriculum in Early Childhood Settings*, *Unscripted: Emergent Curriculum in Action*, *Pedagogical Documentation in Early Childhood*, and *Inquiry-Based Learning Environments: Creating, Supporting and Collaborating*.

