

Introduction to Quality Child Care Niagara

Quality Child Care Niagara (QCCN) is a supportive approach that offers training, tools and resources to improve the quality of programs for your child and every child in the licensed childcare program across Niagara.

As part of Quality Child Care Niagara, programs use the following developmental screening tools:

DISC Preschool Screen (DPS)

WHAT IS IT?

- A developmental screening tool that helps educators support each child's individual uniqueness
- Offered to *every* child between the ages of 5 months to 60 months
- Completed by one of our educators with parental consent within 4-6 weeks of the child's start date and annually thereafter
- The DPS is *not* a "test" and there is no "pass" or "fail"
- Takes approximately 10 to 20 minutes to complete

WHY DO IT?

- Assists educators in creating an inclusive program for each child
- To offer additional support by referring to a Resource Consultant at no charge, if suggested

Speech and Language Developmental Checklist

WHAT IS IT?

- A screening tool to identify each child's communication skills
- Offered to *every* child from ages 0 to 4 years
- Completed by one of our educators with parental consent within the first 6 weeks of the child's start date and annually thereafter

WHY DO IT?

- Assists educators in gaining further insight on each child's individual speech and language skills
- To offer additional support by referring to a Speech Language Pathologist at no charge, if suggested

Behaviour Children's Actions, Relationships and Emotions Checklist (C.A.R.E.)

WHAT IS IT?

- A developmental screening tool based on observation of the child's social, emotional, and behavioural patterns. All behaviours are a form of communication.
- Offered to children between 24 to 72 months of age
- Completed by one of our educators with parental consent, as needed

WHY DO IT?

- Assists educators to document and observe the overall environment and the individual child
- To offer additional support by referring to a Behaviour Consultant at no charge, if suggested

QCCN Vision:

A consistent approach to excellence in early learning for children and families through the commitment of highly knowledgeable and responsive educators.

QCCN Statement:

A strength-based, reciprocal partnership supporting children and professionals through a continuum of collaboration, training and the use of developmental tools.

QCCN Values:

Accountability, Engagement, Inclusivity, Intentionality, Responsive, Reflective, Respectful, Inviting Environments, Commitment

Each child and families' uniqueness are valued and respected.