

1. Welcome and Introductions.:

- **Introductions:** Ginette Wilson, Katie-Lynn Parkinson – ECCDC – Facilitating Network Meeting

2. Acceptance of Agenda:

- Agenda accepted.
- A discussion about what the network meeting will look like moving forward took place. Everyone is able to participate in creating the agenda which may be sent out ahead of time and there may be a theme to each network meeting.
- An article for reflection will also be send out with the agenda. When reading the articles, think about how they can be included in CPL how being a part of a community of learning can be used when completing the CPL and what goals are being achieved.

3. Article for Reflection:

- Participants agreed that sending out the article ahead of time was helpful.
- One participant reflected on the article by saying it would be helpful to have that moment to meet with the team at their centre to reflect on the day because things can be so busy
- Article outlined being intentional in your reflection practices.
- Ginette drew attention to an excerpt from the article and discussed how we all have different experiences and ideas and how we should all be respectful to each other during our time together. Ginette also highlighted *How Does Learning Happen?* Is a cooperative learning process in that children's learning is not separate from adult learning.

4. Brainstorming for Possible Network Experiences:

- Round table discussion
 - How to link Reggio Emilia practices into ITERS-3 and ECERS-3 (ex. wall space, the materials that are provided, documentation)
 - Documentation- ways of documenting and sharing our own documentation
 - Visiting other centres
 - How to have difficult conversations with parents coming from a positive standpoint
 - Nutrition and Health
 - Risk and challenge/adventurous play – linking to regulations and practice
 - Strategies for: room arrangement (photo reflection?), children with behavior that challenges, resources that are available
 - Self-care – techniques for educators to feel less pressure. How does our behavior effect children?

5. Discussing Issues and Brainstorming Solutions:

- **Round table discussion**
 - “Hot Dots” – 7 – strategies for stress
 - 7- How does behavior effect children/special needs
 - 7 – Positive approach for parents
 - 6 – Visiting other centres
 - 2 – Reggio Emilia
 - 1 – Sharing documentation
- **Split into groups to discuss further**

6. Future Network Development:

- **Kits (infant toddler specific)**
 - New baby coming home
 - Teething, biting, scratching (books, puppets) – Supplementary
 - Diverse families
 - Sensory
 - Finger puppet sensory bin
- **Visiting Centres**
 - Would any centres be interested in hosting a network at their centre?

7. Experiences:

8. Documentation:

- Bringing in examples of documentation to networks may be an agenda item
- Overview of library hours
- The conference room is available for members to rent out
- There will be one network meeting per Esteem(quarterly)
- If registered, an agenda will be sent. Question on whether previous participants will receive an agenda if they are not registered for the network.

9. Meeting Evaluation

- Evaluations were handed out to participants

